

Communication and Language

We aim to link up with our partner school William Hildyard to have a zoom call to introduce the two classes to each other and then we will buddy the children up with a pen pal from the other class. This will be a great way of building cultural capital links between schools and developing our children's communication and language skills.

A trip to Stamford library is also planned to develop the children's love of books.

Mathematics

We will focus on the numbers 6.7.8, making pairs, combining two groups. Composition, subitising, comparison. Counting on and back, matching.

Numeral recognition and ordering.

Measures- length, height, time. 3D shapes, pattern.

Personal, Social and Emotional Development

Our school RSHE programme Jigsaw will continue to be explored on a weekly basis and the focus for this half term will be 'Dreams and Goals'

We will also be encouraging them to give focussed attention in whole class and small group activities.

Physical Development

In PE lessons we will following Get Set 4 PE. Dance - Unit 2 move in time to the beat, copy actions, move with control and co-ordination, linking and repeating movements, remember and repeat actions.

To promote their fine motor skills we will continue daily 'Dough disco' sessions to strengthen their hand muscles and dexterity.

Literacy

The main focus will be Fiction and Non-fiction including:

Whatever Next, Aliens Love Underpants, Here Come the Aliens, non-fiction books- space/ planets, The Man on the Moon, Alien Tea on Planet Zum Zee, Q-Pootle Five, Space poems.

In phonics we will consolidate Set 1 sounds and special friends until they become automatic and speedy on recall.

'Out of this World' Spring 1



Characteristics of Effective Teaching and Learning

Playing and exploring - children investigate and experience things, and 'have a go'.

Active learning - children concentrate and keep on trying if they encounter difficulties and enjoy achievements.

Creating and thinking critically - children have and develop their own ideas, make links between ideas, and develop strategies for doing things'.

Understanding the World

Explore changing seasons and talk about winter and go on a winter walk. For computing we will sequence pictures from stories, Programme BeeBots and Code A Pillar. 2Go on Purple Mash, Building space mazes for Beebot, Space Race- Purple Mash. In RE we will be looking at Special books. What are special to us and what books are special to different religions.

Expressive Arts and Design

In Music Express we will look at the themes of 'When snowflakes fall' and 'Beyond the stars'. Mother's Day Perform song 'Together'.

Following KAPOW we will look at a DT project which this term will be planning and making bookmarks.