

| Term 1 - Explorers   | Term 2 - Celebrations   | TERM 3 - Australia   |
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| <p><b>English</b></p> <ul style="list-style-type: none"> <li>• Non-fiction (explanations)</li> <li>• Narrative (stories with familiar settings)</li> <li>• Guided reading</li> </ul> <p><b>Mathematics</b></p> <ul style="list-style-type: none"> <li>• Number</li> <li>• Calculations (+ -)</li> <li>• Data handling</li> </ul> <p><b>Science</b></p> <ul style="list-style-type: none"> <li>• Find out about the basic needs of animals for survival</li> <li>• Describe the importance of exercise, eating the right amounts of different types of food and hygiene</li> </ul> <p><b>Computing</b></p> <ul style="list-style-type: none"> <li>• Use technology to purposefully create, organise, store, manipulate and retrieve digital content</li> </ul> <p><b>Religious Education</b></p> <ul style="list-style-type: none"> <li>• Understand one’s uniqueness as a person in a family and community.</li> </ul> <p><b>History</b></p> <ul style="list-style-type: none"> <li>• Learn about changes within living memory</li> <li>• Learn about the lives of significant individuals in the past who have contributed to national and international achievements [Scott of the Antarctic and Neil Armstrong]</li> </ul> <p><b>Geography</b></p> <ul style="list-style-type: none"> <li>• Use world maps, atlases and globes identify countries, continents and oceans</li> <li>• Identify the location of hot and cold areas in the world in relation to the Equator and the North and South Poles</li> </ul> <p><b>Creative (Art &amp; Design and Design &amp; Technology &amp; Music)</b></p> <ul style="list-style-type: none"> <li>• Learn about the work of a range of artists, craft makers and designers</li> <li>• Use the basic principles of a healthy and varied diet to prepare dishes</li> <li>• Understand where food comes from</li> </ul> <p><b>Physical Education</b></p> <ul style="list-style-type: none"> <li>• Swim competently, confidently and proficiently</li> <li>• Use a range of strokes effectively</li> <li>• Master basic movements including running, jumping, throwing and catching [Mrs Oakley, during PPA]</li> </ul> | <p><b>English</b></p> <ul style="list-style-type: none"> <li>• Poetry (patterns on the page)</li> <li>• Non-fiction (instructions)</li> <li>• Phonics (Letters &amp; Sounds, Phase 5 spelling patterns)</li> </ul> <p><b>Mathematics</b></p> <ul style="list-style-type: none"> <li>• Number</li> <li>• Calculations (x ÷)</li> <li>• Shape &amp; space</li> </ul> <p><b>Science</b></p> <ul style="list-style-type: none"> <li>• Identify and compare the suitability of everyday materials for particular uses</li> <li>• Find out how the shape of solid objects can be changed</li> </ul> <p><b>Computing</b></p> <ul style="list-style-type: none"> <li>• Understand what algorithms are; how they are implemented on digital devices; and that programs execute following precise and unambiguous instructions</li> </ul> <p><b>Religious Education</b></p> <ul style="list-style-type: none"> <li>• How and why celebrations are important in religious life.</li> </ul> <p><b>History</b></p> <ul style="list-style-type: none"> <li>• Learn about events beyond living memory that are significant nationally [The Gunpowder Plot] or globally [WW1]</li> <li>• Learn about significant historical events and people in their own locality [WW1]</li> </ul> <p><b>No geography this term</b></p> <p><b>Creative (Art &amp; Design and Design &amp; Technology &amp; Music)</b></p> <ul style="list-style-type: none"> <li>• Use a range of materials creatively to design and make products</li> <li>• Develop a wide range of art and design techniques using line</li> <li>• Build structures, exploring how they can be made stronger, stiffer and more stable</li> <li>• Use their voices expressively and creatively by singing songs and speaking chants and rhymes</li> </ul> <p><b>Physical Education</b></p> <ul style="list-style-type: none"> <li>• Perform dances using simple movement patterns</li> <li>• Master basic movements including running, jumping, throwing and catching and begin to apply these in a range of activities [Mrs Oakley, during PPA]</li> </ul> | <p><b>English</b></p> <ul style="list-style-type: none"> <li>• Narrative (traditional stories)</li> <li>• Guided reading</li> </ul> <p><b>Mathematics</b></p> <ul style="list-style-type: none"> <li>• Number</li> <li>• Calculations (+ - x ÷)</li> <li>• Measures</li> </ul> <p><b>Science</b></p> <ul style="list-style-type: none"> <li>• Observe and describe how seeds and bulbs grow into mature plants</li> <li>• Find out how plants need water, light and a suitable temperature to grow and stay healthy</li> </ul> <p><b>Computing</b></p> <ul style="list-style-type: none"> <li>• Create and debut simple programs</li> <li>• Use logical reasoning to predict the behaviour of simple programs</li> </ul> <p><b>Religious Education</b></p> <ul style="list-style-type: none"> <li>• Religious and non-religious figure who have an influence on others locally, nationally and globally.</li> </ul> <p><b>No history this term</b></p> <p><b>Geography</b></p> <ul style="list-style-type: none"> <li>• Name and locate the world’s seven continents and five oceans</li> <li>• Understand geographical similarities and differences through studying... a small area of the United Kingdom and a small area in a contrasting non-European country [Australia]</li> <li>• Use basic geographical vocabulary to refer to key physical features and key human features</li> <li>• Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key</li> </ul> <p><b>Creative (Art &amp; Design and Design &amp; Technology &amp; Music)</b></p> <ul style="list-style-type: none"> <li>• Use drawing and painting to develop and share their ideas</li> <li>• Develop a wide range of art and design techniques using pattern</li> <li>• Use a wide range of materials and components, including construction materials</li> <li>• Explore and use mechanisms in their products</li> </ul> <p><b>Physical Education</b></p> <ul style="list-style-type: none"> <li>• Swim competently, confidently and proficiently</li> <li>• Use a range of strokes effectively</li> <li>• Perform dances using simple movement patterns [Mrs Oakley, during PPA]</li> </ul> |

| Term 4 - Life Cycles  | TERM 5 - Dinosaurs  | TERM 6 - Pirates   |
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| <p><b>English</b></p> <ul style="list-style-type: none"> <li>• Non-fiction (non-chronological reports)</li> <li>• Poetry (humorous)</li> <li>• Phonics (Letters &amp; Sounds, Phase 5 spelling patterns)</li> </ul> <p><b>Mathematics</b></p> <ul style="list-style-type: none"> <li>• Number</li> <li>• Calculations (+ - x ÷)</li> <li>• Measures</li> <li>• Data handling</li> </ul> <p><b>Science</b></p> <ul style="list-style-type: none"> <li>• Notice that animals have offspring which grown into adults [apple tree, butterfly, frog and human life cycles]</li> </ul> <p><b>Computing</b></p> <ul style="list-style-type: none"> <li>• Recognise common uses of information technology beyond school</li> </ul> <p><b>Religious Education</b></p> <ul style="list-style-type: none"> <li>• Using the Bible and other sacred texts to understand how/why some stores are sacred and important in religion [Easter].</li> </ul> <p><b>History</b></p> <ul style="list-style-type: none"> <li>• [Develop an awareness of the past, using common words and phrases relating to the passing of time]</li> </ul> <p><b>No geography this term</b></p> <p><b>Creative (Art &amp; Design and Design &amp; Technology &amp; Music)</b></p> <ul style="list-style-type: none"> <li>• Use sculpture to develop and share their ideas,</li> <li>• Design purposeful, functional, appealing products based on design criteria</li> <li>• Evaluate their ideas and products against design criteria</li> <li>• Generate, develop, model and communicate their ideas through talking, drawing, templates, mock-ups and ICT</li> <li>• Play tuned and untuned instruments musically</li> </ul> <p><b>Physical Education</b></p> <ul style="list-style-type: none"> <li>• Develop balance, agility and co-ordination</li> <li>• Perform dances using simple movement patterns [Mrs Oakley, during PPA]</li> </ul> | <p><b>English</b></p> <ul style="list-style-type: none"> <li>• Narrative (different stories by the same author)</li> <li>• Guided reading</li> </ul> <p><b>Mathematics</b></p> <ul style="list-style-type: none"> <li>• Number</li> <li>• Calculations (+ - x ÷)</li> <li>• Fractions of shapes and numbers</li> </ul> <p><b>Science</b></p> <ul style="list-style-type: none"> <li>• Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain</li> <li>• Explore and compare the differences between things that are living, dead and things that have never been alive</li> </ul> <p><b>Computing</b></p> <ul style="list-style-type: none"> <li>• Use technology to purposefully create, organise, store, manipulate and retrieve digital content</li> <li>• Use technology safely and respectfully...</li> </ul> <p><b>Religious Education</b></p> <ul style="list-style-type: none"> <li>• What people believe about God, humanity and the natural world.</li> </ul> <p><b>History</b></p> <ul style="list-style-type: none"> <li>• [Ask and answer questions, choosing and using parts of stories and other sources to show that they know and understand key features of events]</li> <li>• Learn about the lives of significant individuals in the past who have contributed to national and international achievements [Mary Anning]</li> </ul> <p><b>No geography this term</b></p> <p><b>Creative (Art &amp; Design and Design &amp; Technology &amp; Music)</b></p> <ul style="list-style-type: none"> <li>• Develop a wide range of art and design techniques using colour</li> <li>• Explore and evaluate a range of existing products</li> <li>• Experiment with, create, select and combine sounds using the inter-related dimensions of music</li> </ul> <p><b>Physical Education</b></p> <ul style="list-style-type: none"> <li>• Develop balance, agility and co-ordination and begin to apply these in a range of activities</li> <li>• Participate in team games, developing simple tactics for attacking and defending (Mrs Oakley, during PPA)</li> </ul> | <p><b>English</b></p> <ul style="list-style-type: none"> <li>• Poetry (descriptive)</li> <li>• Narrative (significant authors)</li> <li>• Phonics (Letters &amp; Sounds, Phase 6 -ing, -ed, -ly suffixes)</li> </ul> <p><b>Mathematics</b></p> <ul style="list-style-type: none"> <li>• Number</li> <li>• Calculations (+ - x ÷)</li> <li>• Measures</li> <li>• Position and movement</li> </ul> <p><b>Science</b></p> <ul style="list-style-type: none"> <li>• Identify that most living things live in habitats to which they are suited and how animals and plants depend on each other</li> </ul> <p><b>Computing</b></p> <ul style="list-style-type: none"> <li>• Use technology to purposefully create, organise, store, manipulate and retrieve digital content</li> </ul> <p><b>Religious Education</b></p> <ul style="list-style-type: none"> <li>• How and why symbols express religious and non-religious meaning.</li> </ul> <p><b>History</b></p> <ul style="list-style-type: none"> <li>• [Develop an awareness of the past, using common words and phrases relating to the passing of time]</li> <li>• [Understand some of the ways in which we find out about the past and identify different ways in which it is represented [Grace O'Malley and Francis Drake]]</li> </ul> <p><b>Geography</b></p> <ul style="list-style-type: none"> <li>• [Begin to use geographical skills, including first-hand observation, to enhance their locational awareness]</li> <li>• Name and locate the world's seven continents and five oceans</li> <li>• Use simple compass directions and locational language to describe the location of features and routes on a map</li> </ul> <p><b>Creative (Art &amp; Design and Design &amp; Technology &amp; Music)</b></p> <ul style="list-style-type: none"> <li>• Develop a wide range of art and design techniques using space</li> <li>• Use a range of tools and equipment to perform practical tasks [cutting, shaping, joining and finishing]</li> <li>• Use a wide range of materials and components, including textiles</li> <li>• Explore and use mechanisms in their products</li> <li>• Listen with concentration and understanding to a range of high-quality live and recorded music</li> </ul> <p><b>Physical Education</b></p> <ul style="list-style-type: none"> <li>• Swim competently, confidently and proficiently</li> <li>• Use a range of strokes effectively</li> <li>• participate in team games, developing simple tactics for attacking and defending [Mrs Oakley, during PPA]</li> </ul> |