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#### Blue Peter Book Badge

Blue Peter has unveiled a new Book badge, designed by one of the UK's best-known illustrators, Sir Quentin Blake. The Blue Peter Book badge will be awarded to children on completion of the application form who send in their thoughts on a book, draw a character or scene and share which other books and authors they love. Use the link below to apply for a badge.





#### **Year Four**

This week in Year Four we have been looking at how remembrance is observed throughout the United Kingdom. We have had a discussion regarding why we remember soldiers who fought in wars and what the poppy represents. We have created our own watercolour wreath for our remembrance service on Friday, to be laid at the front of the school hall as a mark of respect for all those who have lost their lives fighting for our country.

## Good Work Awards—Week commencing Monday 6th November

Congratulations to the following children, who were awarded Good Work Awards during Friday's worship:

Reception— Danny and Jenson

- Year 1— Oliver and Rosie
- Year 2— Archie and Esmae
- Year 3— Clara and Reuben
- Year 4—Mikolaj and Louie
- Year 5— Luke and Maisie
- Year 6— Martha and Amelia

### Key Dates:

Monday 13th November—Odd Sock Day for Antibullying Week

Wednesday 15th November—Open morning for New Reception Intake 2024

Friday 17th November—Children in Need Non-uniform Day

Monday 20th November—Open afternoon for New Reception Intake 2024











# <u>Attendance</u>

Congratulations to Reception who have won our Attendance trophy this week.

Please see below for a breakdown of attendance across the school.

Reception-99.50%

Year 1—97.78%

- Year 2—96.65%
- Year 3-97.20%
- Year 4—94.14%
- Year 5—95.00%
- Year 6—96.67%

Please note that registration closes at 8:55am. Children arriving after this time will be marked as late and will miss out on key learning.

## <u>Term 2 Value—Peace</u>

This term, our school value is peace. We will be learning about this value through our worship sessions as well as lessons within the classroom. This is a particularly relevant value, with the unrest at present in The Ukraine and The Middle East. Our thoughts and prayers are very much with those living and working in these areas.



Talk to your children at home about this value. Are there ways they can show this in activities they are taking part in outside of school? Teachers would love to know about how the children are demonstrating this value both at home or in other settings!

Telephone: 01780 763654 Email: enquiriesstg@aspire.school Website: www.st-georges-stamford.lincs.sch.uk



