

Evidencing the impact of the Primary PE and sport premium

William Hildyard CE Primary & Nursery School 2021/2022

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£3,826
Total amount allocated for 2020/21	£17,781
How much (if any) do you intend to carry over from this total fund into 2021/22?	£8,423
Total amount allocated for 2021/22	£17,762
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£12,273

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	53%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	50%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	47%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated:	Date Updated:		
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>			Percentage of total allocation:	
			%	
Intent	Implementation		Impact	
To increase the amount of physical activity carried out by our children and to improve knowledge and understanding of health and well-being	Involvement in the HHA (Happy, Healthy, Active); Inspire+ Ambassadors to support through presentations and workshops which focuses on developing positive attitudes to health and exercise	Included in Inspire+ Core Offer £8000	HHA challenges to be completed online to achieve certificates. Inspire+ update reports and meeting minutes.	Link with charities that provide professional athletes to support work in schools.
	Active Schools. Children increase their level of activity per day by using GoNoodle or active learning in lessons.	Nil	All children are taking part in further physical activities in school in order to achieve the 30 additional minutes.	Staff are aware of the importance of children being active – this free resource will continue to be used in lessons.
	Ensure that the school's tracking system is kept up to date (Get Set4 PE Assessment). School's subject leader monitors pupil attainment and progress. CPD for staff.	Nil	At least 85% of children are at or above the expected level for PE (see Classroom monitor).	Subject leader to continue to monitor attainment and progress in PE.
	A range of sports clubs are on offer for children. This will include those supported by staff and 1 non-traditional sports club a term run by Sue Oakley focussed on engaging those less willing to be active.	£1,000	85% of all pupils participating in sports clubs; Club Registers. 85% of KS2 pupils took part in school sports clubs 17-18 (80% in 16-17)	Parent's contribution to enable clubs to continue – use of sports coach that is already used by the school for PPA used to keep costs down.
			Ensure staff who have had the	

To promote a range of structured sporting activities for all children at playtimes	Get Set4 PE (PE scheme) fully implemented and used.	Nil	All staff using the new scheme of work.	training are able to continue to deliver the scheme of work.
	Little Movers to encourage Nursery to participate in physical activities.	NIL	EYFS have opportunity to increase the amount of physical activity.	Staff are trained alongside the Inspire+ coach.
	Employment of a Sports Apprentice with support from Inspire+ to support the delivery of the 30 minute agenda.	£4000	Children have the opportunity to increase the amount of physical activity they are engaged with each day.	Train Sports Apprentice to deliver PE across the school.
	Purchase of additional outdoor equipment to engage pupils at break and lunchtime through PTFA.	£1000	Children have the opportunity to increase the amount of physical activity they are engaged with each day. Children have a greater variety of opportunities to be involved in being physically active.	Systems in place (ie use of trained LSA's) to support the development of physical activity in lunchtimes.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

To inspire children to strive to achieve in sport and transfer this to other areas of school	Whole school presentations from Inspire+ Ambassadors (Current or Former Professional athletes)	Included in Inspire+ Core Offer	85% of children are at or above the expected level. Pupil voice	Develop links with other charities that offer a similar service.
To support the more able children.	G&T support from Inspire+ (KS1, Y3&4, Y5&6 sessions)	Included in the Inspire+ Core Offer	100% of identified G&T children are above the expected level.	Develop links with local clubs to be able to signpost G&T children.
To use PE and School Sports as a vehicle to support those children with low self-esteem and confidence around their academic performance.	To provide mentoring opportunities for children with low self-esteem and confidence with a professional athlete.	Part of flexible Core Offer with Inspire+	Target children are better able to participate in school. Pupil/Teacher voice	Use a Teaching assistant lead a mentoring programme.
To use structured play at break times to ensure children are energised and ready for learning.	Playground Leaders are trained and deployed at lunch times supported by the Sports Apprentice to lead sessions.	Nil	85% of children are at or above the expected level. Pupil voice	Training resources are available and a staff member will deliver the training to the Y5/6 children.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Improve the delivery of PE across the school	Staff training and coaching in the delivery of Gymnastic – Term 1 and Little Movers – Term 2. Provide staff with opportunities for additional training through the Inspire+, YST or county CPD programme	Included in the Inspire+ Flexible Offer Included in the Inspire+ Core Offer	85% of children are at or above the expected level. Teachers that access the CPD are more confident in the delivery of PE lessons; Lessons observations	Staff will have had gymnastics and Little Movers CPD If necessary, can be purchased through school budget. CPD opportunities will need to be part of the general CPD budget.

	Implement a new Scheme of Work Get Set 4 PE	Around £1000	Staff confident in delivering the scheme of work.	Ensure staff are confident to deliver the scheme of work each year.
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation:
9%

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
To provide pupils with a rich and varied experience of sports outside the school.	To attends festivals and competitions that are provided for by the local Sports Network. Y4 to attend Mini-Olympics festival Children have opportunities to be involved in orienteering (Term 5) and Dance (Term 4) lessons.	Transport £500 Included in the Inspire+ Core Offer Included in the Inspire+ Core Offer Included in the	School attends at least 3 locally provided festivals and competitions. Y4 have experienced a variety of different sports and have been involved in a large festival experience Children are more enthusiastic about School Sports and speak positively about PE – Pupil voice Children are more enthusiastic
			Sustainability and suggested next steps: Local network is working together to provide competitions and festivals during the year in a variety of sports and for different year groups.

<p>Ensure PE equipment is fit for purpose and children have a variety of equipment to use.</p>	<p>Children have the opportunity to be involved in a Health and Fitness workshop with a professional athlete.</p> <p>Complete audit of all equipment including safety check from GM Services</p>	<p>Inspire+ Core Offer</p> <p>£1,000</p>	<p>about School Sports and speak positively about PE – Pupil voice</p> <p>Children are able to use well maintained equipment without injury etc. and take part in high quality PE opportunities.</p>	<p>Will need to be budgeted for.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide a greater variety of competitive sports events	Attend the competitions and tournaments that our local Sports Network provides All children compete in an intra-competitive event each term.	Transport costs (minibus and petrol) to various competitions. £500 Nil	School attends 5 competitions or tournaments. All children have experienced competition at least 6 times in a year. The taught skills in PE are demonstrated in the competition.	Local network is working together to provide competitions and festivals during the year in a variety of sports and for different year groups. Provided by School Sports Coach – this will continue.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	