

Year Three - Autumn Term Two

<p>Genre: Stories and Instructions</p> <p>Name of Texts: The Beasties</p> <p>Class Reader: The Wild Way Home</p>	<p>Teaching and Learning <u>Stories with familiar settings.</u> Read short stories and serialised longer stories and review the main features of the characters, plot and setting. Discuss views, response and preferences as a class. Compare settings and analyse words and phrases used for description Character descriptions. Plan and write a story with description of setting, beginning, middle and end. Open with description of setting to set scene. Clear beginning, middle and end.</p> <p>Instructional Writing Children can recognise the structure and language features of an instructional text. Children can express a view clearly as part of a class or group discussion. Children can orally produce instructions, evaluate their effectiveness and develop them into a chronological sequence. Children can write an instructional text using selective adverbial language, sequenced imperative statements and presentational features such as bullet points or numbering.</p>					
Curriculum Links:	Ongoing	Reading Focus	Writing Focus	Active English	Active Spelling	Tier 2 Words
History – flag Fen/Geography writing about the UK – sentences and paragraphs.	Spelling- Y3/4 words and Handwriting – Use diagonal and horizontal joins that are needed to join letters.	Apply their growing knowledge of root words, prefixes and suffixes, both to read aloud and to understand the meaning of new words they meet. Reading books that are structured in different ways and reading for a range of purposes. Identifying how language, structure, and presentation contribute to meaning. Participate in discussion about both books that are read to them and those they can read for themselves, taking turns and listening to what others say. Retrieve and record information from non-fiction. Check that the text makes sense to them, discussing their understanding and explaining the meaning of words in context. Identify themes and conventions in a wide range of books. Check that the text makes sense to them, discussing their understanding	Progression of Skills Discuss writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar. Compose and rehearse sentences orally (including dialogue), progressively building a varied and rich vocabulary and an increasing range of sentence structures. In narratives, create settings, characters and plot. Use simple expanded noun phrases for adding description in narratives. Assess the effectiveness of their own and others’ writing and suggesting improvements. Proposing changes to grammar and vocabulary to improve consistency, including the accurate use of pronouns in sentences. Proofread for spelling and punctuation errors. Read their own writing aloud, to a group or the whole class, using appropriate intonation and	Punctuation: full stops, capital letters, exclamation marks, question marks, inverted commas. Expanded noun phrases. Apostrophes for omission of a letter. Apostrophes used to mark singular possession. Tenses – present/past tense/ future tense. Similes/metaphors Antonyms/Synonyms Simple sentences and conjunctions Compound sentences. Verbs/adverbs Pronouns/prepositions Determiners (articles)	Week 1 – Prefix – in Week 2 – Prefix – il Week 3 - ation Week 4 - tion Week 5 – ei Week 6 – Statutory words	Caption Conditions Factors Features Reason & Reasoning Accurately Meanwhile Affects Demonstrates Examine Illustrates Portrayed Proves Resolves
Phonics: Revise sound chart Phrase three sounds & words - Split diagraphs						

		<p>and explaining the meaning of words in context. Draw inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence.</p>	<p>controlling the tone and volume so that the meaning is clear</p>	<p>Form nouns using prefixes – super, anti, auto Suffixes – ful -less -ly -er -ness</p>		
		<p>Reading Explorers: Fee Fi Fo Fum The Witch of Axon Fee Fi Fo Fum Who's there? Skeleton Island The Greedy Wolf</p>				