

# Long-term plan: Music

Overview (All year groups)

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	Exploring sound	Celebration music	Music and movement	Musical stories	Transport	Big band
Year 1	Keeping the pulse (Theme: My favourite things)	Tempo (Theme: Snail and mouse)	Dynamics (Theme: Seaside)	Sound patterns (Theme: Fairytales)	Pitch (Theme: Superheroes)	Musical symbols (Theme: Under the sea)
Year 2	Call and response (Theme: Animals)	Instruments (Theme: Musical storytelling)	Singing (Theme: On this island)	Contrasting dynamics (Theme: Space)	Structure (Theme: Myths and legends)	Pitch (Theme: Musical me)
Year 3	Ballads	Creating compositions in response to an animation (Theme: Mountains)	Developing singing technique (Theme: the Vikings)	Pentatonic melodies and composition (Theme: Chinese New Year)	Jazz	Traditional instruments and improvisation (Theme: India)
Year 4	Body and tuned percussion (Theme: Rainforests)	Rock and roll	Changes in pitch, tempo and dynamics (Theme: Rivers)	Haiku, music and performance (Theme: Hanami festival)	Samba and carnival sounds and instruments (Theme: South America)	Adapting and transposing motifs (Theme: Romans)
Year 5	Composition notation (Theme: Ancient Egypt)	Blues	South and West Africa	Composition to represent the festival of colour (Theme: Holi festival)	Looping and remixing	Musical theatre
Year 6	Dynamics, pitch and texture (Theme: Coast)	Songs of World War 2	Film music	Theme and variations (Theme: Pop Art)	Baroque	Composing and performing a Leavers' song

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## Overview - Key stage 1

### Year 1

<b>Autumn 1</b>	<p><u>Keeping the pulse (Theme: My favourite things)</u></p> <p>6 lessons</p> <p>In this unit, children explore keeping the pulse together through music and movement, by exploring their favourite things.</p>	<b>Autumn 2</b>	<p><u>Tempo (Theme: Snail and mouse)</u></p> <p>6 lessons</p> <p>In this unit, children use bodies and instruments to listen and respond to pieces of music with fast and slow speeds; learn and perform a rhyme and a song focusing on fast and slow.</p>
<b>Spring 1</b>	<p><u>Dynamics (Theme: Seaside)</u></p> <p>6 lessons</p> <p>In this unit, children make links between music, sounds and environments and use percussion, vocal and body sounds to represent the seaside.</p>	<b>Spring 2</b>	<p><u>Sound patterns (Theme: Fairytales)</u></p> <p>6 lessons</p> <p>This unit uses fairytales to introduce children to the concept of sound patterns (rhythms). They explore clapping along to repeated words and phrases, creating rhythmic patterns to tell a familiar fairytale.</p>
<b>Summer 1</b>	<p><u>Pitch (Theme: Superheroes)</u></p> <p>6 lessons</p> <p>This unit helps the children learn to identify high and low notes and to compose a simple tune to represent a superhero.</p>	<b>Summer 2</b>	<p><u>Musical symbols (Theme: Under the sea)</u></p> <p>6 lessons</p> <p>In this unit, the children combine all the musical concepts learned throughout Year 1 for an underwater-themed performance incorporating instrumental, vocal and body sounds.</p>