

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool
Revised October 2020



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

**** In the case of any under-spend from 2019/20 which has been carried over this must be used and published by 31st March 2021.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • PE and Sport time in school. • Legacy tour • Ambassador visits (Sam Ruddock, Sophie Allen, Jonathan Broom-Edwards, Sarah Outen) • Whole School events (Sports Day, Mass participation event). • Mentoring visits. • G&T Support (KS1, Y3, 4, 5, 6) • Young Ambassador training. • Inspire + sports coaches • SGO support/ events • Festivals, competitions and taster sessions. • SGO competitions • Mini Olympics • Intra-house competitions. • PE Apprentice • Bike ability • Implementation of the physically active initiative across school (Daily Mile). • Balance Bikes • Playground leader training. • PE health check 	<ul style="list-style-type: none"> • Continued access and full involvement with Inspire+ initiatives to enhance engagement, whole school improvement, increased confidence and broad range of sporting opportunities. • Introduce and use new assessment tool. • Use new Inspire + monitoring tool to track and evaluate the subject. • Continued access to SGO to increase participation in competitive sports. • Continued mentoring of a PE apprentice based in school to support the teaching, learning and participation in PE. • Embed use of Get Set 4 PE across school.

Did you carry forward an underspend from 2019-20 academic year into the current academic year? YES

If YES you **must** complete the following section

If NO, the following section is **not** applicable to you

If any funding from the academic year 2019/20 has been carried over you MUST complete the following section. Any carried over funding MUST be spent by 31 March 2021.

Academic Year: September 2020 to March 2021	Total fund carried over: £1642	Date Updated: December 2020		
What Key indicator(s) are you going to focus on? Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Total Carry Over Funding: £1642
Intent	Implementation		Impact	
<p>Your school focus should be clear how you want to impact on your pupils.</p> <p>To promote a range of sporting activities for all children at playtimes.</p> <p>To promote new sports across school.</p>	<p>Make sure your actions to achieve are linked to your intentions:</p> <p>Provide lunchtime challenge games for children to participate in as an intra-house competition.</p> <p>Provide new sports such as Ultimate frisbee, tri golf and invest in indoor athletics equipment for future events.</p>	<p>Carry over funding allocated:</p> <p>£560</p> <p>£1080</p>	<p>Evidence of impact: How can you measure the impact on your pupils; you may have focussed on the difference that PE, SS & PA have made to pupils re-engagement with school. What has changed?</p> <p>New after school clubs were introduced using the new equipment. Children took advantage of being able to attend ultimate frisbee club (run for year 3 children only due to Covid restrictions).</p> <p>Children have used new equipment in school but could not attend sports events due to Covid restrictions.</p>	<p>Sustainability and suggested next steps and how does this link with the key indicators on which you are focussing this academic year?</p> <p>Equipment (ultimate frisbee and tri golf) is to be used for intra house competitions in 21/22.</p> <p>Use the tri golf equipment to develop skills across school and attend the tri golf tournament for Stamford Schools.</p>

Meeting national curriculum requirements for swimming and water safety. N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	88%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	88%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	35%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £17,580		Date Updated: December 2020	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation: 8%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
To increase the amount of physical activity carried out by our children in line with our strategic plan to improve knowledge and understanding of health and well-being.	<p>Legacy Challenge and tour Inspire+ Ambassadors</p> <p>Children to take part in 30 minutes of activity every day. School to use Inspire + termly fitness videos.</p> <p>PE coordinator to use the assessment tool to track progress across all year groups. PE coordinator to use the Inspire+ progress wheel to monitor Physical activity across school.</p>		<p>Included in Inspire + membership. (£8000)</p> <p>Nil</p> <p>Included in Inspire + membership. (£8000)</p>	<p>The legacy tour could not happen due to Covid restrictions. Children enjoyed communicating and receiving virtual meetings with the inspire + ambassadors. They took part in challenges set by the ambassadors and developed use of technology to communicate with them. Go noodle activities and the Inspire + activities have kept children active during a second lockdown and these videos were shared with children at home to continue their fitness. Staff have begun to use the new assessment tool to assess PE. Children working below national expectations have been identified from the collected data.</p>	
				<p>Sustainability and suggested next steps:</p> <p>Use inspire + to continue to deliver termly fitness videos across the school. Take part in the Inspire + 401 Challenge to encourage and develop fitness. New long term planning highlights when assessments should take place and what areas of PE should be assessed.</p>	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				18%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To inspire children to strive to achieve in sport and transfer this to other areas of school</p> <p>To ensure pupil attitude and performance in sport is matched in other lessons and aspects of the school.</p> <p>To support the more able children.</p> <p>Identify new initiatives for the school.</p>	<p>Visits from Inspire + ambassadors (Jonathan Broom-Edwards, Sarah Outen, Sam Ruddock, Lizzie Simmons). Lives First Aid training for children in school.</p> <p>New Inspire + Legacy Challenge linking all curriculum areas.</p> <p>Bronze Young Ambassador Training for Y5 pupils.</p> <p>Mentoring sessions delivered by an Inspire + ambassador.</p> <p>G&T workshops for KS1, Year 3 & 4, Year 5 & 6 provided by Inspire +.</p> <p>PE co-ordinator to attend the Inspire + annual PE conference.</p>	<p>Included in Inspire + membership.</p>	<p>Pupils can name a variety of sporting ambassadors and identify the sports they compete in. Pupils are given inspiration from the ambassadors.</p> <p>All year 6 pupils can now perform basic life saving skills including CPR.</p> <p>Four year 5 children took part in the virtual young ambassador training throughout the year with CS. They learnt the skills required to lead PE across the school and used these to help deliver KS2 and KS1 sports days.</p> <p>PE leader attended the PE conference virtually and learnt about new schemes and initiatives for 20/21. These were implemented in school via our Inspire + membership e.g. ambassador workshops, BYA training.</p>	<p>Inspire+ ambassadors to continue to attend school through Inspire+ membership for 21/22.</p> <p>School to book LIVES first aid training for 21/22 for year 5/6 children.</p> <p>Young Ambassador training will commence again in 21/22 for 4 new year 5 children and the current 4 year 6 children.</p> <p>Virtual conference booked 17.09.21 MP to attend.</p>

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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				63%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Improve the delivery of PE across the school	<p>Sports coaches working along-side teachers for Tag Rugby and Cricket (Pete Rushmere, Graham Brewer).</p> <p>Employment of a Sports Apprentice from Inspire+ working in school.</p> <p>Audit of sports equipment.</p>	<p>Included in Inspire + membership.</p> <p>£7000</p> <p>£3000</p>	<p>Year two and year four children took part in tag rugby. Children developed skills in tag rugby learning to pass, catch and tag. Children's confidence with a new teacher grew and fitness developed over the 6 sessions.</p> <p>Year one and year three took part in dance sessions (due to a change in coach). The children's team work was massively improved during the sessions and again fitness developed over the sessions.</p> <p>Sports apprentice worked in year 5 during mornings to support learning and delivered PE during the afternoons with CS. EE supported children in the development of their cricket skills through the delivery of a cricket club.</p> <p>All resources have been refreshed and new resources purchased. New equipment e.g. ultimate frisbee and tri golf. Children in year 4 now know the rules and techniques for ultimate frisbee.</p>	<p>Dance booked through inspire + for term 1, 2 and after school club working with years 1, 2, 3, 4.</p> <p>Little Movers after school club is booked for Y1 and Y2 in Term 3.</p> <p>Ben Bridges has been appointed for the role of our PE apprentice for academic year 21/22.</p> <p>CS/BB to use new equipment during after-school clubs and to implement intra – school competitions.</p>

	Maintenance of PE equipment (GM services).	£290		Continue to check the safety of equipment for academic year 21/22.
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation: 9%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide all pupils with a rich and varied experience of school sports through festivals, events and tournaments.	Staff and parents encouraged to attend and support sports events (including competitions). Information given to parents regarding out of school sports clubs, holiday camps and competitions.	Included in Inspire + membership.	Children could not take part in competitive sports or festivals due to the restrictions regarding COVID.	Implement the netball league in term 1 and 2, football league in term 3 and 4 for year 5 and 6 pupils. Children to attend a variety of competitions and festivals throughout the year (Sept 21 – July 22).

	<p>Y4 and YA attend Mini Olympics festival.</p> <p>Inspire + coach to deliver Cricket after school club for term 2.</p>	<p>£320 - transport</p> <p>Included in Inspire + membership.</p>	<p>Due to COVID restrictions year four pupils were unable to attend, however the whole school took part in a virtual mini Olympics. Staff and children showed enjoyment when completing the dances and fitness sessions. Children increased their daily activity by following simple fitness routines.</p> <p>Inspire + coach retired so replaced with Dance coach. Children learnt to work together to produce short and simple dances during the sessions. Participation and fitness also increased as the sessions were delivered.</p>	<p>Mini Olympics will happen in Term 6 (virtually or for year 4 pupils to attend).</p> <p>Dance coach booked through Inspire + for Term 1, 2 and an after-school club for years 1, 2, 3, 4.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To provide a greater variety of competitive sports events.	School is part of the Stamford School Sports Association.	£40 £12 (trophy engraving)	N/A due to COVID restrictions.	CS meet with Stamford sports association to implement schools competitive sports throughout the year.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	