

# WELCOME TO CLASS 6



# How we are working...

- Mrs Stevenson (Mon, Tues, Weds, Thurs)
- Mrs Boling (Fri)
- Mrs Carder
- Mrs Slocombe
- Mrs Lovitt
- Mr Ranson

# Expectations for Year 6:

- Highest standards of behaviour.
- Become increasingly more independent in their final year.
- Leadership of the younger children – roles and responsibilities such as playground leader, library duty etc.
- Strong commitment to their school-work and learning.
- Taking ownership of homework and termly projects.

# ENGLISH

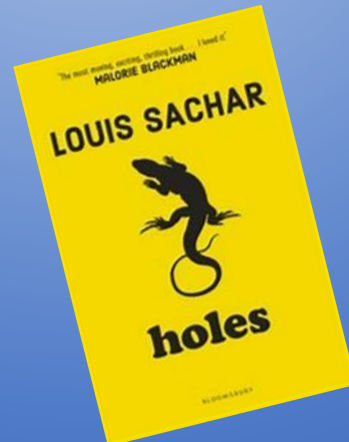
## Terms 1 and 2

- Narrative writing
- Poetry
- Historical narratives
- Diary writing
- Persuasive writing
- Letter writing



## Terms 3 and 4

- Persuasive Writing
- Biography and Autobiography
- Formal/informal writing
- Argument and discussion



## Terms 5 and 6

- Narrative genres
- Narrative poetry
- Information texts
- Explanation texts





# MATHS

Please continue to encourage your child to practise their times tables as they are the foundation for so much of our learning!

The areas we will be studying are:

- Number: counting, working with 7/8-digit numbers, fractions and decimals, negative numbers, percentages, algebra, ratio
- Measurement: working with circles, and converting between standard units of measurement
- Geometry: compare shapes based on properties, find unknown angles, calculate area and volume
- Statistics: interpret and construct pie charts and line graphs and use them to solve problems

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	Number <b>Place value</b>		Number <b>Addition, subtraction, multiplication and division</b>					Number <b>Fractions A</b>		Number <b>Fractions B</b>		Measurement <b>Converting units</b>
Spring	<b>Ratio</b>		<b>Algebra</b>		Number <b>Decimals</b>		Number <b>Fractions, decimals and percentages</b>		Measurement <b>Area, perimeter and volume</b>		<b>Statistics</b>	
Summer	Geometry <b>Shape</b>			Geometry <b>Position and direction</b>	Themed projects, consolidation and problem solving							

# Topics

## ART and DT

- Craft and Design: Photos
- Textiles: Waistcoats
- Drawing: Make my voice heard
- Structure: Playgrounds
- Sculpture and 3D
- Digital World

## GEOGRAPHY

- Changing Population
- Energy and where it comes from
- Independent fieldwork study

## HISTORY

- WWII and its impact
- Ancient Mayans
- Who should feature on a £10 note?

## RELIGIOUS EDUCATION

- What does it mean of God is holy and loving?
- Do you have to believe in God to be good?
- Creation and science: conflicting or complementary?
- How do Hindus show they belong?
- How do Muslims show they belong?

## SCIENCE

- Living things and their habitat
- Electricity and renewable energy
- Light and light pollution
- The circulatory system
- Diet, Drugs and Lifestyle
- Variation
- Adaptation
- Fossils

# Homework:

- Year 6 children will be provided with 3 study guides/revision books. One for maths, grammar and reading.
- They will be assigned pages to complete, which will match the work that they are currently studying in class.
- This will help to reinforce their learning and give them extra opportunities to work on things that they may find difficult.
- These will be marked in class and used as a revision/teaching tool to resolve any misconceptions or to secure learning.



# Homework continued:

- Grammar will be set on a Friday and due in on the following Friday.
- Maths will be set on a Thursday and due in on a Tuesday.
- Reading will be set every other week on a Wednesday and due in on a Wednesday.
- As the children are now in Year 6, I will make sure that they are very aware of when their homework is set and when it is due in. They will need to become more responsible with managing their time and independent work as it will prepare them for next year.

# HOMework

We will use the online learning platform Purple Mash for our homework.

## Spellings

All children receive a list of spellings on a Monday which they will practice daily in school. One of the Y6 writing objectives is consistent and correct use of Y5/6 spelling words in their writing. There will be a test in school during the last week of term that tests a selection of words from across the term.

## Year 6 - Purple Mash

- Spellings
- Regular use of the Times Tables Rockstars
- A topic project to be uploaded once per term (starting in Term 2)

# How do we judge how well your children are progressing?

The children will be working on the Year 6 standards in the National Curriculum.

- Sharing learning objectives and success criteria together.
- Questioning
- Partners/Small group work
- Self evaluation
- TASC / Using and Applying
- Guided groups
- Recorded work
- Summative assessment



# SATS

Week beginning Monday 13th May

They consist of:

- SPAG TEST - 1 x spelling (15 mins) and 1 x grammar paper (45 mins)
- READING TEST (1 hour)
- 3 x MATHS TESTS
  - Arithmetic Paper 1 (30 mins)
  - Reasoning Paper 2 (40 mins)
  - Reasoning Paper 3 (40 mins)

Date	Exam
Monday 13 May 2024	Grammar, Punctuation & Spelling - Paper 1 Grammar, Punctuation & Spelling - Paper 2
Tuesday 14 May 2024	English Reading
Wednesday 15 May 2024	Maths Paper 1 (Arithmetic) Maths Paper 2 (Reasoning)
Thursday 16 May 2024	Maths Paper 3 (Reasoning)



# End of Year Assessments

Writing and science is teacher assessed:

- Not meeting expectation
- Working towards expectation
- Meeting expectation
- Exceeding expectation

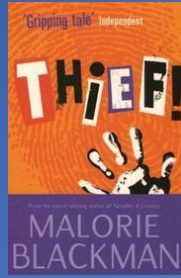
Reading and Maths (test based and teacher assessment)

- Not meeting expectation
- Meeting expectation

# Events to look forward to:

- Year 5 and 6 Christmas Carols at Christchurch
- Year 6 Visit to Lincoln Cathedral
- School trip linked to curriculum
- Year 5 and 6 End of Year Play
- Forest Schools
- Sports events/matches
- Visitors and workshops in school



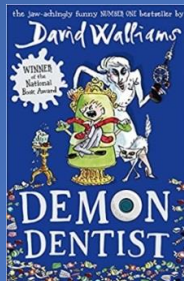
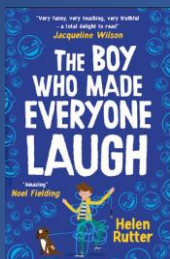


# Reading

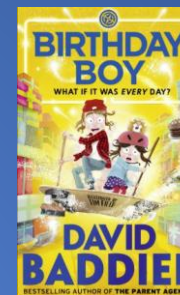
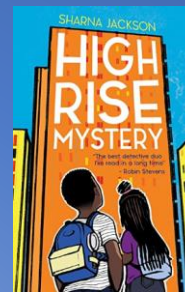


- How often does your child read for pleasure?  
What texts does your child read?  
What are your child's reading habits?
- Please encourage your child to read often.  
Take time to share a book together and discuss the plot and characters.
- Please follow this link to a page of suggestions for books that are aimed at Year 6 children.
- [Best Books for Year 6: Recommended Booklist for Ages 10-11 \(booksfortopics.com\)](http://booksfortopics.com)





# Reading

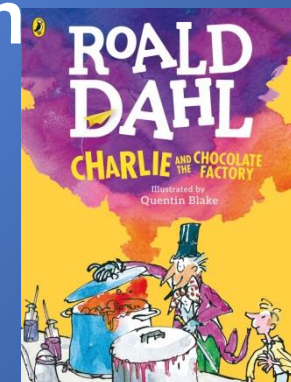


We use a whole-class approach when teaching reading, using activities from Reading Explorers.

Children are explicitly taught reading skills including skimming, scanning, text retrieval, inferring, deducing, analysing and evaluating.

They are then encouraged to apply these skills when reading independently and reading across the curriculum.

We also enjoy a class text together.

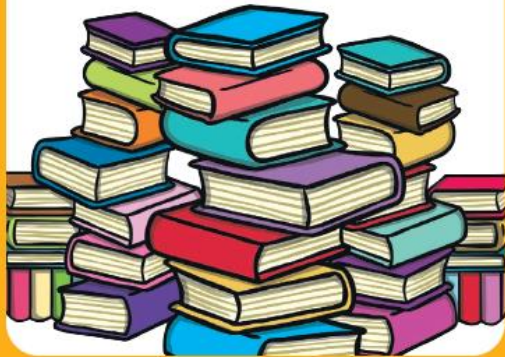




# Reading Every Day Goes a Very Long Way

## Student A Reads

- 20 minutes per day
- 3,600 minutes per school year
- 1,800,000 words per year



## Student B Reads

- 5 minutes per day
- 900 minutes per school year
- 282,000 words per year



## Student C Reads

- 1 minute per day
- 180 minutes per school year
- 8,000 words per year



Want to be a better reader? Read more!

The more that you **read**, the more  
things you will **know**. The more that  
you **learn**, the more **places you'll go!**

**Dr. Seuss**



# Parental Support...please

- Help and support with homework
- Listening to reading
- Times tables
- PE kits
- Trips – helpers are always welcome
- Open Door Policy – we are committed to working with you. Contact school office if you have any concerns and we will endeavour to meet with you after school.



# Family Learning

## What's it all about?

- A National Programme, where a variety of courses are offered to schools to support parents/carers gain confidence to support their child's learning in a fun and friendly way.
- The courses and workshops will give you tips and activity ideas in various subjects.
- Courses and workshops range in a variety of subjects including 'Learning through play', 'Family Fun Outdoors', 'Phonics and story sacks' and 'Family maths'.





# Family Learning

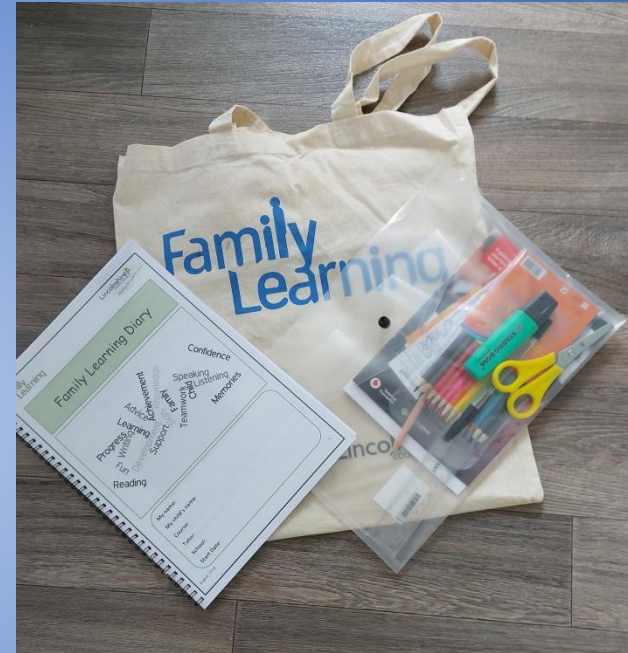
- The courses and workshops are available to mums, dads, grandparents and carers
- Its free!
- You will spend time with your child learning together.
- You will both gain confidence.
- You will build upon your own skills.
- You will be supported in your own learning journey.

# How does it work?

- Workshops are 2 hours long
- Courses are 2 hours long, term time only for 5 weeks.
- For each workshop and each week of the course you will spend:
  - 1 hour with a experienced Family Learning Tutor, learning how your child is taught at school.
  - 1 hour with your child at school, learning together and practising the skills you have gained confidence in.

# You'll receive..

- A Family Learning pack (course only)
- Support from an experienced Tutor in the chosen subject area.
- Information about how your child is taught at school in the chosen subject.
- Information and support with other learning opportunities
- Confidence and new skills
- Friends





# Class Dojo

## Parents

Please make sure you have your child's code to view their account and keep track of their progress.

Class Dojo is a reward system that we use for our pupils.

Dojo points are awarded to pupils when they meet one of the Dojo criteria.

These may be given for:

- Homework (3 points)
- Reading (3 points)
- Spelling score 100% (3points)
- Target Maths score 100% (3points)

Determination (1 point)

Listen to people (1 point)

Be honest (1 point)

Be kind and helpful (1 point)

Work hard (1 point),

Look after property (1 point)

Love each other as God loves you (1 point).

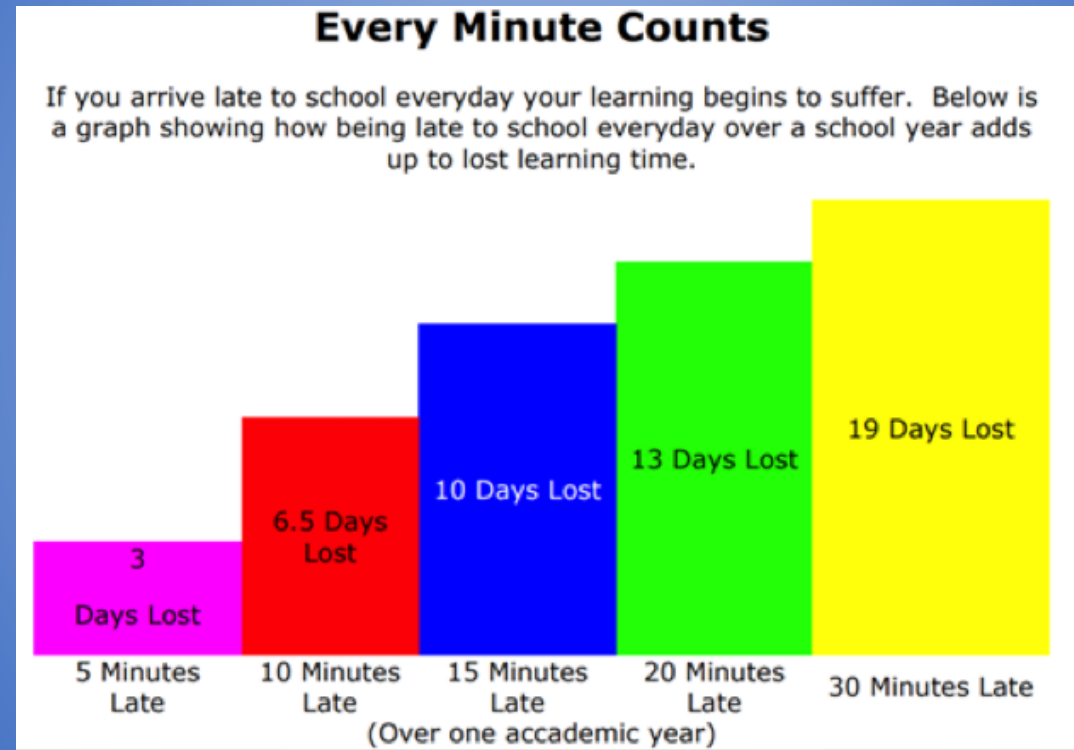




Attendance is an important part of your Child's Education, they can not learn if they are not in school.  
Attendance = Attainment Every Day Counts

You are legally responsible for ensuring your child attends school every day and on time.  
Persistent lateness can add up to too many days absent.

When a child arrives late at the start of the school day, it is very disruptive to their learning and the learning of their classmates.

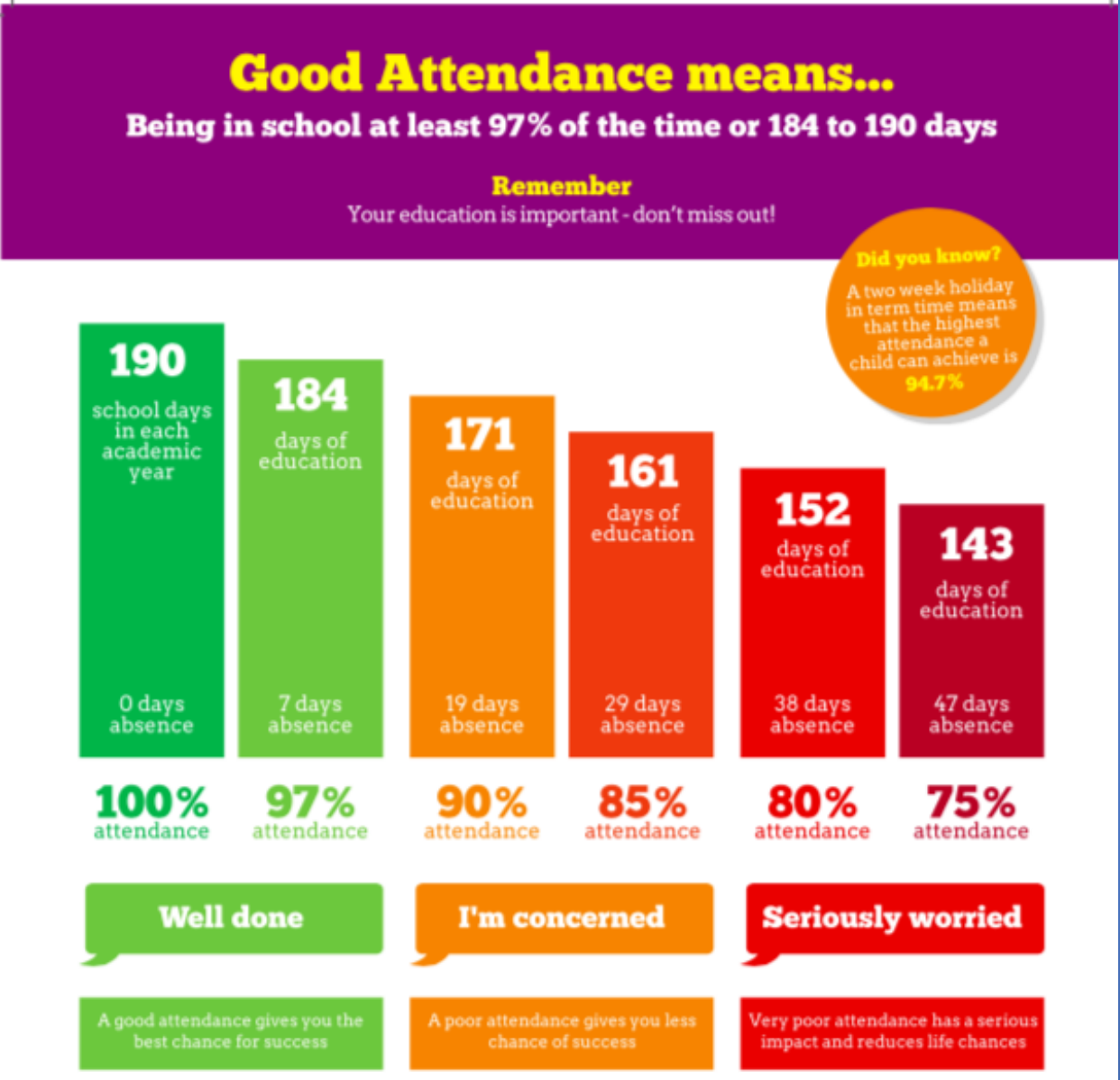


Did you know?

Being 15 minutes late each day is the same as missing **2 weeks** of school!

10 minutes late to school every day adds up. It is the same as losing 6.5 days of school each year.

Our **school target is 97%**, contact is made with all parents of children when attendance falls below this.



# Worship

- ▶ Christian worship happens daily in school.
- ▶ Our worships are related to our termly values and our weekly themes based around bible stories.
- ▶ Each Wednesday we have a member of St. George's Church team lead our worship for us.
- ▶ We celebrate Harvest festival, Christmas and Easter at St. George's Church in town.
- ▶ Every Friday we celebrate good work across the school.





# Values in School

- ▶ Our values in school this year are:
- ▶ Autumn term 1 – Community
- ▶ Autumn term 2 – Peace
- ▶ Spring term 3 – Joy
- ▶ Spring term 4 – Hope
- ▶ Summer term 5 – Wisdom
- ▶ Summer term 6 – Dignity

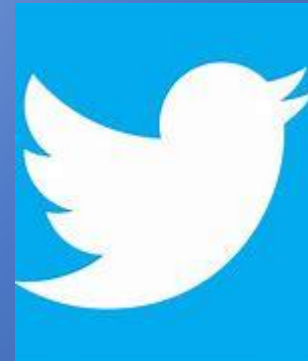






# Social Media

- Privacy settings
- Be one of your child's Friends and monitor their discussions
- Don't have strangers as Friends
- Don't use social media in their bedrooms



- Remember the School Web Site for additional information  
[www.aspire.school](http://www.aspire.school)
- Remember Espresso to support children with their learning in school.