

<p>Focus/Theme: Superheroes</p> <p>Texts: Nat Fantastic, Charlie's superhero underpants, Litterbug Doug, Traction Man stories, Frozen, The Incredibles, Spiderman/Batman/Superman/Transformers Annuals, Superhero easy readers, People who help us non-fiction books. The good Samaritan, The good shepherd-stories from the Bible.</p> <p>Displays: Superhero café role play area- inside. Garage role play area –outside, How to be a super human- staying fit and healthy display, People who help us display, Christian value display- respect. Our favourite Superhero display.</p>	<p>PSED</p> <ul style="list-style-type: none"> * Be a school superhero – good deeds/being helpful, helping other classes * Be a classroom hero – encouraging children to make the right choices and help others * Learn about what makes a good friend – link to Max story * Safe superhero play * Introduce 'Super Ted'- reward to go home for children who have kind hands during the day. <p>Unit 6 Keeping Safe, Staying Safe, Feeling Safe. *Keeping safe, feeling safe People who help to keep me safe Feeling comfortable Keeping safe from bullying behaviour.</p> <p>Unit 7 Healthy Lifestyles Making choices Maintaining health</p>	<p>CL</p> <ul style="list-style-type: none"> * Telling own superhero stories- using stick puppets and small world toys. * Creating and describing good and bad characters * Superhero missions – follow directions and instructions * Talking about favourite superheroes *Discuss characters/feelings from stories shared. *Questioning during story time *Role play areas (Garage / Superhero cafe.) *Talking partners * Encouragement of introducing narratives into superhero play. * Listening games- (environmental sounds Lotto, Mrs Browning's Box, Silly Soup.) * Listening and attention- Sound Lotto, animal sound lotto. * Continuing superhero rhyming strings. 	<p>PD</p> <ul style="list-style-type: none"> *Play dough- manipulating materials- making healthy cakes for superhero café. *Junk modelling superhero vehicles and gadgets - using scissors and joining techniques. *Play dough numeral formation *PD skills outdoor- Super hero assault course- on grass / in outside classroom. Superhero gym/fitness/obstacle course. *Constructing super hero dens / baddy traps- den building. * PD skills- fine motor- threading, lacing, cutting skills, mazes, pegging, pipe cleaner flowers, tip- tap, tweezer work. *Laser beam challenge – moving in different ways to rescue toys. *Kryptonite challenge – move the stones without touching. *PD hall time, small apparatus skills- ball and bat and ball skills.
<p style="text-align: center;">M</p> <ul style="list-style-type: none"> *Exploring, naming and talking about shape- recap 2D, focus on 3D- recognising, describing and creating patterns.. *Describing relative position- using positional and directional language. *Subtraction- using practical apparatus. * Addition and subtraction; begin to use vocabulary of addition and subtraction. * Recording problem solving using words and pictures- talking about their recording. * Writing numerals to 10, begin to move on to writing numerals to 20. *Doubling and halving quantities and numbers. * Sharing quantities. * Using non- standard units to measure super heroes. 	<p style="text-align: center;">L</p> <ul style="list-style-type: none"> *One to one reading/book sharing *Guided reading- group reading of texts. *Whole class shared reading (Questioning, book terms) * Reading green and red words at speed. * RWI Continue to work through Ditty books. * Pinnie time intervention- Ella * Phonics- continue set 2 speed sounds. * Comic style writing- Making comic book stories * Planning and writing a superhero story * Recipes – 'Superhero power potion' * Story recounts- Nat Fantastic, Traction Man, Litter Bug Doug * Making wanted posters *Making firefighter fact books *Labelling pictures- Traction Man, superhero designs *Letter writing- to Litterbug Doug *Writing captions (HA) * Design and name superhero *Creating characters – superheroes and villains *Superhero stories * Writing speech/thought/feeling bubbles 	<p style="text-align: center;">UW</p> <p>PC</p> <ul style="list-style-type: none"> * RE Unit 8, My life, appreciate the wonder of birth and development + Unit 2- My special things- Understand why some things are special/precious. <p>T</p> <ul style="list-style-type: none"> * IWB, iPads and netbooks for exploration. * Focus on using computers to find information- the police, fire fighters, vets, car rescuers. * 2Paint- pictures linked to superheroes studied, introduce 2Publish- typing simple sentences. * Using iPads to photograph extreme weather and seasonal changes. * Introduce Bee Bots, use Beebots to travel around an assault course with a superhero small world figure to rescue a princess. * Marvel website – comic book maker <p>W</p> <ul style="list-style-type: none"> * Observing seasonal changes, environmental walks, looking at patterns and change in the environment - make observations of animals and plants and explain why some things occur, and talk about changes. * Care and concern for living things- how can we make sure we look after God's wonderful world- recycling and keeping our environment clean. * Makes observations of animals and plants and explain why some things occur, and talk about changes- link to Forest Schools- how are we changing the environment? * Superhero power – magnets, electricity- exploring magnetism and simple circuits in a tough spot. * Superhero power- frozen, getting small world figures out of frozen blocks of ice. 	<p style="text-align: center;">EAD</p> <ul style="list-style-type: none"> * Junk model superhero vehicles/gadgets. * Superhero masks, name badges, cuffs and slogans making table. * Group design and collage superheroes * Salt dough super hero cakes for super hero cafe. * Music- Five superheroes big and brave, Superhero song- Pancake Kids, The superhero song, exploring unturned and tuned percussion to make superhero sounds to go with our green screen work. * Superhero café role play area/ car rescuers role play area. * Painting super heroes. *Using iPads to take self-portraits, making themselves into super heroes. * Making Super hero medals. * Working with green screen and older children to create super hero stories. * Super hero potion making station; bottles, glitter, glycerine, food colouring, flower petals, bottles, funnels. Pipes, pipettes and basters, fragrance, labels. * Superhero den building / baddy traps. * Construction kits- constructing emergency vehicles/ superhero vehicles * Drs and nurses small role play in tough spot- dolls, medical kits, bandages, plasters blankets etc. * As above but vets with stuffed toys. *Super hero colour wash / silhouette buildings / superhero pictures.