

Year 5 Summer Term 1 on a page



Maths

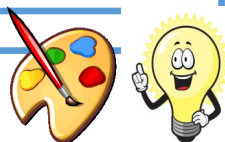
We will start by consolidating our knowledge of decimals from the Spring term. We will then further this by applying the four operations (+ - x ÷) when working with decimals. Next, we will move on to shape. We will introduce the use of a protractor to measure and draw accurate angles.



DT

Cooking and nutrition: Developing a recipe.

- Describe the process of beef production.
- Research a traditional recipe and make changes to it.
- Add nutritional value to a recipe by selecting ingredients.
- Prepare and cook a version of bolognese sauce.



History

What did the Greeks ever do for us?

Year 5 will be able to describe the features of ancient Greece and identify key periods in Greek civilisation. They will research Greek Gods and compare Athens and Sparta. By the end of this unit, Year 5 will be able to identify the different types of democracy, and explain how Athenian democracy worked.



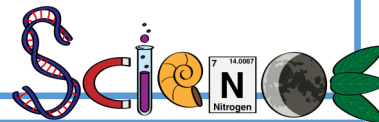
Music

At the movies: Year 5 will explore movie music from 1920s animated films to present day movies. They learn techniques for creating soundtracks and film scores, and compose their own movie music.



Science

This half term, we will focus on the life process of reproduction in some plants and animals. Year 5 will be investigating the different types of reproduction, including sexual and asexual reproduction. The children will be able to describe in depth how flowering plants reproduce and will be able to describe the parts of a flowering plant. We will then plan to clone a plant.



Computing

Year 5 will focus on the concept of selection in programming using the crumble kits. They will learn how to connect to a program components (including output devices such as LEDs and motors).



PE

OAA (Outdoor Adventurous Activities)

Year 5 will develop skills need for outdoor activities, including communicating effectively in order to work together as a team. The class will also learn how to use an 8 point compass and learnt the symbols on an orienteering map. They will apply these skills to complete a series of challenges.



PSHE

Relationships: To be able to compare different types of friendships and the feelings associated with them. To be able to also explain how to stay safe when using technology to communicate with your friends, including how to stand up for yourself, negotiate and to resist peer pressure.



Spanish

In Spanish this term we are going to learn about animals and time whilst revising previous topics of hobbies, food, and the high street.



English

This term, we will be focusing on our new class text 'Who Let the Gods Out?' by Maz Evans. This text links with our new history unit on the Ancient Greeks. We will be writing setting descriptions, 3rd person narrative stories, information texts and myths based on Greek Gods. If your child has not already, please don't read this with them so we are able to authentically make predictions in our English lessons.

RE

This term we will be continuing our topic: *Was Jesus the Messiah?* We will be furthering our previous learning and exploring questions such as 'was Jesus who he said he was?' and 'did the resurrection happen?' using evidence that supports this in the Bible (Matthew).



Important Notes

PE Days: Thursday and Friday

Termly Value: Dignity

Homework: Set on Fridays and due in on Thursdays. Please also be aware that weekly spellings are uploaded to Purple Mash, and children should learn the definitions in order to apply these spellings in their independent writing.

