

Autumn Term One

<p>Genre – Name of Texts – How to Train Your Dragon The Lost Words Class Reader- <i>How to Train Your Dragon</i></p>	<p>Teaching and Learning Narrative – rewrite HTTYD narrative. Description of characters and settings - Focus on descriptive language, powerful adjectives, how to keep a reader engaged. Compare to ‘boring, simple sentences’. Non-Chronological text – Writing an information page about a new dragon species. Acrostic Poem – Write an acrostic poem about an animal e.g. owl, fox or squirrel using poetic techniques such as alliteration and similes.</p>					
Curriculum Links:	Ongoing	Reading Focus	Writing Focus	Active English	Spelling	Tier 2 Words
<p><i>Link to History and the Vikings.</i> <i>Link persuasive writing to ‘living things and their habitats’ science topic and write a persuasive for/against deforestation debate.</i></p>	<p style="writing-mode: vertical-rl; transform: rotate(180deg);"> Spelling - Use the first two or three letters of a word to check its spelling in a dictionary. Use further prefixes and suffixes and understand how to add them. Handwriting - Increase legibility, consistency and quality of their handwriting </p>	<ul style="list-style-type: none"> Read more complicated words noting unusual correspondences between spellings and sound. Apply growing knowledge of root words, prefixes and suffixes. Discuss words and phrases that capture the reader’s interest and imagination. Identify main ideas drawn from more than one paragraph and summarise these. Listening and discussing points made in the text and being able to draw comparisons with other texts. Identifying themes and convention with the text and wider genre. 	<ul style="list-style-type: none"> Plan their writing by: - discussing writing similar to that which they are planning to write. Using the present perfect form of verbs in contrast to the past tense. Using and punctuating direct speech. Using dictionaries to check the meaning of words that they have read proof-read for spelling and punctuation errors In non-narrative material, use simple organisational devices. Use a thesaurus to find synonyms to improve vocabulary choices. Proof-read and edit own work and that of peers for secretarial errors and content. 	<ul style="list-style-type: none"> Nouns, pronouns (common, proper). Verbs, adverbs. Adjectives Inverted commas for speech Determiner Preposition 	<ul style="list-style-type: none"> To use the first 3 or 4 letters of a word to check spelling, meaning or both of these in a dictionary. Indicate possession by using possessive apostrophe with plural nouns. Spell further homophones. Use further prefixes and suffixes and understand how to add them. Spell words with with the /s/ sound spelt sc. Spell tricky ‘sion’ words. 	<p>Characteristics Evidence Issue Additionally & In addition However On the other hand Argues Concludes & Conclusion Connects Defends Oppose & Opposition Presents Summarise Symbolises</p>
<p>Oracy <i>To discuss how punctuation affects tone and pace when reading aloud.</i> <i>Discuss word choices and how they influence a reader.</i> <i>Discuss shades of meaning e.g. the difference between content and elated.</i></p>						

		Reading Explorers: How to Make Twinkle Fairy Cakes				
--	--	---	--	--	--	--