

Homework Policy

Aspire Federation –

William Hildyard C of E Primary and
Nursery School

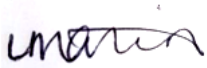


'let your light shine!'

Reviewed and updated: December 2025

Ratified by Governors: 21st January 2026

Next review: December 2028

Signed: ... 

Name: Laura Martin
(Executive Headteacher)

Date:21.1.26.....

Signed: 

Name: Peter Hilton
(Chair of Governors)

Date: ...21.1.26.....

Rationale

At William Hildyard Primary School, we believe that homework should support and reinforce learning that takes place in school, while also encouraging independence, confidence and positive learning habits. Homework is designed to be purposeful, manageable and inclusive, supporting children's progress in reading, spelling and mathematics.

Mathematics Homework

The 99 Club

To support pupils with times tables and mental calculation skills, William Hildyard Primary School uses the **99 Club** from **Year 1 to Year 6**.

The 99 Club is a progressive programme designed to develop speed, accuracy and confidence in mental mathematics, particularly the recall of multiplication and division facts. Through repeated practice, pupils strengthen their fluency and automaticity, which supports success across the mathematics curriculum.

The programme begins with the **11 Club** and progresses through increasing levels of challenge up to the **99 Club**. Once pupils complete the 99 Club, they may progress to the **Elite Club**, which includes Bronze, Silver and Gold levels.

How the 99 Club Works

- Each Friday, children are tested on their current level.
- Pupils have **5 minutes** to complete their questions.
- If all calculations are answered correctly **two weeks in a row**, the child moves up to the next level.
- The ultimate challenge is to complete all **99 questions** accurately, independently and within **5 minutes**.

99 Club Levels

- **11 Club** – 11 questions involving doubling numbers from one to ten (e.g. 5+5)
- **22 Club** – 22 questions involving repeated addition of numbers from one to ten (e.g. 3+3+3+3)
- **33 Club** – 33 questions introducing the 2x, 3x, 5x and 10x tables
- **44 Club** – 44 questions adding the 1x, 4x and 6x tables
- **55 Club** – 55 questions adding the 7x and 8x tables
- **66 Club** – 66 questions adding the 9x, 11x and 12x tables
- **77 Club** – 77 questions consisting of inverse division facts
- **88 Club** – 88 questions of mixed multiplication and division facts
- **99 Club** – 99 questions of mixed multiplication and division facts

- **Elite Club** – Over 100 questions, including square numbers, square roots and cubed numbers

Supporting Maths at Home

To support progress through the 99 Club, children are expected to access **Times Tables Rock Stars** for **10 minutes each day**. This regular practice helps reinforce recall and build confidence.

Reading Homework

Reading is a vital part of children's learning, and we expect all children to read **daily for at least 10 minutes**.

- Reading diaries should be signed regularly by an adult at home and checked in school.
- Children of all ages benefit from **both reading aloud and being read to**.

Early Years and Key Stage 1 (KS1)

Children will bring home:

- A **phonics book**, matched to their current phonics level
- A **Reading for Pleasure** book borrowed from the classroom

Expectations:

- Phonics books should be **read by the child to an adult**.
- Reading for Pleasure books should be **read by an adult to the child**, promoting enjoyment and discussion around texts.

Key Stage 2 (KS2)

Children who no longer require a phonics book will:

- Choose an **age-appropriate book** from their reading area.
 - Record their reading in their **reading diary**.
 - Parents and carers are asked to note when they have listened to their child read.
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Spelling Homework

General Expectations

- Spelling homework is sent home **every Friday**.

- Children are given **two weeks** to practise their spellings at school and at home.
- Spelling assessments take the form of **low-stakes quizzes**, designed to be supportive and pressure-free.

Key Stage 1 (KS1)

- Spellings are linked to each child's **individual phonics level**.
- Children will remain on phonics-based spelling lists until they begin the **Active Spelling programme** in **Spring Term of Year 2**.
- The **number of spelling words** is determined by the class teacher, based on ongoing phonics assessments.
- Spelling lists may be adjusted throughout the year to reflect progress.

Key Stage 2 (KS2) – Active Spelling Programme

Week 1

- Children are introduced to **two new spellings each day**.
- They explore:
 - Phonology
 - Orthography
 - Etymology
 - Morphology
 - Graphology
- Spellings are applied in class work throughout the week.
- On Friday, the **10 new spellings** are sent home for additional practice.

Week 2

- Children review and consolidate the previous week's spellings in school and at home.
- On Friday, they complete a **low-stakes spelling quiz** to monitor progress and understanding in a supportive environment.

Parents will be provided with a **menu of strategies** to help practise spellings at home, encouraging a variety of engaging and effective approaches.

Working Together

We value the partnership between home and school. By supporting children with regular reading, spelling practice and times tables, parents and carers play a vital role in helping children develop confidence, independence and a love of learning.

If you have any questions about homework expectations, please speak to your child's class teacher.