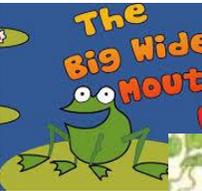


<p>Focus/Theme: Spring in to life!</p>  <p>Texts: Jasper's Beanstalk, Guess How much I love you, Mum, My mum, Growing frogs, frog non-fiction books, The wide mouthed frog, Titch, The Easter story.</p> <p>Displays: A garden centre role play area; packets of seeds, trays, trowels, large tyres filled with soil on tarpaulin, beans, seeds, seed labels, watering cans. Inside- flower show- flowers, cards, wrapping paper, ribbon, till, money, card making nearby- blue table. Life cycle of a frog- investigation area, tadpole tank.</p>	<p>PSED Unit 5, Emotional Health and wellbeing; *Communicating feelings *Managing feelings *Understanding and sharing feelings *Planning ahead *Negative behaviour Unit 3, Economic well- being and financial capability. *Realise that money comes from different sources and can be used for different purposes.</p>	<p>CL *Retelling stories *Using masks for retelling *Talking about our mums *Shared reading *Discuss characters/feelings *Questioning during story time *Role play areas (Garden centre / Flower shop.) *Talking partners *Listening games- (environmental sounds Lotto, Mrs Browning's Box, Silly Soup.) *Listening and attention- Sound Lotto, animal sound lotto. *Speaking in our class worship.</p>	<p>PD *Play dough- manipulating materials- making flowers with flower punches- cup cake decorating. *Making Easter and Mother's Day cards- using scissors and joining techniques. *Play dough letter formation *PD skills outdoor- target shooting, introduce hockey skills, balance boards and stepping stones. *PD skills- fine motor- threading, lacing, cutting skills, mazes, pegging, pipe cleaner flowers, tip- tap, tweezer work. *Getting dressed and undressed for PE. *Hall time, Large apparatus. *Large construction- Gardening area- wheel barrows, spades *Forest Schools</p>
<p style="text-align: center;">M</p> <p>(Planning based around Mathematics Mastery document.)</p> <p>*Exploring, naming and talking about shape- recap 2D, focus on 3D *Comparing items by weight *Position and time; use everyday language to talk about position and direction. *Addition and subtraction; begin to use vocabulary of addition and subtraction. *Writing numerals to 10, begin to move on to writing numerals to 15. *One more / one less, rolling a die game.</p>	<p style="text-align: center;">L</p> <p>*One to one reading/book sharing *Guided reading- group reading of texts. *Whole class shared reading (Questioning, book terms) *Word time, blending to read. magnetic boards group work. *Reading green words at speed. Continue to work through Ditty books. *Phonics- begin set 2 speed sounds. *Card making and writing. *Gift tag writing. *Recording growth of beans in a bean diary. *Story recounts- Jasper's Beanstalk, Guess How Much I Love You *Writing poems about our mums *Making froggy fact books *Labelling pictures *Describing characters (HA) *Writing captions (HA)</p>	<p style="text-align: center;">UW</p> <p>PC *RE Unit 3, Special people to me, Recognise & respond appropriately to key figures in their lives + Unit 6- Special times for me and others- Easter. Foundation Stage 2, Unit F3, Why do Christians put a cross in an Easter garden? T *IWB, iPads and netbooks for exploration. *Focus on using computers to find information- the life cycle of the frog, froggy facts. *2Paint- pictures linked to texts, introduce 2Publish- typing simple sentences. *Using iPads to photograph extreme weather and seasonal changes. *Introduce Bee Bots and Bee Bot App as link to maths- position and direction. W *Observing seasonal changes, environmental walks on cold days, looking at patterns and change in the environment - make observations of animals and plants and explain why some things occur, and talk about changes. *Care and concern for living things- garden centre, looking after God's plants, looking after our frogs! Growing beans- growth and change.</p>	<p style="text-align: center;">EAD</p> <p>*Mixing paint- technique of mixing powder paint and mixing colours to paint a frog- frog template. *Froggy plates. *collage beanstalks *salt dough flower making. *Making cards- Mother's Day / Easter *Painting eggs- Easter *Easter baskets *Oil paste / painting families *Paintings of 'my mum' for class worship. *Music- Frog songs- Five little speckled frogs', Chick, chick, chick, chick chicken', Ten Little eggs in an incubator, Learn songs for Easter.</p>

<p>Possible Activities/ Provision</p>  	<p>PSED</p> <ul style="list-style-type: none"> * Portraits of their families to go on a display- 'Our families'. * 'Pass the rules' game- rules on cards in a bag, pass the bag, talk about what the rule means for them. * Discussions about families, who care for us, People in the community who care and look after us- Drs, Dentists, fire fighters, nurses, teachers, our mums etc. * Stories; linked stories from the bible for our Christian value- forgiveness. The Prodigal Son, Jonah and the whale, the Easter story. 	<p>CL</p> <ul style="list-style-type: none"> * Talking about our experiences of Easter and family traditions at Easter time- Espresso Route. * Speaking and listening- our class worship on Mother's Day. * Recounting and answering questions about a story. * Re-enacting a story using masks and props- story sacks and prop baskets. * Using iPads and Ipegs to record facts we have learnt about frogs. * Green screen, facts about frogs, frog reports. * Role play- introduce language linked to role play areas- garden centre / flower shop. 	<p>PD</p> <ul style="list-style-type: none"> * Develop opportunities for large construction- building and balancing equipment, den building and small construction area. Transporting- wheel barrow, tyres with compost in for gardening area. * Provide physical activities which will support children's friendships / co-operation skills, e.g. throwing & kicking balls to each other, using large boxes to make a construction together etc. * Continue working alongside children to develop tool use, e.g. spreaders, scissors, paint brushes, hole punches, staplers, Cellotape dispensers. * Construction- Easter cards and baskets, Mother's Day cards. * Exploring and developing skills in papier mache. * Different media for mark making I mini tuff spot; glitter, flour, gloop, corn flour, sand, compost, coloured sand. * Fine motor activities – threading, colouring, beads, cutting and sticking, sewing and threading cards, tweezers, pegs, numicon boards. * Gross motor - Paintbrushes, jingle sticks, chunky chalks for beanstalk pictures- large sheets of paper..
<p>M</p> <ul style="list-style-type: none"> * Number lines and reading and ordering numbers- plants and flowers, counting in twos and tens. (To 20 and beyond for HA) * Counting beans, seeds, bird watching and bird tallying as birds begin to build for the spring. * Dice games- giant snakes and ladders, beetle drive, Giant snakes and ladders, bingo with numbers to 10 and then 15. * Early addition and subtraction- frogs in a pond. * Easter problem solving- combining groups- egg hunts, repeating patterns with eggs, begin early worded problems * Shape- using 2D shapes to print on eggs, using 3D shapes to build a town for the chicks / frogs. * Sand timer challenge- can you beat the timer / how many.... Can you do in a minute challenge? * Money- matching numerals to amounts, 1 more / 1 less. Using money to pay for snack. Using money in role ply areas. 	<p>L</p> <ul style="list-style-type: none"> * Complete / recap set 1 speed sounds. Begin set 2 speed sounds. * Word time * Continue Ditties for HA / MA children. * Pinnie time and intervention for LA for phonics and fine motor control. * Continue to focus on spelling and reading of red words and tricky words. * Word hunts / word searches. * Green word tracking sheets. * Reading books home / individual readers. * Shared reading of stories / story time. (3 a day model) * Labels and signs in CP- role play and provision. * Phoneme frames- phase 3 + <p>*Writing froggy facts</p> <p>*Writing cards for Mother's Day and messages to mums.</p> <p>*Clapping and beating syllables with drums, begin to segment and write 2 syllable words.</p> <p>*Making and writing Easter cards.</p> <p>*Making cards for flower shop- CP.</p> <p>* Mark making about stories and experiences- scribing children's responses to marks.</p> <p>* Recording planting beans in a bean diary.</p> <p>* Introduce builders belts and clip boards in to construction areas and planning writing frames.</p> <p>*Labelling pictures</p> <p>*Describing characters (HA)</p> <p>*Writing captions and labels (HA)</p>	<p>UW</p> <p>PC</p> <ul style="list-style-type: none"> * RE Unit 4 – Special people to me. * 'Mothers and Mother's Day. * People who help us- DR, Dentist, Nurse, Police man, Fire fighter, teacher. * Our families- how we are the same / different. * Bishop Christopher and Martin- why they are important to us. * RE Unit 6- Special times for me and others. * Easter- the Easter Story, it's importance to Christians, how we celebrate Easter in school. * My experiences of Easter at home. <p>T</p> <ul style="list-style-type: none"> * IWB, iPads and netbooks for exploration. * Focus on using computers to find information- Finding out about frogs and the worlds around us in Spring- Espresso. . * 2Paint- pictures linked to texts, introduce 2Publish- typing simple sentences. * Using iPads to photograph extreme weather and seasonal changes. * Web links on Netbooks for Literacy and maths each week. * Photographing the beauty of the season. * Typing in names on to 2Simple, 2Paint. <p>W</p> <ul style="list-style-type: none"> * Observing seasonal changes, environmental walks on fine Spring days, looking at patterns and change in the environment - make observations of animals and plants and explain why some things occur, and talk about changes. Awe and wonder at God's wonderful world at Spring time. * Care and concern for living things- Looking after our beans / the growing frogs- Tadpole tank? 	<p>EAD</p> <ul style="list-style-type: none"> * Colour mixing- painting fogs. * Oil pastel family pictures. * Painting our mums. * Collage- Jasper's Beanstalk. * Making Mother's Day cards. * Making Easter cards and baskets. * Painting Easter eggs. * Pencil skills- patterns on Easter eggs. * Music - Five Little Speckled frogs, chick chick chicken, ten little eggs in an incubator, Easter songs. * Space stones and small world in sand animals and babies- grass, pens etc.