

# Nursery Medium Term Plan

## English

Terms 1 & 2	Terms 3 & 4	Terms 5 & 6
<p><b><u>Reading</u></b> Develops an interest in books and rhymes.</p> <p>Repeats words or phrases from familiar stories.</p> <p>Fills in missing words/phrases in known stories or rhymes (e.g. Humpty Dumpty sat on a ___ )</p> <p>Begins to hear rhyming words.</p> <p>Phase 1 phonics</p>	<p><b><u>Reading</u></b> Recognises alliteration and hears rhyming words.</p> <p>Beginning to understand story structure.</p> <p>Makes predictions by talking about how a story might end.</p> <p>Looks at books independently.</p> <p>Retells stories through pictures and language.</p> <p>Listens to stories and recalls parts.</p> <p>Phase 1 phonics, beginning Phase 2</p>	<p><b><u>Reading</u></b> Hears and says initial sounds in words.</p> <p>Beginning to read simple 2 and 3 letter words (e.g. at, is, on, as, cat, dog etc.)</p> <p>'Reads' for pleasure.</p> <p>Talks about story settings, events and characters.</p> <p>Recognises own name and other familiar signs and logos (e.g. Tesco).</p> <p>Phase 2 phonics</p>
<p><b><u>Writing</u></b> Begins to draw pictures using closed lines.</p> <p>Talks about the marks made in drawing and painting.</p> <p>Explain the different marks they make.</p> <p>Beginning to hold a pencil between the thumb and two fingers?? (or is it a five finger grasp?)</p> <p>Develop fine motor control through practical activities (e.g. threading, pegging, jigsaws, playdough disco etc.)</p>	<p><b><u>Writing</u></b> Beginning to copy write name.</p> <p>Sometimes gives meaning to the marks made in drawing and painting.</p> <p>Sometimes gives meaning to the marks made in 'writing' (e.g. for a squiggle they may say, 'This is my shopping list).</p> <p>Beginning to use anti-clockwise movement and retrace lines.</p> <p>Beginning to form letter-like shapes.</p> <p>Beginning to break the flow of speech into words.</p>	<p><b><u>Writing</u></b> Knows the difference between drawing and writing.</p> <p>Ascribes meaning to the marks made in drawing, painting and writing.</p> <p>Breaks down the flow of speech into words.</p> <p>Attempts to write letter-like shapes.</p> <p>Begins to copy write sounds heard in words.</p> <p>Writes own name.</p> <p>Uses magnetic letters to 'write' words.</p>