



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

| Activity/Action  | Impact  | Comments  |
|--|---|---|
| To increase confidence, knowledge and skills of staff in teaching PE and sport   | GET SET 4 PE scheme has been implemented to raise the standards of teaching PE by teachers. Teachers feel confident using the scheme and children articulate a clear progression in their knowledge and skills. | External coaches could be further used to support teachers in lessons that they are less confident with in order to upskill them. |
| To promote a range of structured sporting activities for all children at playtimes to increase physical activity and promote enjoyment | Purchase of additional outdoor equipment has engaged pupils at break and lunchtimes. Lunchtime staff and playground leaders have been trained to support playing games. Children have improved                  | More equipment is needed to further improve participation levels. Playground markings are worn and need re-painting.              |

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| <p>Improve the delivery of PE across the school to ensure consistency and high quality lessons for all.</p>     | <p>opportunities to participate in physical activity.</p> <p>Staff training and coaching in the delivery of Gymnastic – Term 1, Cheerleading– Term 2 and Cricket – Term 3</p> <p>Provided staff with opportunities for additional training through the Inspire+, YST or county CPD programmes</p> <p>Staff confidence has increased and monitoring shows improved delivery in these areas.</p> <p>85% of children are at or above the expected level for end of year outcomes in PE.</p> | <p>Sports coaches booked for further staff training. CPD from Inspire+ shared with staff and courses booked.</p>  |
| <p>To provide pupils with rich and varied sporting opportunities in addition to the curriculum entitlement.</p> | <p>Through Inspire + and Agilitas, children have accessed activities such as a Mini-Olympics event and a range of competitive and non-competitive events with schools from the local area. Pupil voice demonstrates an enthusiasm for participation and they speak positively about PE.</p>  | <p>Participation in competitive and non-competitive sporting events to be tracked over next year to identify % of pupils, including those from vulnerable groups, participating in extra-curricular sporting opportunities.</p> |

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

| Action – what are you planning to do                                    | Who does this action impact?  | Key indicator to meet  | Impacts and how sustainability will be achieved?   | Cost linked to the action  |
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| To increase the amount of physical activity carried out by our children | Lunchtime supervisors / teaching staff, coaches - as they need to lead the activities available. This will also impact on the pupils as they will have access to more and improved opportunities to participate in physical activity. | <p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key Indicator 3: The profile of PE and sport is raised across the school.</p> | <p>A range of sports clubs are on offer for children. This will include those supported by staff and a sports coach focussed on engaging those less willing to be active. These will be mapped out across the academic year to ensure a broad and varied offer.</p> <p>Inspire + membership provides opportunities for Olympic and Paralympic athletes to visit the school to promote sport, inspire and raise aspirations.</p> <p>Inspire+ provide learning mentors to work alongside groups of children to</p> | <p>£4800 costs for additional sports coaches to support lunchtime and after school clubs.</p> <p>£ 8000 costs for Inspire+ coaching, sports ambassadors and playground leader training, staff CPD and many other facilities provided</p> |

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|  |  | <p>Key Indicator 5: Increased participation in competitive sports</p> <p>Key Indicator 2: Engagement of all pupils in regular physical activity.</p> | <p>build confidence and promote a love of sport.</p> <p>Bronze Young Ambassadors are trained and act as child advocates for sport, leading and supporting activities.</p> <p>All children are taking part in further physical activities in school in order to achieve the 60 additional minutes.</p> <p>Children have a number of opportunities throughout the year to participate in extra-curricular sports opportunities through links with Agilitas and within the local cluster. Schedule of events to be reviewed to ensure maximum participation and opportunities for all, including those with SEND.</p> <p>PE Lead to track children's attendance at clubs, particularly those from vulnerable groups:</p> <p>85% of KS2 pupils took part in school sports clubs – monitoring to focus on vulnerable groups during the next academic year.</p> <p>PE lead to monitor participation of all pupil groups in competitive and non-competitive sporting opportunities</p> | <p>by the charity.</p> <p>£500 Agilitas buy in</p> <p>£1000 towards travel expenses</p> <p>Included as part of Inspire+ buy in £8000</p> |
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|                  |                           |  | <p>during next academic year.</p> <p>Children attending sporting events provided by local Sports Games Organiser</p> <p>Children to attend sporting events run by local cluster groups</p> <p>Year 4 to attend Mini Olympics in Grantham</p> <p>Equipment bought for playtime and lunch and to update PE equipment</p> | £1200   |
| CPD for teachers | Class teachers and pupils | <p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 5: Increased participation in competitive sport.</p> | <p>Primary teachers are more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school.</p> <p>Ensure staff are confident to deliver the scheme of work each year. Staff audit and pupil voice.</p>   | <p>£8000 Inspire+ who support lots of CPD through their core contract</p> <p>£550 Get Set 4 PE Scheme</p> <p>£400 for extra CPD not included in Inspire+ contract</p> |

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| To support all children to make good progress from their start points.  | Pupils           | Key Indicator 3: The profile of PE and sport is raised across the school.<br>Key Indicator 2: Engagement of all pupils in regular physical activity   | At least 85% of children are at or above the expected level for PE (Get Set 4 PE).<br><br>G&T support from Inspire+ (KS1, Y3&4, Y5&6 sessions)    | Use of Get Set for PE scheme £550<br><br>Included as part of Inspire+ membership £8000 |
| To use PE and School Sports as a vehicle to support those children with low self-esteem and confidence around their academic performance. | Pupils           | Key Indicator 2: Engagement of all pupils in regular physical activity<br>Key Indicator 3: The profile of PE and sport is raised across the school.<br>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. | To provide mentoring opportunities for children with low self-esteem and confidence with a professional athlete.                                  | Included in Inspire+ Core Offer  |
| Ensure PE equipment is fit for purpose and children have a variety of equipment to use.   | Staff and pupils | Key Indicators 1-5  | Complete audit of all equipment including safety check from GM Services<br><br>Equipment bought for playtime and lunch and to update PE equipment | £750 equipment checks GM services<br><br>£1200 equipment                               |

## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

| Activity/Action  | Impact   | Comments  |
|--|--|---|
| To increase confidence, knowledge and skills of staff in teaching PE and sport     | GET SET 4 PE scheme has been implemented to raise the standards of teaching PE by teachers.  | Coaches have supported staff throughout the year from Inspire+ for gaps in subject knowledge through certain PE and sports that was on the whole school curriculum. Coaches have come in to support children with SEND and documents form GET Set 4 PE have been given to staff on how to adapt their practice. |
| To promote a range of structured sporting activities for all children at playtimes | Purchase of additional outdoor equipment has engaged pupils at break and lunchtimes. Lunchtime staff and playground leaders have been trained to support playing games.            | More equipment is needed and playground markings to be added. Consider 'opal approach' or similar to structure activity at lunch and play times.  |
| Engagement of all pupils in regular physical activity.                             | Staff training and coaching in the delivery of sports or games.<br><br>Staff provided with opportunities for additional training through the Inspire+, YST or county CPD programs. | Continue to track pupils at clubs and events for all pupils, including vulnerable or previously less engaged children.  |

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|  | <p>Cluster group have shared out sports for over the year – cross country, netball, girls/boys football, rugby etc</p> <p>PP pupils and least engaged have been targeted with clubs and sporting events by local SGO and Inspire+</p> |  |
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## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

| <u>Question</u>  | <u>Stats:</u> | <u>Further context</u><br><u>Relative to local challenges</u>  |
|--|---------------|--|
| What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?        | 71.4%         | <i>Local swimming Pool in Deeping was closed down so no local pool. Lots of children had never been swimming before. Covid meant that the children had not had early swimming experiences or swimming lessons.</i> |
| What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]? | 71.4%         |  |

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| <p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>   | <p>71.4%</p>  |  |
| <p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p> | <p>Yes/No</p> |  |
| <p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>   | <p>Yes/No</p> | <p>All swimming lessons are delivered by qualified instructors at the local swimming pool.</p> |

Signed off by:

|  |                                   |
|--|-----------------------------------|
| Head Teacher:  | Mrs L Martin                      |
| Subject Leader or the individual responsible for the Primary PE and sport premium: | Mrs C Townsend, PE Subject Leader |
| Governor:  | Mr P Hilton, Chair of Governors   |
| Date:  | 16.7.24                           |