



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
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Commissioned by
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Created by



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Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • PE and sport time in school • Legacy Challenge • Legacy Tour • Ambassador visits (Sam Ruddock, Sarah Outen) Whole school events (Legacy Challenge/Sports day/Mass participation event) • Mentoring • Ambassador visits (Sam Ruddock, Sarah Outen, Ben Smith) • SMSC • G&T support (Y3,4,5,6) • Playground leader training and Young ambassador training. • PGL • PE co-ordinator training (YST) • REAL PE training • Coaches in school • SGO support/events • Festivals, competitions & taster sessions • Sign posting external clubs • SGO competitions and events • Mini Olympics • Mass participation/ world record attempts. • Intra school events 	<ul style="list-style-type: none"> • Implementation of REAL PE (multi cogs approach to encourage development of a range of skills in different areas not just discrete 'sports'. • Coaching and mentoring sessions from experienced practitioner. • Support of new scheme to further enhance T&L in PE across the school. • Continued access and full involvement with Inspire+ initiatives to enhance engagement, whole-school improvement, increased confidence and broad range of sporting opportunities. • Continued access to SGO to increase participation in competitive sports.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	63%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	63%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	4%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £15,660		Date Updated: 30/11/18	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 25%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
To increase the amount of physical activity carried out by our children in line with our strategic plan to improve knowledge and understanding of health and well-being,	Legacy Challenge Inspire+ Ambassadors	Included in Inspire+ Core Offer (approx. £4000)	Legacy Challenge booklets completed. Inspire+ update reports and meeting minutes.	Legacy challenge completed by some pupils but not all. Increase awareness and participation next year. Newsletters and meetings with sports ambassadors to promote physical activity for all pupils. Ensure rewards are given.	
	Active Schools. Children increase their level of activity per day by using Go Noodle or active learning in lessons.	Nil	All children take part in an additional 30 mins activity per day.		
	60% of our pupils take part in school clubs or extra-curricular clubs/visits by the end of the academic year.	Included in Inspire+ Flexible Options	Club Registers. 51% of pupils took part in school sports clubs 16-17		
	Ensure that the school's tracking system is kept up to date. School's subject leader monitors pupil attainment and progress.	Nil	80% of children are at or above the expected level. (63% at or above, 11% above expected level at July 17)		

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				16%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To inspire children to strive to achieve in sport and transfer this to other areas of school	Visits from Inspire+ Ambassadors	Included in Inspire+ Core Offer (approx. £1000)	80% of children are at or above the expected level.	Develop further links with the Stamford Cluster and new events on offer.
To support the more able children.	G&T support from Inspire+.	Included in the Inspire+ Core Offer (approx. £1000)	100% of G&T children are at or above the expected level.	Develop links with local clubs to be able to sign post G & T children.
To ensure pupil attitude and performance in sport is matched in other lessons and aspects of the school.	Teachers monitor children's attitudes in all lessons and take the opportunity to remind children of their achievements in sport to challenge them to show the same tenacity in all areas at school.	Nil	Whole school make an average of 3.2 points progress in English, Maths and Science. Expected progress is 3.0 points.	Following analysis of the impact of Maths of the Day, a decision will be made as to whether to continue with the programme using normal school budget.
To promote a range of sporting activities for all children at playtimes	Purchase Maths of the Day. Continue with Playground Leaders scheme	£540 per year Nil	Lunchtime supervisors report that children choose to take part in sporting activities.	Use of Inspire+ membership to re-train lunchtime supervisors and children. Sports coaches to attend in order that they are equipped to deliver training the following year.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				38%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Improve the delivery of PE across the school	Y2 and Y4 will receive in school support on Fridays in Term 1.	Included in the Inspire+ Flexible Offer (approx. £2000)	80% of children are at or above the expected level.	NQT to receive training in gymnastics using Inspire+ credits.
	Employment of a Sports Apprentice from Inspire+	£3960	80% of children are at or above the expected level.	
	Staff continue to use the REAL PE resources, requesting support from the PE Subject Manager when needed.	Nil		Continue to offer CPD to staff through Inspire+. New sports apprentice to be offered CPD.
	Inspire+ coaches to work with classes and staff to up-skill and develop more confident teaching and learning.	Included in the Inspire+ Core Offer	80% of children are at or above the expected level.	
	Audit of equipment	£60	Teachers have sufficient good quality equipment to teach children.	Purchase resources if necessary to ensure that pupils have access to high quality resources.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				18%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To provide all pupils with a rich and varied experience of school sports through festivals, events and tournaments	Staff and parents encouraged to attend and support sports events (including competitions). Signpost to external clubs and support their progress. Y3/4 to attend Mini-Olympics festival 3 After school sports clubs provided by Inspire+	Included in the Inspire+ Core Offer Nil £2700	Results and feedback are celebrated in school. 60% of children attend a school or external sports club. Y3/4 have higher than average attainment in PE 60% of children attend a school or external sports club	Continue to work with the local network to provide competitions and festivals during the year in a variety of sports across many year groups.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To provide a greater variety of competitive sports events.	Attend local events and tournaments. Transport costs (minibus and petrol) to various competitions.	£200 £200	School attends 5 events or tournaments.	Continue to work with the local network to provide competitions and festivals during the year in a variety of sports across many year groups.