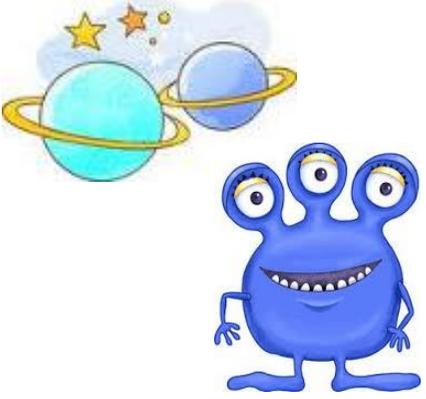


<p>Focus/Theme: Out of this world! (Space / aliens.)</p>  <p>Texts: Whatever Next, Aliens Love Underpants, Here Come the Aliens, non-fiction books- space/ planets, The Magic Train Ride- drama; travelling to space, The Man on the Moon, Alien Tea on Planet Zum Zee, Q-Pootle Five, Space poems.</p> <p>Displays: Space station role play area. Star gazing role play area outside. Bird feeding and watching station, outside. Planets and space facts- reading area. Creative area- space and rocket making afternoon.</p>	<p>PSED Unit 2 Making a Positive Contribution. Key points; Rules – What are rules? Why do we need them? How do they keep us safe and help us to learn? Did Jesus share any rules in the Bible? What are our rules? Why? Participating - Begin to understand what it means to make a contribution to the life of the class and the school. What can we do to make our school a nice place? How an we help each other? How can we help the dinner ladies? Miss Day? The teachers? Mr Robertson? Belonging to groups- Understand that they belong to various groups and can identify them. What groups do we belong to; our class, our school, The church, clubs- swimming, dancing, Taekwondo, Ballet etc,</p>	<p>CL * Retelling stories *Using masks for retelling *Alien words , rhyming words and space poems. *Shared reading *Discuss characters/feelings *Questioning during story time *Role play areas (space station / star gazing den / bird feeding and watching den.) *Talking partners * Listening games- (environmental sounds Lotto, Mrs Browning's Box, Silly Soup.) * Alien alliteration.</p>	<p>PD *Space play dough- manipulating materials. *Junk modelling space ships and rockets. *Play dough letter formation *PD skills outdoor- lacing boards, chunky chalk and black paper, *Junk modelling. * Cursive name writing cards / letter formation cards, peg boards. PE in hall * Getting dressed and undressed for PE. * Hall- Gymnastics, low apparatus. * Large construction- constructing space rockets. * Small construction- constructing space vehicles.</p>
<p style="text-align: center;">M</p> <p>(Planning based around Mathematics Mastery document.)</p> <p>*Calendar maths- exploring time, language, sequencing and ordering events. Times of the day, days of the week, months of the year song. *Shape- naming shape, exploring the characteristics of everyday objects and shapes and use mathematical language to describe them. *Numbers within 15, counting reliably, placing numbers in equal and unequal groups. * Numbers within 15, placing numbers in order, 1 more and 1 less, estimate and count groups of objects. * Numbers within 20, opportunities to count reliably with numbers from 1 to 20, exploring representations of numbers within 20 and manipulate numbers. * Writing numerals to 10, begin to move on to writing numerals to 15.</p>	<p style="text-align: center;">L</p> <p>*One to one reading/book sharing *Guided reading- group reading of texts. *Whole class shared reading (Questioning, book terms) * Word time, blending to read. magnetic boards group work. * Reading green words at speed. HA- Begin Ditty books.</p> <p>*Writing facts about space and the planets. *Writing space tea party food lists- alliteration. *Writing recounts of stories shared. * Writing letters to the aliens who stole our underpants! * Writing instructions on how to build a rocket. *Recording word hunts. *Labelling pictures *Describing characters (HA) *Writing captions (HA)</p>	<p style="text-align: center;">UW</p> <p>PC * RE Unit 11 – Our books are special. Know that books are important sources of information and are to be handled with respect- special books for us, favourite books, special books for our class, special books for the school, special books for Christian's. * Recording experiences from Christmas- how are we similar / different to one another? Foundation Stage 2, Unit F2, Incarnation, Why do Christians perform Nativity plays at Christmas? T * IWB, iPads and netbooks for exploration. * Focus on using computers to find information- space and the planets. * 2Paint- pictures linked to texts, introduce 2Publish- typing simple sentences. * Using iPads to photograph extreme weather and seasonal changes. W * Observing seasonal changes, environmental walks on cold days, looking at patterns and change in the environment - make observations of animals and plants and explain why some things occur, and talk about changes. * Care and concern for living things- bird feeding station.</p>	<p style="text-align: center;">EAD</p> <p>* Junk modelling rockets and space ships. * Oil pastel planets- teach blending. * Paper mache planets. * Splatter painting stars. * Assemblage- space scene, cut and stick skills. * Making bird feeders. * Pencil skills- designing underpants. * Drama- a journey to the moon / in to space. * Music - space and alien songs and rhymes- Five little men in a flying saucer, twinkle twinkle little star, Aiken drum. * Space stones and small world in sand tray outside.</p>

<p>Possible Activities/ Provision</p> 	<p>PSED</p> <ul style="list-style-type: none"> * Portraits of themselves to go on a display- 'Our Class'. * 'Pass the rules' game- rules on cards in a bag, pass the bag, talk about what the rule means for them. * Scenarios- set up scenarios and photograph them; eg a bin with litter all around it, clothes all over the floor in the cloakroom, toys not put away, a tap left on etc. Display on IWB. Discuss what we could do to make that situation better. * Discussions about the different groups the children belong to. Pictures of the children in different groups annotated by adults. Stories; linked stories from the bible- rules from God, rules from Jesus, 'On my way home' story about telling the truth. 'Friends', story about sharing and friendship, 'Something else', story about kindness and belonging. 	<p>CL</p> <ul style="list-style-type: none"> * Talking about our experiences of Christmas and in the Christmas holidays. * Asking questions- What do we want to find out about space? * Recounting and answering questions about a story. * Re-enacting a story using masks and props- story sacks and prop baskets. * Using iPads and Ipegs to record facts we have learnt about space. * Green Screen- reports from the planets. 	<p>PD</p> <ul style="list-style-type: none"> * Develop opportunities for large construction- building and balancing equipment, den building and small construction area. Large boxes for rocket and space ship building. * Hall- Gymnastics, low apparatus. * Provide physical activities which will support children's friendships / co-operation skills, e.g. throwing & kicking balls to each other, using large boxes to make a construction together etc. * Continue working alongside children to develop tool use, e.g. spreaders, scissors, paint brushes, hole punches, staplers, Cellotape dispensers. * Construction- Junk modelling rockets, space vehicles and space ships. * Exploring and developing skills in papier mache. * Different media for mark making I mini tuff spot; glitter, flour, gloop, corn flour, sand, compost, coloured sand. * Fine motor activities – threading, colouring, beads, cutting and sticking, sewing and threading cards, tweezers, pegs, Numicon boards. * Gross motor - Paintbrushes, jingle sticks, chunky chalks for space and planet pictures.
<p>M</p> <ul style="list-style-type: none"> * Number lines and reading and ordering numbers- spacemen, aliens, rockets. (To 20 and beyond for HA) * Counting aliens, stars, bird watch bird count, 1 more / 1 less stars, Giving numbered aliens the correct amount of legs in malleable materials, space gloop and Go-Go crazy Bones- matching numerals to amounts on rockets. * Dice games- giant snakes and ladders, beetle drive, Giant snakes and ladders, bingo with numbers to 10 and then 15. * 1 more / 1 less- Stars, aliens in gloop. * Party problem solving- combining groups- aliens or stars / space cakes at tan aliens tea party. * Time- investigating time pieces- clocks, watches, timers, sand timers. * Sand timer challenge- can you beat the timer / how many.... Can you do in a minute challenge? * Shape- Exploring shape aliens, can you collect shapes for the shape aliens? * Money- matching numerals to amounts, 1 more / 1 less. 	<p>L</p> <ul style="list-style-type: none"> * Complete / recap set 1 speed sounds. Begin set 2 speed sounds. * Word time 1:5+ * Introduce Ditties for HA / MA children. * Name writing. * Word hunts / word searches. * Green word tracking sheets. * Reading books home / individual readers. * Shared reading of stories / story time. (3 a day model) * Labels and signs in CP- role play and provision. * Phoneme frames- phase 3 + * Writing space facts * Writing letters to the aliens * Writing alien alliteration * Making alien food lists * Mark making about stories and experiences- scribing children's responses to marks. * Recording birds bird watch sheet. * Introduce builders belts and clip boards in to construction area and star gazing den. * Labelling pictures * Describing characters (HA) * Writing captions and labels (HA) 	<p>UW</p> <p>PC</p> <ul style="list-style-type: none"> * RE Unit 11 – Our books are special. * 'Bring in a special book for you' week, share children's stories every day and ask child to talk about why the book is special to them. * Make a book of 'Our special books' for the reflective area- pictures of child with their book and scribed responses. * Recording experiences from Christmas- how are we similar / different to one another? * Exploring our special place for books in school. * Invite a visitor in to share and talk about their special book- Miss Pacey, Mrs Strange? * Our special class book- The Bible. Why the bible is special, where it is kept, sharing stories from it. <p>T</p> <ul style="list-style-type: none"> * IWB, iPads and netbooks for exploration. * Focus on using computers to find information- space and the planets. * 2Paint- pictures linked to texts, introduce 2Publish- typing simple sentences. * Using iPads to photograph extreme weather and seasonal changes. * Web links on Netbooks for Literacy and maths each week. * Photographing the beauty of the season. * Typing in names on to 2Simple, 2Paint. <p>W</p> <ul style="list-style-type: none"> * Observing seasonal changes, environmental walks on cold days, looking at patterns and change in the environment - make observations of animals and plants and explain why some things occur, and talk about changes. * Care and concern for living things- bird feeding station. 	<p>EAD</p> <ul style="list-style-type: none"> * Junk modelling rockets and space ships. * Oil pastel planets- teach blending. * Paper mache planets. * salt dough aliens. * Splatter painting stars. * Marbling, creating planet paper. * Assemblage- space scene, cut and stick skills. * Making bird feeders. * Pencil skills- designing underpants. * Drama- a journey to the moon / in to space. * Music - space and alien songs and rhymes- Five little men in a flying saucer, twinkle twinkle little star, Aiken drum. * Space stones and small world in sand tray outside. * Construction- large, constructing a space ship to travel to space. Small- constructing space vehicles- Lego, mobilo, stickle bricks. * Chalk star pictures.