

YEAR 4 – LONG TERM PLAN

TERM 1 – Under Attack!	TERM 2 – Under Attack!	TERM 3 – Tombs and Treasure.
<p>History - Vikings - Learn about Vikings. Where they invaded and settled from 800AD.</p> <p>Geography - Europe - Learn where the Vikings came from. Where did they settle? Identify where the Vikings settled and how city names can inform us of invaders.</p> <p>Art/DT - Clay work and sculptures. Use clay to create a Viking head and coil pot. Design and create a model of a Viking longboat.</p> <p>Science- Living things and their habitats, Explore a variety of ways to identify, sort, group and classify living things. They will learn how to use and create classification keys to group, identify and name living things from the local habitat and beyond.</p> <p>Computing - E-Safety. How to report if you are uncomfortable with what you see online.</p> <p>PSHEE - Being me in the world.</p> <p>PE - Football. Learning the rules of the game. Playing honestly and fairly. Learning to dribble, pass, receive and shoot the ball with increasing control. Learning to delay an opponent and help to prevent the other team from scoring,</p> <p>Music - Learning to sing expressively to the beat.</p> <p>RE - What do Christians learn from the Creation story?</p> <p style="text-align: center;"><u>Value</u> - Friendship</p>	<p>History - Vikings - Learn about Vikings. Where they invaded and settled from 800AD.</p> <p>Geography - Europe - Learn where the Vikings came from. Where did they settle? Identify where the Vikings settled and how city names can inform us of invaders.</p> <p>Art/DT - Sewing. Learning different stitches including cross stitch to make Christmas cards.</p> <p>Science- Animals including humans. The digestive system in humans and animals and the functions of teeth. Learn about herbivores, carnivores and omnivores in the context of teeth, digestion and the food chain. Extend understanding of food chains to more complex chains and food webs.</p> <p>Computing - Learning to use Scratch software to code.</p> <p>PSHEE - Celebrating differences.</p> <p>PE - Basketball. Develop key skills and principles such as defending, attacking, throwing, catching and dribbling. Pupils will learn to use attacking skills to maintain possession of the ball.</p> <p>RE - Questions of right and wrong in Judaism, Islam and Hinduism - the environment.</p> <p style="text-align: center;"><u>Value</u> - Generosity.</p>	<p>History - Ancient Egypt. Who were the Ancient Egyptians? Learn about the Ancient Civilisation, the importance of the River Nile, the afterlife and hieroglyphics.</p> <p>Geography - Egypt. The location of the River Nile. Rivers including the Welland. Coasts, counties and cities with Great Britain.</p> <p>Science - Sound as vibrations. How vibrations cause sounds and how sounds travel, as well as how sounds can change pitch and loudness. Learn about how sounds are made, carrying out demonstrations of vibrations.</p> <p>RE - Why do Christians call the day Jesus died, 'Good Friday'?</p> <p>Art - Use pencils to explore different techniques to draw.</p> <p>PSHE - Dreams and Goals.</p> <p>Computing - Creating a PowerPoint presentation. Focus on how to cut, paste, resize, snipping tool and page design.</p> <p>French - Names and titles</p> <p>PE - Orienteering. Develop problem solving skills through a range of challenges. Work as a pair and small group to plan, solve, reflect and improve on strategies. Learn to be inclusive of others and work collaboratively to overcome challenges. Learn to orientate a map, identify key symbols and follow routes.</p> <p>Music - Compose a simple 5 note rhythmic (pentatonic scale).</p> <p style="text-align: center;"><u>Value</u> - Thankfulness.</p>
TERM 4 – Tombs and Treasure	TERM 5 – The Terrible Tudors	TERM 6 – The Terrible Tudors
<p>History - Ancient Egypt. Who were the Ancient Egyptians? Learn about the Ancient Civilisation, the importance of the River Nile, the afterlife and hieroglyphics.</p> <p>Geography - Egypt. The location of the River Nile. Rivers including the Welland. Coasts, counties and cities with Great Britain.</p> <p>Science - Electricity: simple circuits and conductors. Learn about what electricity is and how it was discovered. Identify which appliances use electricity in their homes and how to keep themselves safe. Construct circuits, start to create pictorial circuits and conduct an investigation into how easily different types of switches can break and reconnect a circuit.</p> <p>RE - How do Jewish people worship?</p> <p>Art/DT - Making bread.</p> <p>PSHE - Healthy me.</p> <p>Computing - Creating a booklet using Microsoft Word. Focus on how to cut, paste, resize, snipping tool and page design.</p> <p>French - Names and titles.</p> <p>PE - Netball. Develop key skills and principles such as defending, attacking, throwing, catching and shooting. Learn to use a range of different passes in different situations to keep possession and attack towards goal. Learn about defending and attacking play as they begin to play even-sided versions of 5-a-side Netball. Learn key rules of the game such as footwork, held ball, contact and obstruction.</p> <p>Music - Compose a simple 5 note rhythmic (pentatonic scale).</p> <p style="text-align: center;"><u>Value</u> - Forgiveness</p>	<p>History - Tudor period. Understand life in Tudor Britain. Research and learn crime and punishment of this period. Retell the Battle of Bosworth. Learn about the Tudor Monarchy including Henry VIII.</p> <p>Geography - Local study of Stamford relating to Tudor buildings including a local study of Burghley House.</p> <p>Science - States of Matter. Focus on the differences between solids, liquids and gases, classifying objects and identifying their properties. Work scientifically and collaboratively to investigate the weight of a gas.</p> <p>RE - Salvation and Good Friday. Why do Christians call the day Jesus died 'Good Friday'?</p> <p>Art/DT - Net design of a toothpaste box. Linked to black teeth of Tudors.</p> <p>PSHE - Relationships.</p> <p>Computing - Continuing to work on Microsoft Word. Focus on how to type with two hands.</p> <p>Music - Find similarities and differences in composers.</p> <p>French - Asking and answering questions.</p> <p>PE - Cricket. Learn how to strike the ball into space so that they can score runs. When fielding, learn how to keep the batters' scores low. Striking a ball and trying to deceive or avoid fielders, so that they can run between wickets to score runs.</p> <p style="text-align: center;"><u>Value</u> - Respect</p>	<p>History - Tudor period. Understand life in Tudor Britain. Research and learn crime and punishment of this period. Retell the Battle of Bosworth. Learn about the Tudor Monarchy including Henry VIII.</p> <p>Geography - Local study of Stamford relating to Tudor buildings including a local study of Burghley House.</p> <p>Science - Explore in-depth how water changes state, exploring melting, freezing, condensing as well as a focusing on evaporation. Learn about the stages of the water cycle.</p> <p>RE - When Jesus left, what was the impact of Pentecost?</p> <p>Art/DT - Henry VIII collage using wax focusing on pressure. Looking at the work of architects. Designing and building a Tudor House.</p> <p>PSHE - Relationships.</p> <p>Computing - Continuing to work on Microsoft Word. Focus on how to type with two hands. Begin to use Microsoft Publisher.</p> <p>French - Concentrate on reading and how they can identify examples of basic grammatical rules in the chosen language e.g. Feminine, masculine.</p> <p>PE - Hockey - Learn to keep possession of the ball, use simple attacking tactics using sending, receiving and dribbling a ball. Begin to think about defending and winning the ball. Pupils will be encouraged to think about how to use skills, strategies and tactics to outwit the opposition. Understand the importance of playing fairly and keeping to the rules. They will be encouraged to be a supportive teammate and identify why this behaviour is important.</p> <p>Music - Find similarities and differences in composers.</p> <p style="text-align: center;"><u>Value</u> - Courage</p>