## 2018 KEY STAGE 2 RESULTS

These tables shows the percentage of eligible students and their attainment at the end of key stage 2 in 2017 at National Level and for 2018 at a School level.

The number of eligible students is : 31
Figures may not total 100 percent because of rounding.

The shaded sections of the table represent 2017 national teacher assessment data and test result data.

| PeACHER ASSESSMENT |  |  |  |  |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | BLW | PKF | PKE | PKG | HNM | WTS | EXS | GDS | A | D |
|  | 0 | 0 | 0 | 0 | 16 |  | 84 |  | 0 | 0 |
| Reading | 1 | 1 | 1 | 2 | 16 |  | 79 |  | 0 | 0 |
| Reading | 0 | 0 | 0 | 0 |  | 19 | 61 | 19 | 0 | 0 |
| Writing | 1 | 1 | 1 | 3 |  | 18 | 59 | 18 | 0 | 0 |
| Writing | 0 | 0 | 0 | 0 | 16 |  | 84 |  | 0 | 0 |
| Mathematics | 1 | 1 | 1 | 2 | 18 |  | 77 |  | 0 | 0 |
| Mathematics |  |  |  |  | 13 |  | 87 |  | 0 | 0 |
| Science |  |  |  |  | 18 |  | 82 |  | 0 | 0 |
| Science |  |  |  |  |  |  |  |  |  |  |


| TEST RESULTS |  |  |  |
| :--- | :---: | :---: | :---: |
|  | Percentage reaching the <br> expected standard (a scaled <br> score of $\mathbf{1 0 0}$ or more) | Percentage achieving a <br> high score (a scaled score <br> of $\mathbf{1 1 0}$ or more) | Average scaled score |
| Reading | 74 | 23 | 104 |
| Reading | 71 | 25 | 104 |
| Grammar, punctuation and spelling | 81 | 23 | 105 |
| Grammar, punctuation and spelling | 77 | 31 | 106 |
| Mathematics | 90 | 42 | 106 |
| Mathematics | 75 | 23 | 104 |
| Reading, Writing (TA) \& Mathematics | 67 | 16 | 0 |
| Reading, Writing (TA) \& Mathematics | 61 | 9 | 0 |

## Teacher assessment results

BLW Below the standard of the pre-key stage - to be reported with P-scales or NOTSEN as appropriate
PKF Pre-key stage foundation
PKE Pre-key stage early development
PKG Pre-key stage growing development
HNM Has not met the required standard for most 11-year-olds
WTS Working towards the expected standard
EXS Working at the expected standard
GDS Working at greater depth at the expected standard
A Absent
W Disapplied

