

How are we working?

- *Class Teacher* – Miss Webb
- *Teaching Assistants* – Miss Popple and Mrs Banfield.
- *Thursday PM*
 - Spanish (Mrs Carder and Miss Popple)
 - PE (Mr Ranson and Mr Theodore)

***NB – PE in Year Five is on Wednesdays and Thursdays.
Children are to bring their P.E kit to get changed at
school.***

Expectations for Year 5:

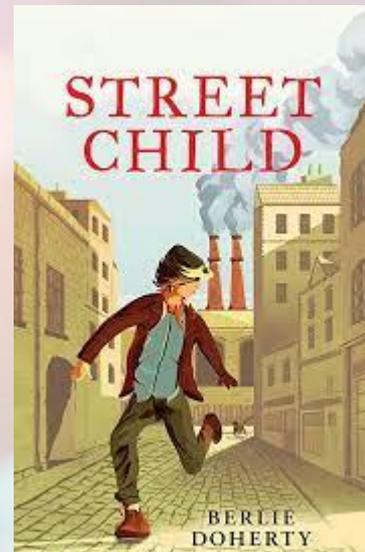
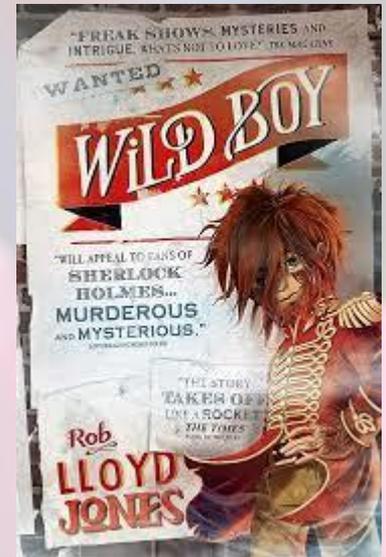
- High standards of behaviour.
- Become increasingly more independent in Upper Key Stage 2.
- Strong commitment to their school work and learning.
- Begin to take ownership of homework, spellings and reading.



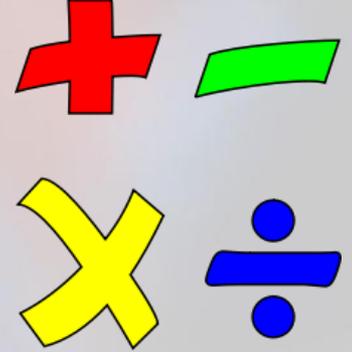
Core Subjects

• English:

- Texts from significant authors
- Traditional stories, myths and legends
- Stories from other cultures
- Drama activities
- Instructions
- Non-chronological reports
- Persuasive writing
- Poetry
- Descriptive writing
- Diary writing



Maths



Autumn term	<p>Number</p> <p>Place value FREE TRIAL</p> <p>VIEW</p>	<p>Number</p> <p>Addition and subtraction</p> <p>VIEW</p>	<p>Number</p> <p>Multiplication and division A</p> <p>VIEW</p>	<p>Number</p> <p>Fractions A</p> <p>VIEW</p>		
Spring term	<p>Number</p> <p>Multiplication and division B</p> <p>VIEW</p>	<p>Number</p> <p>Fractions B</p> <p>VIEW</p>	<p>Number</p> <p>Decimals and percentages</p> <p>VIEW</p>	<p>Measurement</p> <p>Perimeter and area</p> <p>VIEW</p>	<p>Statistics</p> <p>VIEW</p>	
Summer term	<p>Geometry</p> <p>Shape</p> <p>VIEW</p>	<p>Geometry</p> <p>Position and direction</p> <p>VIEW</p>	<p>Number</p> <p>Decimals</p> <p>VIEW</p>	<p>Number</p> <p>Negative numbers</p> <p>VIEW</p>	<p>Measurement</p> <p>Converting units</p> <p>VIEW</p>	<p>Measurement</p> <p>Volume</p> <p>VIEW</p>

Topics

ART

- Sketching
- Painting and mixed media: portraits
- Sculpture and 3D: interactive installation
- Craft and design: architecture

GEOGRAPHY

- A Local Study: Stamford
- Glorious Greece and Beyond...
- Rainforests

HISTORY

- The Victorians
- Ancient Greece

RELIGIOUS EDUCATION

- Being Human (Hinduism)
- Being Human (Islam)
- What difference does the resurrection make to Christians?
Was Jesus the Messiah?
Expressing beliefs through the Arts

SCIENCE

- Let the force be with you.
- Space.
- Animals including humans.
- Reversible and irreversible changes.
- Life cycles.
- Global warming

How do we judge how your children are progressing?

The children will be working on the Year 5 standards in the National Curriculum.

- Sharing learning objectives and success criteria together.
- Questioning
- Partners/Small group work
- Self evaluation
- TASC / Using and Applying
- Guided groups
- Recorded work
- Summative assessment



HOMework

We will use the online learning platform Purple Mash for all homework.

Spellings

All children receive a list of spellings on a Monday which they will practice daily in school. On Fridays, they will take a quiz to complete. One of the Y5 writing objectives is consistent and correct use of Y5/6 spelling words in their writing. There will be a test in school during the last week of term that tests a selection of words from across the term.

Purple Mash

- Spellings
- English, Maths or a creative homework will be set on a rotation.
- Regular use of the Times Tables Rockstars

HOMework

- The first set of homework will be uploaded onto Purple Mash during the week commencing Monday 11th September (this week).
- Homework is set on Friday and due in on a Thursday.
- Super important as it is linked to our learning in class. It may be prior learning/research etc and if it isn't completed, can lead to a gap in their learning.

Parental Support...please

- Help and support with homework
- Listening to reading
- Times tables
- PE kits/Swimming kits
- Trips – helpers are always welcome
- Open Door Policy – we are committed to working with you. Contact school office if you have any concerns and we will endeavour to meet with you after school.





Class Dojo

Parents

Please make sure you have your child's code to view their account and keep track of their progress.

Class Dojo is a reward system that we use for our pupils.

Dojo points are awarded to pupils when they meet one of the Dojo criteria.

These may be given for:

- Homework (3 points)
- Reading (3 points)
- Spelling score 100% (3points)
- Target Maths score 100% (3points)

Determination (1 point)

Listen to people (1 point)

Be honest (1 point)

Be kind and helpful (1 point)

Work hard (1 point),

Look after property (1 point)

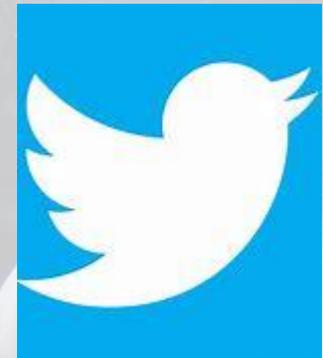
Love each other as God loves you (1 point).





Social Media

- Privacy settings
- Be one of your child's Friends and monitor their discussions
- Don't have strangers as Friends
- Don't use social media in their bedrooms

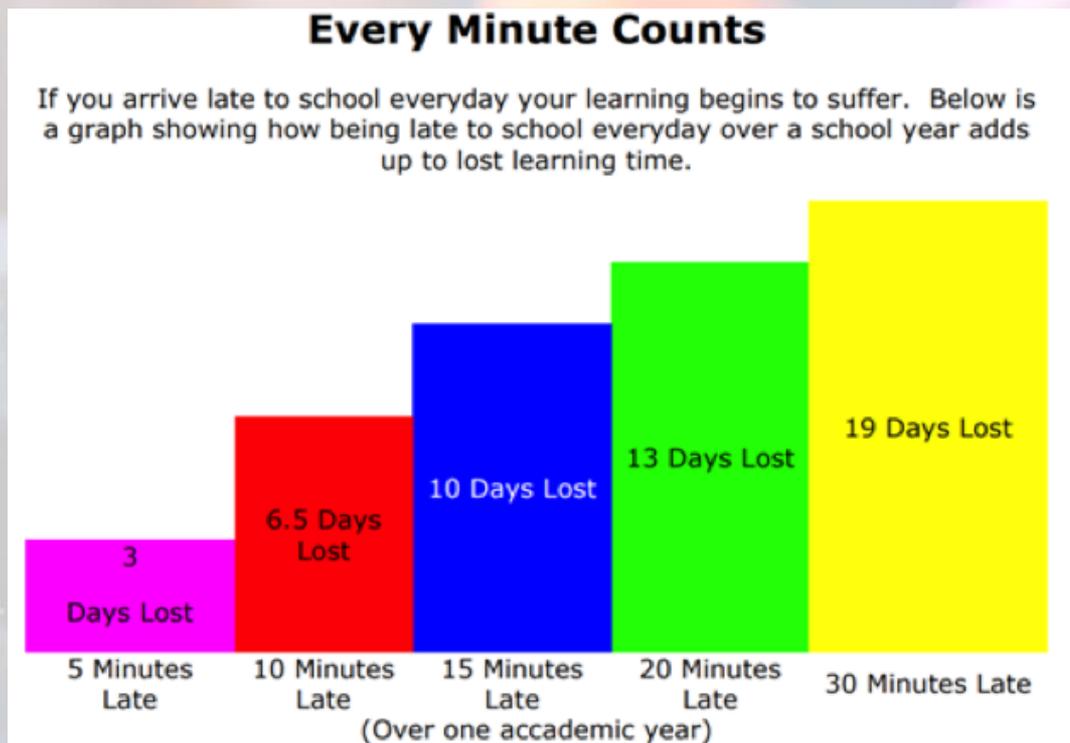


Attendance is an important part of your Child's Education, they can not learn if they are not in school. Attendance = Attainment Every Day Counts

You are legally responsible for ensuring your child attends school every day and on time.

Persistent lateness can add up to too many days absent.

When a child arrives late at the start of the school day, it is very disruptive to their learning and the learning of their classmates.



Did you know?
Being 15 minutes late each day is the same as missing 2 weeks of school!

10 minutes late to school every day adds up. It is the same as losing 6.5 days of school each year.

Good Attendance means...

Being in school at least 97% of the time or 184 to 190 days

Remember

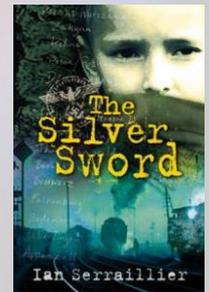
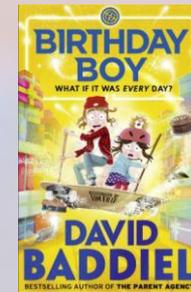
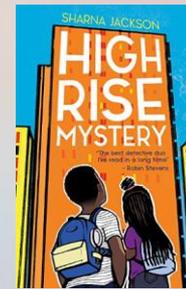
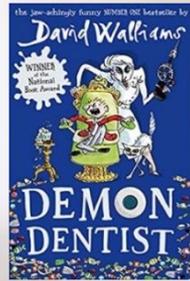
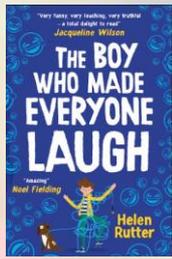
Your education is important - don't miss out!

Did you know?

A two week holiday in term time means that the highest attendance a child can achieve is **94.7%**



Our school target is 97%, contact is made with all parents of children when attendance falls below this.

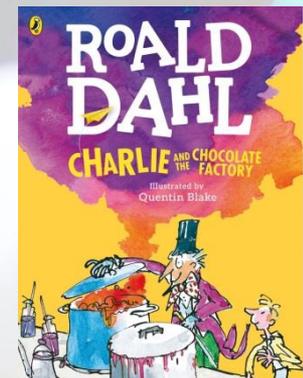


We use a whole-class approach when teaching reading, using activities from Reading Explorers.

Children are explicitly taught reading skills including skimming, scanning, text retrieval, inferring, deducing, analysing and evaluating.

They are then encouraged to apply these skills when reading independently and reading across the curriculum.

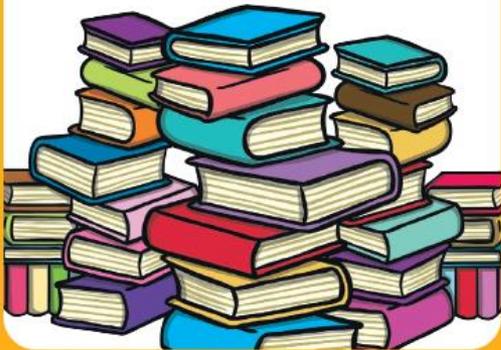
We also enjoy a class text together.



Reading Every Day Goes a Very Long Way

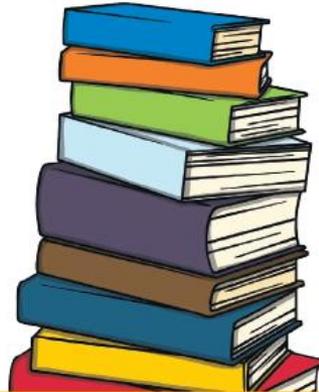
Student A Reads

- 20 minutes per day
- 3,600 minutes per school year
- 1,800,000 words per year



Student B Reads

- 5 minutes per day
- 900 minutes per school year
- 282,000 words per year



Student C Reads

- 1 minute per day
- 180 minutes per school year
- 8,000 words per year



Want to be a better reader? Read more!

Worship

- ▶ Christian worship happens daily in school.
- ▶ Our worships are related to our termly values and our weekly themes based around bible stories.
- ▶ Each Wednesday we have a member of St. George's Church team lead our worship for us.
- ▶ We celebrate Harvest festival, Christmas and Easter at St. George's Church in town.
- ▶ Every Friday we celebrate good work across the school.



Values in School

- ▶ Our values in school this year are:
- ▶ Autumn term 1 – Community
- ▶ Autumn term 2 – Peace
- ▶ Spring term 3 – Joy
- ▶ Spring term 4 – Hope
- ▶ Summer term 5 – Dignity
- ▶ Summer term 6 – Wisdom
- ▶ Please read our 'values' supporting leaflet found on our school website and try some of the activities.



This Term – Creative

Do you want to have some creative ideas to do with your child?

Want some simple ideas you can do together at home?

Would you like to work with other adults and gain new skills?



Thursday 28th September to Thursday 16th November
1.15pm-3.15pm with Mrs Stevenson and Miss Dring in the
portacabin

Family Learning

What's it all about?

- A National Programme, where a variety of courses are offered to schools to support parents/carers gain confidence to support their child's learning in a fun and friendly way.
- The courses and workshops will give you tips and activity ideas in various subjects.
- Courses and workshops range in a variety of subjects including 'Learning through play', 'Family Fun Outdoors', 'Phonics and story sacks' and 'Family maths'.



Family Learning

- The courses and workshops are available to mums, dads, grandparents and carers
- Its free!
- You will spend time with your child learning together.
- You will both gain confidence.
- You will build upon your own skills.
- You will be supported in your own learning journey.

How it works?

- Workshops are 2 hours long
- Courses are 2 hours long, term time only for 5 weeks.
- For each workshop and each week of the course you will spend:
 - 1 hour with a experienced Family Learning Tutor, learning how your child is taught at school.
 - 1 hour with your child at school, learning together and practising the skills you have gained confidence in.

You'll receive..

- A Family Learning pack (course only)
- Support from an experienced Tutor in the chosen subject area.
- Information about how your child is taught at school in the chosen subject.
- Information and support with other learning opportunities
- Confidence and new skills
- Friends



Don't forget to visit our school website for additional information:

<http://www.st-georges-stamford.lincs.sch.uk/>

Thank you for your continued support!

Your children are amazing and I am looking forward to the year ahead. 😊

If you have any questions about anything at all, please do not hesitate to contact the school office and I will get back to you as soon as possible.

