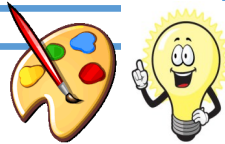




Let your light shine!



Maths– Multiplication and division, fractions and position and direction. We will count in 2s, 5s, and 10s and learn how to double and make arrays. We will learn to recognise halves of shapes and quantities as well as recognising quarters of shapes. We will also describe turns and use words such as left, right, above and below.



Art– We will use techniques like rolling paper tubes, shaping paper strips, and constructing imaginative sculptures. We will develop skills in creating 3D structures and applying painting skills in three-dimensional art, enhancing their understanding of form and construction.



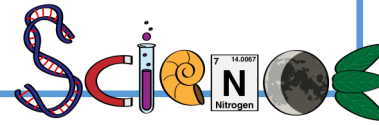
History– How have explorers changed the world. The children will be Identifying explorers past and present and what makes them significant. They will identify where they travelled and what they achieved and sequence events on a timeline.

Music Tempo– In this unit we will combine all the musical concepts learned throughout Year 1 for an underwater-themed performance incorporating instrumental, vocal and body sounds



# Year 1 Term 5 on a page

Science– Plants and growing. We will consider how plants can be grouped, as well as thinking about whether trees are plants. We will study different types of leaves and think about whether we can eat plants.

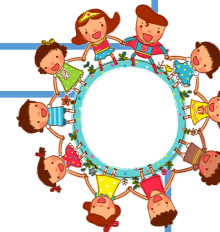


Computing – Programming

This unit we will introducing the children to early programming concepts. They will explore using individual commands to move the floor robots, developing algorithms.



PE– Athletics, net and wall games and striking and fielding. We will look at a variety of different net and wall games including basketball , tennis and volleyball. We will also develop our sprinting and jumping skills.



PSHE– Relationships

We will learn how to solve problems between our friends, and how to make others feel part of a group. We will also learn about what makes a healthy relationship, and how we show respect.



English – Instructions: Eric Carl ‘Seed’. We will use this text and our knowledge from our science lessons to write a set of instructions for growing a plant from a seed.

Narrative story writing: The Extraordinary Gardener’. We will write stories about being gardeners in a variety of different settings.

RE– What do people learn from stories and festivals?



The children will learn how stories give communities a shared identify through festivals such as Easter and Passover. They will learn how they link to religious beliefs and concepts.



Important Notes

PE Day– Monday and Wednesday

Termly Value– Dignity

Homework– Sent home on Fridays To be completed by the following Friday.

Reading Books– To be changed each Wednesday

