

YEAR 5 – LONG TERM PLAN

Term 1 and 2 – It's all Greek to me	Term 3 – Around the World in 80 Days	Term 5 and 6 – Anglo Saxons and Vikings
<p>English</p> <ul style="list-style-type: none"> - To write a new ending for Prometheus and Pandora from Pandora's point of view, using ideas from the story and other traditional tales. - To write a non-chronological report on the Modern Olympics and Ancient Olympics <p>History</p> <ul style="list-style-type: none"> - Greek life, achievements and their influence on the western world <p>Science</p> <ul style="list-style-type: none"> - To explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object - To identify the effects of air resistance, water resistance and friction, that act between moving surfaces - To recognise that some mechanisms including levers, pulleys and gears allow a smaller force to have a greater effect <p>Art & Design</p> <ul style="list-style-type: none"> - Learn about great artists, architects and designers. - Improve mastery of techniques such as drawing, painting and sculpture with varied materials. <p>Modern Languages</p> <ul style="list-style-type: none"> - Show understanding in simple reading - Adapt know language to create new ideas <p>Computing</p> <ul style="list-style-type: none"> - Be discerning in evaluating digital content - iMovies of Greek myths <p>Music</p> <ul style="list-style-type: none"> - Improvise and compose using dimensions of music. - Perform with control & expression solo & in ensembles <p>RE</p> <ul style="list-style-type: none"> - What is special about the Bible and why is it important for Christians? <p>PE</p> <ul style="list-style-type: none"> - Play competitive games, applying basic principles. 	<p>English</p> <ul style="list-style-type: none"> - To write a detailed description - To write and perform imagery poetry and performance poetry - To write a poem using strong imagery, rich vocabulary and personification. <p>History</p> <ul style="list-style-type: none"> - Greek life, achievements and their influence on the western world <p>Science – chemistry</p> <ul style="list-style-type: none"> - Classify materials according to a variety of properties - Understand mixtures & solutions - Know about reversible changes; identify irreversible <p>Art & Design</p> <ul style="list-style-type: none"> - Improve mastery of techniques such as drawing, painting and sculpture with varied materials. <p>Design & Technology</p> <ul style="list-style-type: none"> - Use research & criteria to develop products which are fit for purpose and aimed at specific groups - Cook savoury dishes for a healthy & varied diet <p>Modern Languages</p> <ul style="list-style-type: none"> - Listen & engage - Speak in simple language & be understood <p>Computing</p> <ul style="list-style-type: none"> - Be discerning in evaluating digital content <p>Music</p> <ul style="list-style-type: none"> - Listen to detail and recall aurally - Develop an understanding of the history of music, including great musicians & composers <p>RE</p> <ul style="list-style-type: none"> - What is special about the Bible and why is it important for Christians? <p>PE</p> <ul style="list-style-type: none"> - Play competitive games, applying basic principles. - Swimming proficiency at 25m 	<p>English</p> <ul style="list-style-type: none"> - To read and write their own version of a story from a different culture - To write a persuasive presentation and letter <p>Geography</p> <ul style="list-style-type: none"> - Name and locate countries, cities regions and features of UK. <p>Science – chemistry</p> <ul style="list-style-type: none"> - Classify materials according to a variety of properties - Understand mixtures & solutions - Know about reversible changes; identify irreversible <p>Design & Technology</p> <ul style="list-style-type: none"> - Analysis & evaluate existing products and improve own work7 <p>Modern Languages</p> <ul style="list-style-type: none"> - Engage in conversations, expressing opinions <p>Computing</p> <ul style="list-style-type: none"> - Design and write programs to solve problems. <p>Music</p> <ul style="list-style-type: none"> - Improvise and compose using dimensions of music. - Perform with control & expression solo & in ensembles <p>RE</p> <ul style="list-style-type: none"> - Muslim beliefs and lifestyles <p>PE</p> <ul style="list-style-type: none"> - Play competitive games, applying basic principles. - Develop flexibility and control in gym, dance and athletics.
<p>TERM 4 – Around the world in 80 days</p>	<p>Term 5 and 6 – Anglo Saxons and Vikings</p>	
<p>English</p> <ul style="list-style-type: none"> - To learn how to write formal letters on a range of topics - To explore and write diary accounts, <p>Geography</p> <ul style="list-style-type: none"> - Study a region of Europe. - Understand latitude, longitude, Equator, hemisphere, tropics, polar circles & time zones - Use 4 figure grid references on OS maps - Understand biomes, vegetation belts, land use, economic activity & distribution of resources <p>Science – physics</p> <ul style="list-style-type: none"> - Understand location and interaction of Sun, Earth and Moon. - To explain the phases of the moon and why we have day and night <p>Art & Design</p> <ul style="list-style-type: none"> - Learn about great artists, architects and designers. <p>Design & Technology</p> <ul style="list-style-type: none"> - Use mechanical & electrical systems in own products, including programming - Cook savoury dishes for a healthy & varied diet <p>Modern Languages</p> <ul style="list-style-type: none"> - Describe people, places & things <p>Computing</p> <ul style="list-style-type: none"> - Understand uses of networks for collaboration & communication - Green screen a moon walk <p>Music</p> <ul style="list-style-type: none"> - Use & understand basics of staff notation - Perform with control & expression solo & in ensembles <p>RE</p> <ul style="list-style-type: none"> - Muslim beliefs and lifestyles <p>PE</p> <ul style="list-style-type: none"> - Play competitive games, applying basic principles. - Develop flexibility and control in gym, dance and athletics. 	<p>English</p> <ul style="list-style-type: none"> - To use ideas from Jeremy Strong's stories to write a new episode of This is NOT a Fairy Tale, in which Ramona meets a frightening character. - To write a clearly-structured set of instructions <p>History</p> <ul style="list-style-type: none"> - Roman withdrawal from Britain; Scotts invasion - Invasions, settlements & kingdoms - Viking invasions; Danegold - Edward the Confessor <p>Science – physics</p> <ul style="list-style-type: none"> - Understand location and interaction of Sun, Earth and Moon. - To explain the phases of the moon and why we have day and night <p>Art & Design</p> <ul style="list-style-type: none"> - Improve mastery of techniques such as drawing, painting and sculpture with varied materials. <p>Design & Technology</p> <ul style="list-style-type: none"> - Use annotated sketches, cross-section diagrams & computer-aided design <p>Modern Languages</p> <ul style="list-style-type: none"> - Understand basic grammar. e/g/: gender <p>Computing</p> <ul style="list-style-type: none"> - Detect and correct errors in programs <p>Music</p> <ul style="list-style-type: none"> - Use & understand basics of staff notation - Perform with control & expression solo & in ensembles <p>RE</p> <ul style="list-style-type: none"> - Beautiful World, Wonderful World <p>PE</p> <ul style="list-style-type: none"> - Use running, jumping, catching and throwing in isolation and in combination. - Play competitive games, applying basic principles. - Compare performances to achieve personal bests. - Take part in Outdoor & Adventurous activities 	<p>English</p> <ul style="list-style-type: none"> - To create a new scene for a play about a bully, using dialogue and stage directions to develop a clear picture of the characters' feelings and actions. - To write an adventure story using pace and suspense to add excitement.. using a film as a focus <p>History</p> <ul style="list-style-type: none"> - Roman withdrawal from Britain; Scotts invasion - Invasions, settlements & kingdoms - Viking invasions; Danegold - Edward the Confessor <p>Science – biology</p> <ul style="list-style-type: none"> - Life cycles of plants & animals (inc. mammal, insect, bird, amphibian) - Describe changes as humans develop & mature <p>Art & Design</p> <ul style="list-style-type: none"> - Use sketch books to collect, record, review, revisit & evaluate ideas <p>Modern Languages</p> <ul style="list-style-type: none"> - Develop appropriate pronunciation - Present ideas & information orally <p>Computing</p> <ul style="list-style-type: none"> - Use sequences, repetition, inputs, variables and outputs in programs <p>Music</p> <ul style="list-style-type: none"> - Listen to detail and recall aurally - Perform with control & expression solo & in ensembles <p>RE</p> <ul style="list-style-type: none"> - Beautiful World, Wonderful World <p>PE</p> <ul style="list-style-type: none"> - Use running, jumping, catching and throwing in isolation and in combination. - Play competitive games, applying basic principles.. - Compare performances to achieve personal bests.