



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>Inspire + services</p> <ul style="list-style-type: none"> • PE apprentice • Mentoring • Coaches • After-school clubs • Ambassadors • Playground leader training • Bronze Young Ambassadors <p>Get Set 4 PE</p>	<p>PE apprentice has delivered part of the PE curriculum and run a variety of after-school sporting events. All children were able to attend and we had a good amount of girls/boys/ SEND/PP children attend our clubs.</p> <p>PE apprentice delivered sensory circuits 4 mornings a week to children who need support coming into school and starting the school day positively.</p> <p>Selected children took part in mentoring with Sam Ruddock focusing on pressures and anxiety.</p> <p>Gymnastics, cricket, little movers coaches came to deliver teaching sessions to support class teachers and provide extra-curricular activity.</p> <p>Afterschool clubs were available to all children from year 1 – year 6 throughout the year.</p>	<p>All sporting clubs are available to all children from year 1 to year 2. School attends a variety of sporting competitions and festivals throughout the year.</p> <p>Participating in clubs and competitive events to be tracked carefully in the future, to monitor engagement levels of all pupils, particularly those classed as 'vulnerable'.</p>

Olympic and sporting ambassador visits to talk about determination, dedication and achievement.

Playground leaders lead games and activities during all lunchtimes for KS1 and KS2.

Bronze Young Ambassadors undertook training and delivered various workshops and a successful legacy tour. They supported year 4 during the mini-Olympics.

Get Set 4 PE is embedded throughout the school and all teachers and PE apprentice are following and using the planning according to the long term plan.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Train PE apprentices to deliver PE curriculum, morning sensory circuits, afterschool clubs and support children to participate in competitions and festivals with other schools.	Pupils, PE apprentices, Apprentice mentors, PE subject leader, Inspire +.	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. More variety of sports and sporting competitions offered to more children.</p> <p>More focus this year on Tag Rugby. Apprentices ran afterschool clubs for Yr 3, 4, 5, 6 and then attended Yr 5&6 tournament and yr3&4 festival and tournament.</p>	1 x PE Apprentice salary for academic year 2024-2025 (1 apprentice's salary has been charged to main school budget).
To ensure that staff, including the Sports Subject Leader, receive regular CPD.	Staff and pupils	Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.	<p>Attendance at Inspire+ sports conference – best practice shared, workshops including dance session held by Royal Opera House – inspired school's attendance at the ROH 'create day'.</p> <p>PE sessions led by Inspire + coaches to model best practice for staff.</p>	<p>£200</p> <p>Included with Inspire + core offer.</p>
Use Get Set 4 PE across school to deliver PE curriculum	All teachers and PE apprentices	Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.	Teachers have more confidence when delivering curriculum PE and the	Subscription cost £550.

			planning allows teachers to clearly differentiate in PE lessons. Teachers have clear planning to follow and use to deliver all areas of the curriculum effectively, allowing accurate assessment of the children's achievements.	
To broaden children's experiences by attending a wider range of events.	Class teachers, PE apprentices, pupils. Year 4 children and UKS2 Bronze Young Ambassadors Year 5 children	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Children from both KS1 and KS2 took part in the 'Spotlight Dance' performance at the theatre. Yearly event to attend, supporting the dance curriculum/profile in school. This involved rehearsals in an after school club, a full day at the local theatre and then an evening showcase performance with a number of other schools to an audience. Inspire + Mini-Olympics - All year four children took part in a wide variety of skills and PE during the event. The event was supported by the BYA and they supported our class-encouraging children to take part and demonstrating how to take part. Through Inspire +, children participated in the Royal Opera House Create Day - Inspired by Crystal Pite's ballet, Light of Passage, Create Day is a mass	£100 Participation fee. Dance coach x 4 afterschool club sessions from main school budget. £320 coach costs £430 coach costs (£200 received from Inspire+ towards this cost).

			celebration of children's creativity through dancing, singing and design exploring the Rights of the Child in collaboration with UNICEF, and featuring Royal Ballet dancers and Royal Opera singers. Children to have access to dance/drama extra-curricular sessions in the new academic year.	
Use Inspire + services (sports coaches, mentoring, training for bronze young ambassadors, mini-Olympics event, Olympic and Paralympic ambassador visits).	Whole school Year 5 and 6 children, PE apprentices.	Key indicator 1: Engagement of all pupils in regular physical activity. Key indicator 2: Profile of PE and sport is raised across the school as a tool for whole-school improvement. Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.	Inspire plus help us to deliver a variety of sporting experiences and events in school for all age groups. The visits from sporting ambassadors have supported our school values and raised the importance and profile of sports. Inspire plus help deliver and facilitate training for our bronze young ambassadors who then lead and promote PE leadership in our school. They successfully led a legacy tour workshop in our school and another local school passing on that importance and love for sport and PE. Home - Inspire+ (inspireplus.org.uk)	£8000 per year

Playground Leader training	Children	Key indicator 1: Engagement of all pupils in regular physical activity. Key indicator 2: Profile of PE and sport is raised across the school as a tool for whole-school improvement.	Year 5 and 6 playground leaders lead activities every lunchtime for both KS1 and KS2 children. They set up and run a variety of sports and games.	Included in Inspire+ core offer.
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Sporting Ambassador visits (Sam Ruddock, Jonathan Broom-Edwards – Paralympians, Dai Greene world champion and Olympic hurdler, Joe Roebuck Olympic swimmer)	All children get to meet the ambassadors. Inspiring children to continue to follow a passion, striving to do their very best and discusses determination. The messages given help to strengthen the value of our school values and support our vision of 'Let your Light Shine'.	Fantastic visits and truly inspiring for the children. The children enjoy asking lots of questions to find out more about the Paralympic and Olympic athletes.
Young Ambassador Training	8 children from year 5 and 6 attended 2 training sessions this year, delivered a legacy tour worship in their own and another local school, welcomed Inspire + ambassadors at our school, attended catch up meetings, supported the Mini-Olympics, supported the schools sports day and achieved the Bronze Award.	The children have led sports across the school this year and have had a good presence in raising the profile of PE and school sport.
Participation Mentoring	Children who are not keen on PE and do not like participating in PE received mentoring from Chris. The children really enjoyed this and gave great feedback after the mentoring.	The mentoring has helped develop a positive attitude to PE in school.
Playground Leader Training	Playground games are set up and run by playground leaders every lunchtime for KS1 and KS2 children and they encourage all children to have a go. This helps support the key indicator to get children physically active and to raise the profile of PE and sport in school. This helps children to have happy healthy playtimes.	Our upper KS2 children take on this responsibility very seriously and receive training regularly.
Sporting Events and competitions	PE apprentices have delivered a variety of sporting afterschool clubs linked to the competition and tournament calendar. This has allowed us to enter a	This year we have been able to attend more events and get great results. This will be tracked more rigorously during the next academic year, so we can

<p>Get Set 4 PE</p>	<p>wider variety of competitions, tournaments and festivals. We have entered Netball league, Football league, football tournaments, Tag Rugby festival, Tag rugby tournament, Indoor Athletics, Dance festival, Boccia, Goalball, Diversity Festival, County Athletics.</p> <p>All teachers teach PE in school following the Long term plan. Get Set 4 PE is used for lessons and allows teachers to feel more confident delivering a wide variety of PE and Sports.</p>	<p>review % of children participating in a club or competitive sport as well as % attendance of children in vulnerable groups.</p> <p>Get Set 4 PE provides comprehensive planning for teachers. Teachers give great feedback regarding the planning and resources. Long term plan covers all areas of the curriculum to be taught. Swimming takes place in Year 4 and year 5.</p>
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	63%	Many children had never before been in the pool before due to covid. Half the children struggled to get into the pool. Children swam in Year 5.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	66%	Children swam in Year 5.

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>58%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>Qualified swimming teachers are used at the Swimming pool.</p>

Signed off by:

Head Teacher:	Mrs L Martin
Subject Leader or the individual responsible for the Primary PE and sport premium:	Mrs M Pattinson, subject leader
Governor:	Peter Hilton, Chair of Governors
Date:	15.7.24