Autumn Term One							
Teaching and Learning							
Curriculum Links:	Ongoing	Reading Focus	Writing Focus	Active English	Spelling	Tier 2 Words	
Phonics: Recap set 2 sounds (ay, ee, igh, ow, oo, oo) Teach set 2 sounds (ar, or, air, ir, ou, oy) Read green card words, multisyllabic words and nonsense words)	Spelling Handwriting	Apply phonic knowledge and skills as the route to decode words Apply phonic knowledge and skills as the route to decode words Read books aloud, accurately, that are consistent with their developing phonic knowledge and that do not require them to use other strategies to work out words Developing fluency Reread these books to build up their fluency and confidence in word reading Comprehension being encouraged to link what they read or hear to their own experiences discussing word meanings, linking new meanings to those already known predicting what might happen on the basis of	Writing Activities	Gaps between words Capital letters Full stops	Spelling taught using Fred fingers linked to sounds being taught (ay, ee, igh, ow, oo, oo, ar, or, air, ir, ou, oy)	aim appearance conclusion	

what has been read so far To find answers to	
questions in books • To read a book in a	
story teller voice	