



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
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Commissioned by
Department for Education

Created by



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SPORT
TRUST

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • PE and Sport time in school. • Legacy tour and legacy challenge • Ambassador visits (Sam Ruddock, Johnathan Broom-Edwards, Sarah Outen) • Whole School events (Sports Day, Mass participation event). • Mentoring visits. • G&T Support (KS1, Y3, 4, 5, 6) • Young Ambassador training. • Inspire + sports coaches • SGO support/ events • Festivals, competitions and taster sessions. • SGO competitions • Mini Olympics • School Games Bronze award • Intra-house competitions. • PE Apprentice • Bike ability • Resilient me workshops • Roots to Food 	<ul style="list-style-type: none"> • Implementation of the physically active initiative across school. • Continued access and full involvement with Inspire+ initiatives to enhance engagement, whole school improvement, increased confidence and broad range of sporting opportunities. • Continued access to SGO to increase participation in competitive sports. • Continued mentoring of a PE apprentice based in school to support the teaching, learning and participation in PE.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	46.6%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	50%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	43.3%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £17,730	Date Updated: 18.09.19	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 29%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To increase the amount of physical activity carried out by our children in line with our strategic plan to improve knowledge and understanding of health and well-being.	<p>Legacy Challenge and tour Inspire+ Ambassadors</p> <p>Children increase level of activity per day by using supermovers and Maths of the Day.</p> <p>Ensure that the school's tracking system is kept up to date. School's subject leader monitors pupil attainment and progress.</p> <p>School has purchased balance bikes and helmets for Reception children.</p>	<p>Included in Inspire + membership. (£4000)</p> <p>MOTD - £540 for the year.</p> <p>Nil</p> <p>£800</p>	<p>Legacy tour and challenge booklets completed.</p> <p>Inspire+ ambassador training and meetings.</p> <p>All children take part in 30 minutes activity every day.</p> <p>92% of children in reception meeting the ELG, 13% of children at KS2 are exceeding expectations and 27% children in KS1 are exceeding at July 2018.</p> <p>Reception children have access to the balance bikes throughout the day and are an active part in their physical development.</p>	<p>8 children attended the young ambassador training events on two separate occasions. Children then continued their role in school, helping to lead playground games and help to deliver a successful sports day. 4 new young ambassadors will join the existing 4 young ambassadors to attend the training in Autumn term 2019. The school will be taking part in the new Legacy challenge in 19/20.</p> <p>100% of children in reception meeting the ELG, 16% children are exceeding expectations in KS1 at end of July 2019.</p> <p>Children used the balance bikes as part of their physical development during continuous provision. CC/AE implemented a KS1 Balance Bike club for Term 5/6. Year one are also able to access the balance bike during their</p>

				continuous provision. The bikes will continue to be used to support children's physical development across KS1.
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 16%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To inspire children to strive to achieve in sport and transfer this to other areas of school To ensure pupil attitude and performance in sport is matched in other lessons and aspects of the school. To support the more able children. To promote a range of sporting activities for all children at playtimes.	Visits from Inspire + ambassadors (Sam Ruddock, Sarah Outen, Johnathan Broom-Edwards). Use of Maths of the day across the school. Mentoring sessions delivered by an Inspire + ambassador (Sam Ruddock). G&T workshops for KS1, Year 3 & 4, Year 5 & 6 provided by Inspire +. Playground leader training delivered by Inspire + and Connor Carr. Move Off & Think Training for staff – link to personal development and positive impact on behaviour.	Included in Inspire + membership. (Approx £1000) £540 for a year Included in Inspire + membership. (Approx £400) Included in Inspire + membership. (Approx £1000) Included in Inspire + membership. (Approx £200) Included in Inspire + membership.	Children are taking part in 30 mins physical activity whilst developing and using mathematical skills. 4 children selected for the mentoring sessions to work on confidence and self-esteem. 6 children from KS1 and KS2 have been selected for the G & T workshops. All Y5/Y6 pupils and lunchtime supervisors have taken part in the playground leader training. Activities are being implemented every lunchtime to provide and promote physical activity for all pupils. (53% of children in school regularly take part in the playground leader games offered at lunchtime.) Staff will have a greater understanding of the exercise for health. Staff can improve engagement in PE lessons.	Visits from the ambassadors throughout the year have inspired pupils to celebrate their own adventures and achievements. Children have taken part in the mentoring sessions both with Sam and nurture time with Connor. Teachers have seen improvements in confidence and behaviour. Children are now starting to apply some of the strategies they have worked on independently. Connor Carr to provide playground leader training for the current Y4 in academic year 2019/20. Current Y4/5 pupils to work alongside current Y6 Playground leaders to prepare for starting Sept 2019. Ensure that MOT CPD that has taken place this year is cascaded to any new staff next year.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				44%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Improve the delivery of PE across the school	<p>Y4 will receive in school support on Fridays for Gymnastics (Carole Foote).</p> <p>Employment of Sports Coach (Connor Carr) to deliver PE and extra-curricular sports across the school.</p> <p>Employment of a Sports Apprentice from Inspire+</p> <p>Audit of sports equipment.</p> <p>Maintenance of PE equipment.</p>	<p>Included in Inspire + membership. (Approx £360)</p> <p>£2356</p> <p>£5800</p> <p>£300</p> <p>£244</p>	<p>Teachers are supported in the delivery of Gymnastics by a specialist coach.</p> <p>Range of after school sporting clubs are offered to all children in both KS1 and KS2.</p> <p>KS1 children are supported during morning lessons and PE coach is supported during teaching of PE lessons and cross curricular sessions. Sports apprentice is committed to implementing the daily mile across school and encouraging active playtimes.</p> <p>Teachers and Coach to have sufficient good quality equipment to teach children.</p> <p>All PE equipment is checked regularly and is maintained to ensure safety for all users.</p>	<p>Carole Foote delivered 4 gymnastics sessions to Y4 and YR. Both teachers were able to develop their subject knowledge further. Children also gained a lot from the delivered sessions and learnt how to correctly and safety use the equipment.</p> <p>Football, tag rugby, multi-skills are all offered as after school clubs throughout the week to different year groups.</p> <p>All equipment has been checked and is safe to use.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To provide all pupils with a rich and varied experience of school sports through festivals, events and tournaments.	<p>Staff and parents encouraged to attend and support sports events (including competitions). Information given to parents regarding out of school sports clubs, holiday camps and competitions.</p> <p>Y4 and YA attend Mini Olympics festival.</p> <p>Range of sporting after school clubs provided.</p>	<p>Included in Inspire + membership.</p> <p>Included in Inspire + membership. (Approx. £240)</p> <p>£2356</p>	<p>Results and feedback from events/competitions are celebrated in school.</p> <p>31% of Ks1 children attend an after school sports club.</p> <p>55% of Ks2 children attend an after school sports club.</p> <p>All Y4 children take an active part in the Mini Olympics festival alongside other Inspire + schools. YA take a leading role during the festival to guide the Y4 pupils.</p> <p>47% of children attend an after school sports club. (KS1 = 31% KS2=55%)</p>	<p>Selected children attended the Inspire + G and T sessions. Football, netball and sports teams all gave feedback to the whole school and results displayed on the PE notice board.</p> <p>All Y4 pupils and 8 YAs attended the annual Mini Olympics and all children took part in making the Olympic torch and flag of our represented country to use during the event.</p> <p>After school sports clubs continue to be offered to KS1 and KS2 children 5 times a week.</p> <p>Morning sensory sessions are to continue in Sept 2019.</p> <p>Teachers gave positive feedback noticing the children were calmer and ready to learn. Parents also commented that they noticed the children were keen to come into school and excited about the sessions.</p>
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

To provide a greater variety of competitive sports events.	School is part of the Stamford School Sports Association.	£40	School takes part in competitions to compete for trophies against 6 other local schools.	Children have taken part in the football league, netball league, tag rugby, football tournaments, girls netball tournament and cross country. Football team also went to take part in the Deepings football tournament. Engage in partnerships again next year.
	Attend local events and tournaments.	£12 (trophy engraving)		
	Transport costs (minibus and petrol) to various competitions.	£250		
		£200	School attends 7 events or tournaments over the year.	