



St. George's Church of England Primary School

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Remote education provision will be made available immediately from day one. All children, including those in the Reception Class, will receive a sheet of activities relating to all aspects of the curriculum in their individual classes. Children in Years 1-6 have work set for them for maths and English daily on Purple Mash.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school where possible and appropriate. The curriculum that is delivered at home will need to be adapted slightly ensuring that children have equipment and tools that are available within the home environment, e.g painting activities, PE activities.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	Pupils will have access to a minimum of 3 hours home learning per day. This will include live lessons taught by Read Write Inc tutors, White Rose Maths and The Oak National Academy. Additional tasks set on the Class newsletters are emailed to pupils via Purple Mash each Monday with a suggested timetable for the week. Expectations for the length of each activity will be written on the weekly newsletter. Children will continue to be rewarded for their effort and achievement using Class Dojo.
Key Stage 2	Pupils will have access to a minimum of 4 hours home learning per day. This will include live lessons taught through White Rose Maths and The Oak National Academy. Additional tasks set on the Class newsletters are emailed to pupils via Purple Mash each Monday with a suggested timetable for the week. Expectations for the length of each activity will be written on the weekly newsletter. Children will continue to be rewarded for their effort and achievement using Class Dojo.

Accessing remote education

How will my child access any online remote education you are providing?

Purple Mash: The weekly newsletter is emailed to pupils through the Purple Mash learning platform each Monday. This will include a video link from the class teacher explaining the activities for the week ahead. This contains links to the English and maths curriculum on Oak National Academy, White Rose maths or Read, Write Inc. Each pupil has their own login, and if forgotten this can be obtained from the school office.

Espresso: Pupils have access to the Espresso learning platform videos and resources to support with home learning activities. The school account login is detailed on the class newsletter.

2Build a Profile: Parents of children in the Foundation Stage can save work or observations of their child's activity to their own child's account.

Times Table Rockstars: may also be used by the children.

All children have usernames and passwords for the programmes specified. If children have forgotten these details, they can be obtained from the school office on request.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

We understand that some pupils may not have online access at home. If you experience problems with access to our remote education, then please do not hesitate to contact the school. enquiriesstg@aspire.school or 01780 763654 and we will arrange for your child's class teacher to contact you.

We have a limited number of laptops which we can loan to parents for their child's use. Printed materials can be provided by the class teacher. These will need to be collected from the school office during the school day.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Recorded teaching through a variety of sources and including video/audio recordings made by teachers
e.g. Oak National Academy lessons,
Read Write Inc,
White Rose Maths
- Printed paper packs produced by teachers (e.g. workbooks, worksheets)
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences e.g BBC Bitesize
- Espresso video clips and activities
- Purple Mash
- Times Tables Rockstars

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We expect children to:

- Login to Purple Mash each day
- Do their best to complete all learning tasks
- Contact the class teacher through 2email if they are unsure of what to do, or how to complete a task

We ask that parents:

- Help children to log in to Purple Mash daily
- Monitor children's safe access to the internet
- Report any problems accessing learning to your child's class teacher
- Set routines at home to support your child's education
- Please ask your child about their learning, what they have enjoyed.

If your child is struggling to complete all of the work, then please contact the class teacher as soon as possible, who will then provide assistance and where necessary prioritise the activities.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Class teachers and teaching assistants will check on pupils' engagement with remote education every day. If the engagement of any pupil is a concern, we will contact parents via a phone call to encourage the child to participate in the learning planned and address any potential barriers to their learning.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

On a daily basis, class teachers, supported by teaching assistants, will assess and feedback on pupils' work via Purple Mash.

- Teachers will aim to feedback on children's work as quickly as possible. However, we ask that parents and carers are mindful of the fact that teachers are also teaching full-time in school, so feedback will not be instant.
- Teachers will give a positive comment towards all work submitted. This may be a general comment relating to multiple pieces of work. Constructive feedback (relating to what a child needs to do to improve) may be given where the teacher deems necessary. Feedback on quizzes may be marked automatically via digital platforms.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families and we will work with parents and carers to support those pupils in the following ways:

- We will work closely with families of pupils with SEND, to ensure that their needs are catered for through remote learning. This will be via regular two way contact with home and by ensuring that activities set are accessible. Class teachers will use the SEND profile which is already in place for your child. The profile is managed by your child's class teacher and maybe supported by a teaching assistant depending upon the needs of your child. This may include differentiating tasks to meet their specific needs, or by setting smaller, more manageable amounts of work for specific subject areas. If paper copies or additional materials are required in order to meet the outcomes for your child, please contact the school office.
- Pupils who have an Education Health Care Plan (EHCP) are classified as vulnerable and have priority in accessing education at school. Parents will have received a phone call from the SENDCo to encourage them to send their child to school. If a parent of a child with an EHCP has chosen to access remote education, then additional support will be provided to them whilst at home, for example, with additional live teaching sessions to ensure engagement or to deliver specialist programmes such as speech & language therapy, according to individual EHC plan.
- Our school SENDCo, Mrs. Attwood, can be contacted for additional advice or support via the main school office enquiriesstg@aspire.school or 01780 763654

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Where children are self-isolating on an individual basis, they will receive a list of twelve activities to begin working through on the first day of absence. This will be followed by daily maths and English activities set via Purple Mash.

We would expect children to access programmes such as Times Table Rockstars, Read, Write, Inc on a daily basis.