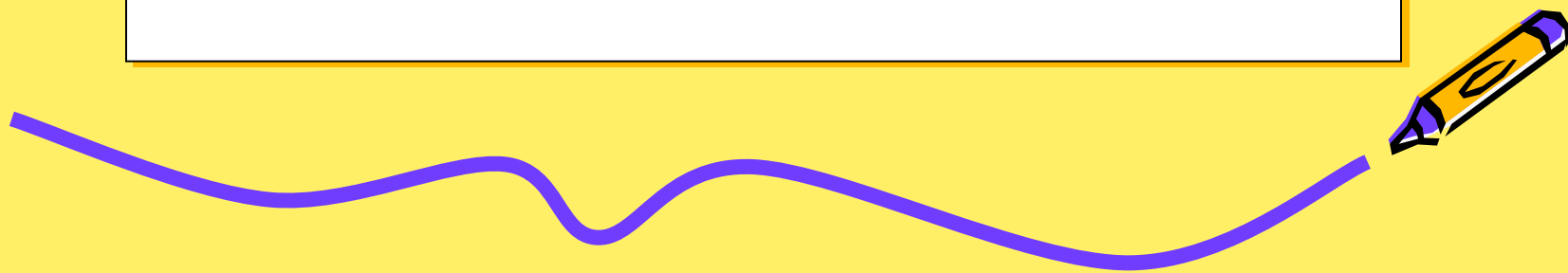


Year 1  
Curriculum Information



# Our Year One Team

Miss Densham - Class Teacher  
Mrs Evans - Teaching Assistant  
Mrs Marjoram - Teaching Assistant  
Mrs Stevenson - Teaching Assistant  
Mrs Carder - Teaching Assistant  
Mrs Clarke - Teaching Assistant

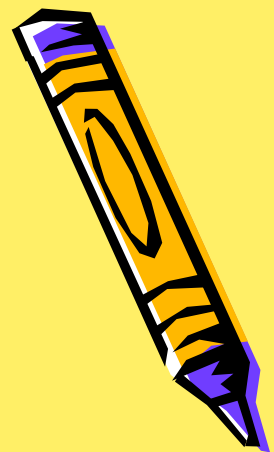


# English Writing

Children have opportunities for different types of writing daily at school.

## Key Focuses:

- Correct letter formation, starting letters on the line.
- Talk for Writing.
- Good grammar (checking that their writing makes sense).
- Punctuation (capital letter, full stop, question mark and exclamation mark)
  - Making phonically plausible attempts at spelling.
  - Spelling words with prefixes and suffixes (-s, -es, -ed, -ing, -er, -est, un-)



# An example of expected writing:



On Saturday me, My  
mum and dad  
went to see  
Ella and Max's  
dance show. ✓ Samuel  
was there to. Me,  
Mum Grace and Nan  
cried because he <sup>were</sup> so  
happy. ✓ On Sunday  
he staid at home  
and they went out  
Sid.

- Leaves spaces between words.
- Write more than one sentence in sequence.
- Uses capital letters and full stops.
- Uses sounds well to spell words.
- Spells most Year One 'red' words correctly.
- Uses 'and' as a joining word.
- Forms letters well.
- Writing can be read and understood by others.



## Reading:

Children have opportunity to explore a variety of texts during class sessions.

### Key Focuses

Phonics: Blending longer words

Alternative graphemes

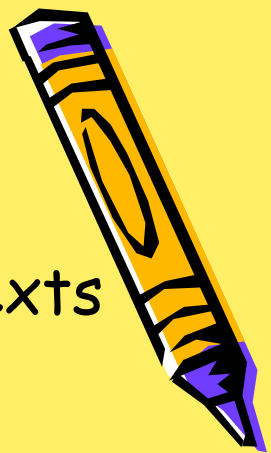
Suffixes (-s, -es, -ing, -ed, -er and -est)

Comprehension: Make predictions

Retell events

Discuss characters and feelings

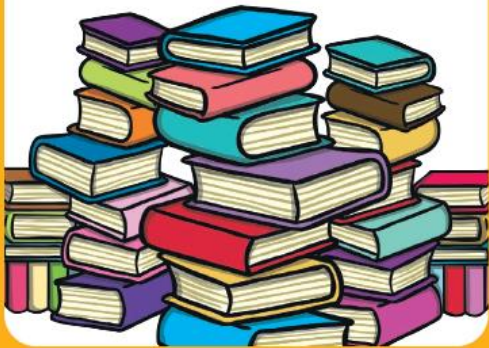
Recognise repetitive phrases



# Reading Every Day Goes a Very Long Way

## Student A Reads

- 20 minutes per day
- 3,600 minutes per school year
- 1,800,000 words per year



## Student B Reads

- 5 minutes per day
- 900 minutes per school year
- 282,000 words per year



## Student C Reads

- 1 minute per day
- 180 minutes per school year
- 8,000 words per year

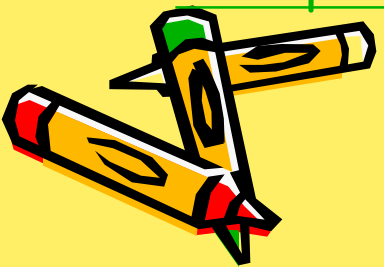


Want to be a better reader? Read more!

# Phonics is taught through RWI



- Children will learn 44+ graphemes (ways of writing a sound)
- Children will learn a selection of Green words - words that can be sounded out (Fred Talk) and a selection of Red words- tricky words that must be learnt.
- Once children are able to blend the sounds to make words they will read the words in a story. Once they can do this independently they will bring a reading book home.
- Children will read the book 3 times in school and then bring the book home to read and share. They will also bring home a book linked to the story book they have read in school and a book for pleasure.
- We teach the children to read for accuracy, fluency and to have good comprehension.
- <https://www.ruthmiskin.com/en/find-out-more/parents/>



# Speed Sounds Set 1

## Consonant sounds – stretchy

f	l	m	n	r	s	v	z	sh	th	ng
										nk

## Consonant sounds – bouncy

b	c	d	g	h	j	p	qu	t	w	x	y	ch
	k											

## Vowel sounds – bouncy

a	e	i	o	u
---	---	---	---	---

## Vowel sounds – stretchy

ay	ee	igh	ow
----	----	-----	----

## Vowel sounds – stretchy

oo	oo	ar	or	air	ir	ou	oy
----	----	----	----	-----	----	----	----

# Speed Sounds Set 2

## Consonant sounds – stretchy

f	l	m	n	r	s	v	z	sh	th	ng
										nk

## Consonant sounds – bouncy

b	c	d	g	h	j	p	qu	t	w	x	y	ch
	k											

## Vowel sounds – bouncy

a	e	i	o	u	ay	ee	igh	ow
---	---	---	---	---	----	----	-----	----

## Vowel sounds – stretchy

## Vowel sounds – stretchy

oo	oo	ar	or	air	ir	ou	oy
----	----	----	----	-----	----	----	----

# Speed Sounds Set 3

## Consonant sounds

f	l	m	n	r	s	v	z	sh	th	ng
ff	ll	mm	nn	rr	ss	ve	zz	ti		nk
ph	le	mb	kn	wr	se		s	ci		
					c		se			
					ce					

b	c	d	g	h	j	p	qu	t	w	x	y	ch
bb	k	dd	gg		g	pp		tt	wh			tch
	ck				ge							
	ch				dge							

## Vowel sounds

a	e	i	o	u	ay	ee	igh	ow
	ea				a-e	e-e	i-e	o-e
					ai	y	ie	oa
						ea	i	o
						e	y	

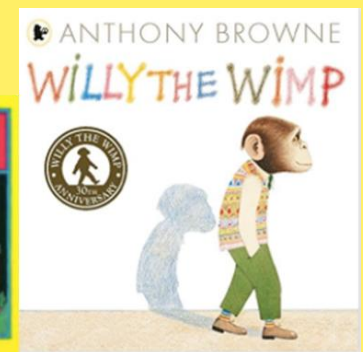
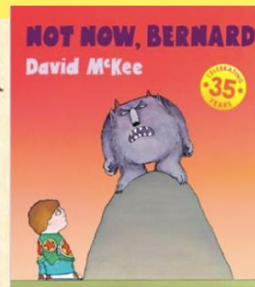
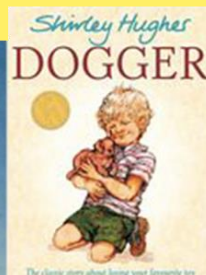
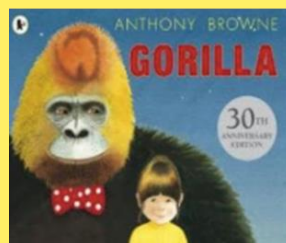
oo	oo	ar	or	air	ir	ou	oy	ire	ear	ure
u-e			oor	are	ur	ow	oi			
ue			ore		er					
ew			aw							
			au							



# What can you do?



- Listen to you child read the same Storybook again and again, this builds accuracy, fluency and develops comprehension skills
- Encourage children to use 'Special Friends', 'Fred Talk', 'read the word'
- Discuss the story and encourage their storyteller voice
- Children will thrive with repetition



# 10 things your child learns when you read aloud stories and poems every day

---

1. Sustain attention
2. Appreciate rhythm and rhyme
3. Build pictures in their minds from the words on the page
4. Understand humour and irony
5. Use new words and phrases in different contexts - and later in writing
6. Learn new vocabulary and knowledge of the world
7. Think about characters' feelings and use appropriate voices
8. Follow a plot with all its twists and turns
9. Understand suspense and predict what's about to happen next
10. Link sentences and ideas from one passage to the next

The more that you **read**, the more things you will **know**. The more that you **learn**, the more **places you'll go!**

Dr. Seuss





# Maths

Children will have opportunities to continue to explore and learn practically using a variety of mathematical apparatus. They will experience a variety of problem solving activities to apply their knowledge.

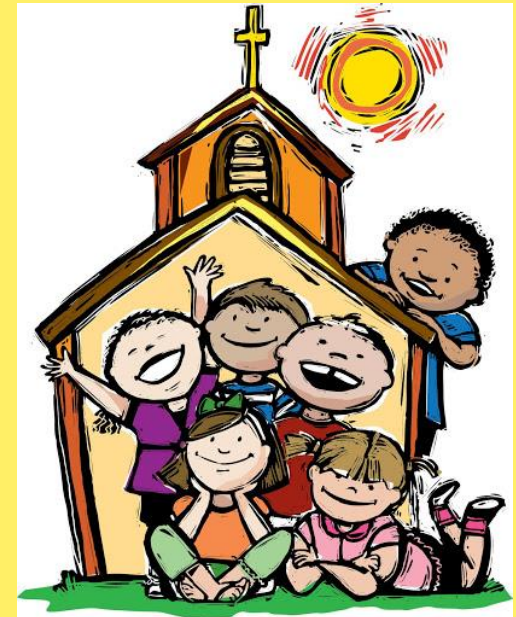
Throughout the year, the children will be taught 7 areas of Maths:

- Number and Place Value
- Addition and Subtraction
- Multiplication and Division
- Fractions
- Measurement
- Geometry
- Position and Direction



# Worship

- Christian Worship happens daily in school.
- Our worships are related to our termly values and our weekly themes which are based on Bible stories.
- Each Wednesday we have a member of the St. George's Church team lead our worship.
- We celebrate Harvest, Christmas and Easter at St. George's Church in town.
- Every Friday we celebrate good work across school.



# Values

Our values in school this year are:

Autumn term 1 - Friendship

Autumn term 2 - Generosity

Spring term 1 - Thankfulness

Spring term 2 - Forgiving

Summer term 1 - Respect

Summer term 2 - Courage



## How do we judge how well your children are progressing?

The children will be working on the Year One standards in the National Curriculum.

- Sharing learning objectives and success criteria together.
- Questioning
- Partners/Small group work
- Self evaluation
- Guided groups
- Recorded work
- Summative assessment



# The Phonics Screening Check

The Year 1 Phonics Screening will take place on the week beginning 9<sup>th</sup> June.

It is designed to give teachers and parents information on how your child is progressing in phonics.



# What will it check?

It will check that your child can:

- Sound out and blend graphemes in order to read simple words.
- Read phonically decodable one-syllable and two-syllable words, e.g. cat, sand, dentist.
- Read a selection of nonsense words which are referred to as pseudo words.
- Children will know these as 'Alien Words' e.g. brin, snorb.



# Phonics Screening

stip



prool



darps



thand

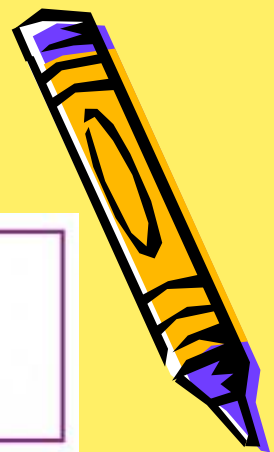


moat

shape

hair

crate



# What can you do to help your child?

- Reading to your child and listening to your child read every night.
- Continue to learn green and red words.
- Use numbers where possible, counting out objects, counting in groups, ordering numbers.
- Use Maths in everyday situations, ask your child to tell you the time, what will it be in one hours time?
- Encourage your child to be involved with money when shopping, using the right amount of coins.



## Homework - Starting on Monday 16<sup>th</sup> September

Reading Books: These will be changed each Monday. If you have read with your child at home, please record this in their Reading Diaries as children are rewarded 3 Dojos for reading at home.

Homework: Children will have homework set every Monday on Purple Mash. This will be linked to the children's Phonics learning. There will be Videos to watch for the children to watch. Any spelling the children do during the videos can be recorded in their homework book.

Additionally the children will also have a short spelling game to complete on Purple Mash each week. This will be an opportunity for them to apply the sounds they have been learning in school.

Also the children will have sound books inside their homework pack to practise newly taught sounds.



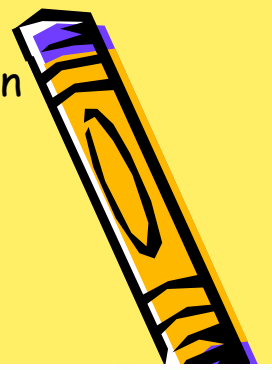
# Useful Information

- PE - This is on Monday and Thursday.
- Please ensure that children have their PE kits on these days and that hair is tied back and that all earrings are removed.



Attendance is an important part of your Child's Education, they can not learn if they are not in school. Attendance = Attainment Every Day Counts

You are legally responsible for ensuring your child attends school every day and on time. Persistent lateness can add up to too many days absent.

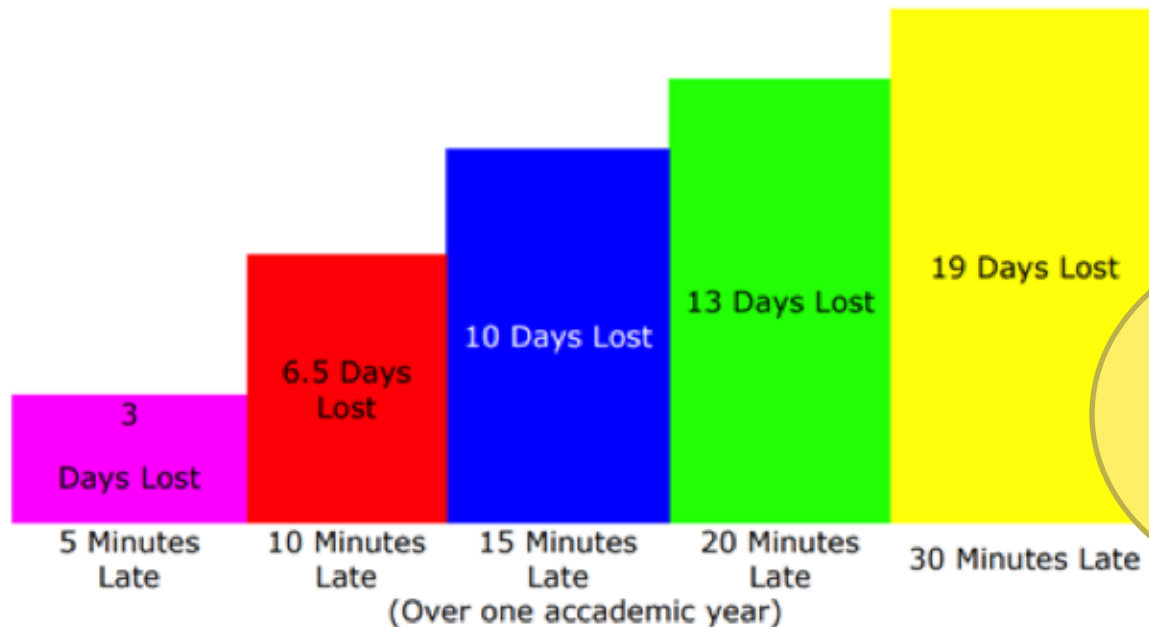


10 minutes late to school every day adds up. It is the same as losing 6.5 days of school each year.

When a child arrives late at the start of the school day, it is very disruptive to their learning and the learning of their classmates.

### Every Minute Counts

If you arrive late to school everyday your learning begins to suffer. Below is a graph showing how being late to school everyday over a school year adds up to lost learning time.



Did you know?  
Being 15 minutes late each day is the same as missing 2 weeks of school!



# Good Attendance means...

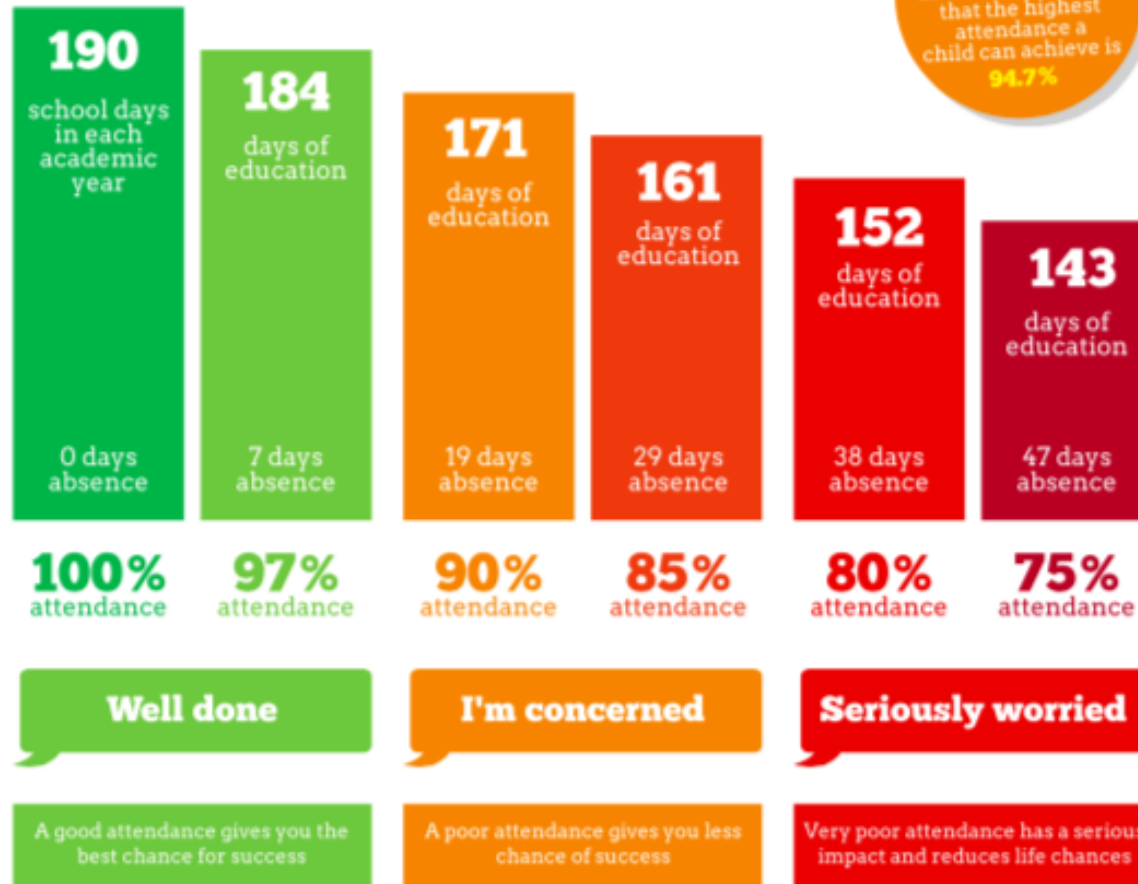
Being in school at least 97% of the time or 184 to 190 days

## Remember

Your education is important - don't miss out!

### Did you know?

A two week holiday in term time means that the highest attendance a child can achieve is **94.7%**



Our school target is 97%, contact is made with all parents of children when attendance falls below this.



# Class Dojo

Class Dojo is a reward system that we use for our pupils.



Dojo points are awarded to pupils when they meet one of the Dojo criteria.

These may be given for:

Being kind and helpful

Being respectful

Careful listening

Demonstrating a school value

Determination

Homework

Maths

Reading

Working hard

Writing



## **Parents**

Please make sure you have your child's code to view their account and keep track of their progress.



# St. George's Learning Together

Support your children in their learning  
through fun activities and help them to  
**Let Their Light Shine!**

Support your children in their learning through fun  
activities and help them to  
**Let Their Light Shine!**

Fridays 1.30pm—3.15pm  
in the portacabin.

Each week will include an adult learning  
session, with refreshments, followed by  
time to learn with your children.



# St. George's Learning Together



## Exploring and investigating



Learn how we encourage exploring and investigating in our curriculum at St. George's and spend time practising this with your children.



St. George's  
Learning  
Together

## Reading together



Learn how to support  
and encourage your  
child's reading and  
the wonder and  
pleasure of sharing a  
book.



St. George's  
Learning  
Together

## Learning maths skills through play



Explore our maths curriculum through fun and practical maths activities and develop the skills to support your child in their number skills.

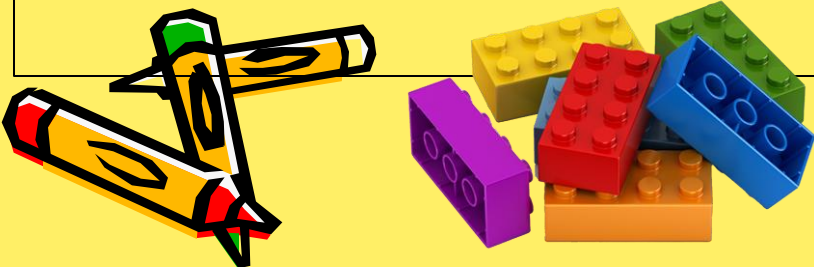


## Term 1

**Friday 20th September: Autumn crafts.** In the adult session we will explore how art and nature links to the curriculum. Families will then collect their own natural resources to create pieces of art together.



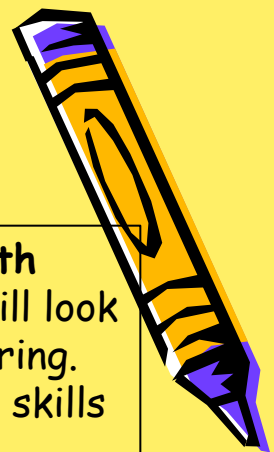
**Friday 27th September: Learning with construction.** In the adult session we will look at practical maths in the curriculum. Adults can then complete Lego construction challenges with their children to practise this new learning.



**Friday 4<sup>th</sup> October: Investigating with messy play.** In the adult session we will look at the skills of investigating and exploring. Families will then get to explore these skills with messy play activities.



**Friday 11<sup>th</sup> October: The pleasure of sharing books together.** In the adult session we will look at the benefits of reading with your child and how this is encouraged in the curriculum at school. Families will then spend time enjoying books together and exploring creative activities related to the books they have read.



Please complete the form below or  
contact the school office to inform us of  
which date/s you will be attending with  
your children.

<https://forms.gle/Daq4hA1gBm63oRye7>

01780 763654  
enquiriesSG@aspire.school





I look forward to an  
exciting term ahead!

Thank you for  
your time.

