



'let your light shine!'



Year 5 Autumn Term 3 on a page

Maths:

Multiplication and Division: Multiply up to a 4-digit number by a 1-digit number, multiply up to 4-digit numbers by a 2-digit number, solve problems using multiplication.

Fractions: Multiply fractions by an integer and find fractions of amounts.

D&T: Pop up books

Pupils will explore how mechanical systems bring movement to pop-up books. They will use key vocabulary such as linkage, pivot, slider, input, output, and exploded diagram, helping them to understand how mechanisms work to create interactive designs.



History: What was life like in Tudor England?

Discovering the Tudor dynasty; exploring the use of portraits, progresses and punishment; examining how monarchs exercised absolute power; investigating how Tudor inventories indicate the wealth and position of ordinary Tudors.



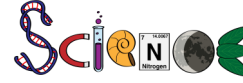
Computing: Game Creator

Children to learn more about the world of gaming. Children will design and make their own 3D maze adventure.



Science: Materials.

Children will compare and group materials based on magnetism, transparency and hardness. They will test materials for electrical conductivity. They will plan an investigation about insulating for heat.



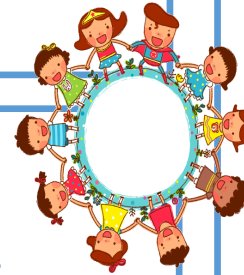
PE: Dance: Children will create dances using a range of dance moves in pairs and groups. They will then move onto Rock'n'Roll, inspired dances.

PE: Outdoor and adventurous

Pupils will develop their teamwork skills in collaborative activities. They will use these to develop navigation skills and map reading. They will then create and follow a key and route

PSHE: Dreams and Goals

Children will learn how to overcome obstacles when working towards a goal. They will think what they would like their lives to be like when they grow up. They will explore how learning and education impacts their lives.



Music: Children learn

'Shosholoz', a traditional South African song, play the accompanying chords using tuned percussion and learn to play the djembe. They will also learn a traditional West African drum and add some dance moves ready to perform the song in its entirety.



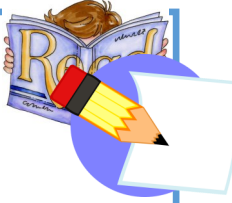
English: Writing will be based on Rumaysa by Radiya Hafiza -

Recount - Diary - 'Raysha's escape'

Children will use contractions, colloquialisms/ idioms and phrasal verbs.

Narrative - Characterising speech - 'Raysha vs Aashman'

Children will write speech using speech punctuation, contractions and informal discourse markers.



RE: What do we mean by religious and spiritual experiences?

Pupils will know and understand what is meant by unexplained encounters or experiences within religious and worldviews and how these experiences can be interpreted in different ways. They will learn about miracles.



Important Notes

PE Day: Wednesday

Termly Value: Thankfulness

Homework: Set on a Friday. To be completed and handed in by the following Wednesday.

