

YEAR 1 – LONG TERM PLAN

TERM 1 – Minibeasts	Term 2 - Victorians	TERM 3 – Amazing Antarctica
<p>Science</p> <ul style="list-style-type: none"> - To identify and name a variety of common animals including, fish, amphibians, reptiles, birds and mammals. - To describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals including pets). <p>Geography</p> <ul style="list-style-type: none"> - To follow directions: up, down, left, right, forwards and backwards. - To use a simple plan to follow a route. e.g. A route around the school or local area or his/her route from home to school. - To following directions and maps he/she can draw a route showing features. <p>Art</p> <ul style="list-style-type: none"> - To begin to recall all the equipment needed for an art session. - To hold a brush correctly and use different types and sizes of brush. <p>Music</p> <ul style="list-style-type: none"> - To use his/her body to make sounds: Loud/quiet, fast/slow, Long/short, high/low. <p>Computing</p> <ul style="list-style-type: none"> - To understand that programmes execute by following precise and unambiguous instructions <p>PSHE</p> <ul style="list-style-type: none"> - To follow the classroom and school rules. <p>RE</p> <ul style="list-style-type: none"> - To give at least two examples of a way in which Christians show their belief in God as loving and forgiving; for example, by saying sorry; by seeing God as welcoming them back; by forgiving others. <p>PE</p> <ul style="list-style-type: none"> - To link two or more actions together. 	<p>Science</p> <ul style="list-style-type: none"> - To identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense. <p>History</p> <ul style="list-style-type: none"> - To describe an artefact e.g. materials; size; signs of wear and tear. - To discuss some significant historical events, people and places in his/her own locality (Florence Nightingale and Edith Cavell). <p>DT</p> <ul style="list-style-type: none"> - To cut along straight lines, curved lines and shapes marked out by a template. - To create a drawing of his/her idea and templates for his/her design. <p>Art</p> <ul style="list-style-type: none"> - To describe differences and similarities between drawings, paintings and sculptures by well-known artists and designers. <p>Music</p> <ul style="list-style-type: none"> - To make patterns with sounds e.g. loud - quiet - loud – quiet long - short - long - short. <p>Computing</p> <ul style="list-style-type: none"> - To use technology safely and respectfully. - To describe common uses of information technology beyond school. - To know they should ask for help if they feel unsure about any online content or contact and who to ask. <p>PSHE</p> <ul style="list-style-type: none"> - To understand how to keep themselves clean. <p>RE</p> <ul style="list-style-type: none"> - To give examples of ways in which Christians use the story of the nativity to guide their beliefs and actions at Christmas. - To decide what they personally have to be thankful for at Christmas time. <p>PE</p> <ul style="list-style-type: none"> - To copy stretching movements for different parts of the body. - To balance using his/her hands, feet or seat 	<p>Science</p> <ul style="list-style-type: none"> - To observe changes across the 4 seasons. - To observe and describe weather associated with the seasons and how day length varies. <p>Geography</p> <ul style="list-style-type: none"> - To identify hot and cold areas of the world in relation to the Equator and North and South Poles. - To identify seasonal and daily weather patterns in the UK. <p>Art</p> <ul style="list-style-type: none"> - To mix colours and describe how to make them. - To hold a brush correctly and use different types and sizes of brush. <p>Music</p> <ul style="list-style-type: none"> - To use: high voice, middle voice, low voice. <p>Computing</p> <ul style="list-style-type: none"> - To use technology purposefully to create, organise and store digital content. <p>PSHE</p> <ul style="list-style-type: none"> - To describe people that are special to them and what makes them special e.g. Parents, carers, friends etc. <p>RE</p> <ul style="list-style-type: none"> - To give at least one example of how a Jewish person would describe God. - To recognise that Jewish people believe that God chose them to be his special people and that he looks after them. <p>PE</p> <ul style="list-style-type: none"> - To create different shapes when balancing e.g. thin, wide, twisted, curled.
TERM 4 – Knights and Castles	TERM 5- Africa	TERM 6 - Dinosaurs
<p>Science</p> <ul style="list-style-type: none"> - To distinguish between an object and the material from which it is made. - To identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock. - To describe the simple physical properties of a variety of everyday materials. - To compare and group together a variety of everyday materials on the basis of their simple physical properties. <p>History</p> <ul style="list-style-type: none"> - To use pictures and role play to tell stories from the past. <p>DT</p> <ul style="list-style-type: none"> - To tell someone about his/her design ideas. - To decorate textiles using buttons, beads, sequins, braids & ribbons. - To use simple mechanisms in his/her products e.g. Hinges, levers, wheels etc. <p>Music</p> <ul style="list-style-type: none"> - To sing in unison with a group. <p>Computing</p> <ul style="list-style-type: none"> - To use technology purposefully to retrieve and manipulate digital content. <p>PSHE</p> <ul style="list-style-type: none"> - To make a positive contribution to the classroom environment. <p>RE</p> <ul style="list-style-type: none"> - To recognise that Incarnation and Salvation are part of a ‘big story’ of the Bible. - To recognise that Jesus gives instructions about how to behave. <p>PE</p> <ul style="list-style-type: none"> - To pass a ball to a partner using his/her hands and feet. 	<p>Science</p> <ul style="list-style-type: none"> - To identify and name a variety of common wild and garden plants, including deciduous and evergreen trees - To identify and describe the basic structure of a variety of common flowering plants, including trees <p>Geography</p> <ul style="list-style-type: none"> - To ask questions about places studied. - To use information books to compare the similarities and differences between places studied. - To name and locate the four countries and capital cities of the UK. <p>DT</p> <p>(Making Fruit smoothies linked to Handa’s Surprise)</p> <ul style="list-style-type: none"> - To understands that food comes from plants and animals and has to be farmed, grown or caught <p>Music</p> <ul style="list-style-type: none"> - To identify a beat and join in. <p>Computing</p> <ul style="list-style-type: none"> - To use technology safely and respectfully. - To describe common uses of information technology beyond school. - To know they should ask for help if they feel unsure about any online content or contact and who to ask. <p>PSHE</p> <ul style="list-style-type: none"> - To explain how others are feeling and how they show those feelings. e.g. Smiling, crying, being quiet etc. - To understand how his/her actions may make others feel. <p>RE</p> <ul style="list-style-type: none"> - To think, talk and ask questions about whether they can learn anything from the story for themselves, exploring different ideas. - To retell 3 stories. One each from Christianity, Judaism or Islam. - To explain why religions have stories with special meanings. <p>PE</p> <ul style="list-style-type: none"> - To move into a given space within a game. 	<p>Science</p> <ul style="list-style-type: none"> - To identify and name a variety of common animals that are carnivores, herbivores and omnivores. <p>History</p> <ul style="list-style-type: none"> - To ask questions about the past. - To answer questions about the past using given sources. <p>Art</p> <ul style="list-style-type: none"> - To mix colours and describe how to make them. - To hold a brush correctly and use different types and sizes of brush. <p>Computing</p> <ul style="list-style-type: none"> - To use technology purposefully to create, organise and store digital content. - To use technology purposefully to retrieve and manipulate digital content. <p>PSHE</p> <ul style="list-style-type: none"> - To share personal successes with his/her class. - use vocabulary to describe when they feel good and bad and discuss simple ways to manage these feelings. <p>RE</p> <ul style="list-style-type: none"> - To recognise that different Christian groups celebrate in different ways. - To describe similarities between religious celebrations studied in the stories, food, symbols and rituals. <p>PE</p> <ul style="list-style-type: none"> - To sprint up to 60m. - To jump: side to side; both feet together; one foot to the other