**Year 1 English Medium Term Plan 2021-2022**

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| **Term 1** | **Term 2** | **Term 3** |
| **Theme: Amazing animals**  *Giraffes can’t dance*  *Owl Babies*  *The owl that was afraid of the dark*  *Non Fiction books about animals*  Children listen to and familiar stories and join in with predictable phrases. They sequence stores into beginning, middle and end and they write their own. They write letters to characters  **Handwriting**: caterpillar letters (c, a, s, d, e).  **Spelling**:   * Phase 5 spelling patterns   ay, oy, ie, ea, a-e, **o**-e, i-e   * adding ing to words * Common exception words   **Grammar and Punctuation**: simple sentences (with capital letters, spaces between words, full stops and that make sense); verbs, capital letters for personal pronoun I. | **Theme: Special Stories**  *Night Monkey, Day monkey*  *The three little pigs*  *Polar Express*  Children will experiment with rhyming text and write their own, They will read traditional tales, plan a new version and retell them. They will read fantasy stories and create a travel brochure for a fantasy land.  **Handwriting**: caterpillar letters (o, g, f, qu).   * **Spelling**: * Phase 5 spelling patterns   e-e, u-e, ou, long vowels sounds, ch saying c and sh, ir, ue   * Common exception words   **Grammar and Punctuation**: Capital letters and full stops, Noun suffix s, Prefix un, nouns. | **Theme: Burghley House**  *Vile Victorians*  *Various non fiction books about Victorians*  Children talk and read Victorians and what life was like for children in the past. They will write fact files about famous Victorians and write recounts of a trip to Burghley House.  **Handwriting**: ladder letters (l, t, i, y, j).  **Spelling**:   * Phase 5 spelling patterns   ew, y saying ee, aw and au, ow and oe saying oa, wh, g saying j.  **Grammar and Punctuation**: past and present verbs, adding ed, capital letters for days of the week, |

**Year 2 English Medium Term Plan 2021-2022**

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| **Term 4** | **Term 5** | **Term 6** |
| **Theme: Seasonal Change**  *A book of Seasons*  *Various poems by Shirley Hughes*  *Wild weather Soup*  Children will read and talk about different seasons, weather patterns and events that occur in each season. They will create their own book of seasons using their own opinions. Children will listen to and read a variety of Shirley Hughes poems and create their own. They will learn and be able to recite some poems from memory.  **Handwriting**: one-armed robot letters (r, n, m, h, k, b, p).  **Spelling**:   * Phase 5 spelling patterns   ph, ea saying e, ie saying ee, ed words, words with s or es suffix added,  **Grammar and Punctuation**:  Plural nouns, es suffix, compound words, joining clauses with and, capital letters for places and people, Exclamation marks, | **Theme: Rule Britannia**  *Leaflets and magazines about our local area*  *Katie in London*  *Paddington*  Children will read and talk about our local area. We will go on a walk around Market Deeping and then children will create their own leaflets containing information. They will virtually visit London including famous landmarks and will write tour guide scripts. They will also create posters of exciting things to do in London.  **Handwriting**: zig-zag monster letters (v, w, x, z).  **Spelling**:   * Phase 5 spelling patterns   er words and est words, tch saying ch, are saying air, ve saying v, ore saying or, un words  **Grammar and Punctuation**: consolidation of all grammar and punctuation for Year 1 | **Theme: Rule Britannia**  *Katie Morag stories*  *Finn McCool*  Children will read and research about Scotland and compare different localities in Scotland. They will then write letters to Katie Morag asking questions and telling her about where they live. Children will read the Irish legend of Finn McCool which explains the creation of The Giant’s Causeway. They will sequence and retell the story.  **Handwriting**: form capital and lower-case letters and spaces of the correct size, relative to each other; leave spaces between words that reflect the size of the letters.  **Spelling**:  Common exception words for phase 5 and Year One high frequency word list/  **Grammar and Punctuation**: consolidation of all grammar and punctuation for Year 1. |