

Year 1 Maths Medium Term Plan 2015 – 2016

Terms 1 & 2	Terms 3 & 4	Terms 5 & 6
<p>Block 1</p> <p>Number</p> <ul style="list-style-type: none"> - To count forwards to 50 and backwards from 20. - To read and write numbers to 20 in numerals. - To identify and represent numbers using objects and pictorial representations. 	<p>Block 1</p> <p>Number</p> <ul style="list-style-type: none"> - To count to and across 100, forwards beginning with 0 or 1, or from any given number - To count backwards from 50 	<p>Block 1</p> <p>Number</p> <ul style="list-style-type: none"> - To count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number - To read and write numbers to 100 in numerals.
<p>Block 2</p> <p>Number</p> <ul style="list-style-type: none"> - To be given a number and identify one more and one less. - To use the language of: equal to, more than, less than (fewer), most, least. 	<p>Block 2</p> <p>Number</p> <ul style="list-style-type: none"> - To read and write numbers to 50 in numerals. - To read and write numbers from 1 to 10 in words. - To be given a number and identify one more and one less. 	<p>Block 2</p> <p>Number</p> <ul style="list-style-type: none"> - To identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least
<p>Block 3</p> <p>Addition and Subtraction</p> <ul style="list-style-type: none"> - To read, write and interpret mathematical statements involving addition (+), subtraction (–) and equals (=) signs. -To add and subtract one-digit and two-digit numbers to 10, including zero 	<p>Block 3</p> <p>Addition and Subtraction</p> <ul style="list-style-type: none"> -To add and subtract one-digit and two-digit numbers to 20, including zero. -To solve missing number problems such as $7 = _ - 9$. 	<p>Block 3</p> <p>Addition and Subtraction</p> <ul style="list-style-type: none"> - To solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as $7 = _ - 9$.
<p>Block 4</p> <p>Geometry – Properties of shape</p> <ul style="list-style-type: none"> - To recognise and name common 2-D and 3-D shapes, including. 	<p>Block 4</p> <p>Addition and Subtraction</p> <ul style="list-style-type: none"> - To represent and use number bonds and related subtraction facts within 10. 	<p>Block 4</p> <p>Number</p> <ul style="list-style-type: none"> - To count in multiples of two, five and ten. - To read and write numbers from 1 to 20 in words.
<p>Block 5</p> <p>Measurement – Money</p> <ul style="list-style-type: none"> - To recognise and know the value of different denominations of coins. 	<p>Block 5</p> <p>Measurement</p> <ul style="list-style-type: none"> - To measure and begin to record the following mass/weight. - To compare, describe and solve practical problems for mass/weight [for example, heavy/light, heavier than, lighter than] 	<p>Block 5</p> <p>Measurement</p> <ul style="list-style-type: none"> - To measure and begin to record the following capacity and volume. - To capacity and volume [for example, full/empty, more than, less than, half, full, quarter]
<p>Block 6</p> <p>Measurement – Time</p> <ul style="list-style-type: none"> - To sequence events in chronological order using language [for example, before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening] - To recognise and use language relating to dates, including days of the week, weeks, months and years. 	<p>Block 6</p> <p>Measurement – Money</p> <ul style="list-style-type: none"> - To recognise and know the value of different denominations of coins. 	<p>Block 6</p> <p>Addition and Subtraction</p> <ul style="list-style-type: none"> - To represent and use number bonds and related subtraction facts within 20.
<p>Block 7</p> <p>Addition and Subtraction</p> <ul style="list-style-type: none"> - To represent and use number bonds facts within 10. 	<p>Block 7</p> <p>Fractions</p> <ul style="list-style-type: none"> - To recognise, find and name a half as one of two equal parts of an object, shape or quantity. - To recognise, find and name a quarter as one of four equal parts of an object, shape or quantity. 	<p>Block 7</p> <p>Multiplication and division</p> <ul style="list-style-type: none"> - To solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher.
<p>Block 8</p> <p>Number</p> <ul style="list-style-type: none"> - To count to and across 50, forwards beginning with 0 or 1, or from any given number - To count backwards from 30. - To read and write numbers to 30 in numerals. 	<p>Block 8</p> <p>Number</p> <ul style="list-style-type: none"> - To count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number - To read and write numbers to 100 in numerals. 	<p>Block 8</p> <p>Fractions</p> <ul style="list-style-type: none"> - To recognise, find and name a half as one of two equal parts of an object, shape or quantity. - To recognise, find and name a quarter as one of four equal parts of an object, shape or quantity.
<p>Block 9</p> <p>Addition and Subtraction</p> <ul style="list-style-type: none"> - To read, write and interpret mathematical statements involving addition (+), subtraction (–) and equals (=) signs. -To add and subtract one-digit and two- 	<p>Block 9</p> <p>Geometry – Properties of shape</p> <ul style="list-style-type: none"> - To recognise and name common 2-D and 3-D shapes, including. 	<p>Block 9</p> <p>Measurement – Money</p> <ul style="list-style-type: none"> - To recognise and know the value of different denominations of coins and notes.

digit numbers to 15, including zero		
<p>Block 10</p> <p><u>Number</u></p> <ul style="list-style-type: none"> - To count in multiples of ten. <p><u>Multiplication and division</u></p> <ul style="list-style-type: none"> - To solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, with the support of the teacher. 	<p>Block 10</p> <p><u>Number</u></p> <ul style="list-style-type: none"> - To count in multiples of two and ten. <p><u>Multiplication and division</u></p> <ul style="list-style-type: none"> - To solve one-step problems involving multiplication and division, by calculating the answer using concrete objects and pictorial representations with support of the teacher 	<p>Block 10</p> <p><u>Geometry – Properties of shape</u></p> <ul style="list-style-type: none"> - To recognise and name common 2-D and 3-D shapes, including.
<p>Block 11</p> <p><u>Fractions</u></p> <ul style="list-style-type: none"> - To recognise, find and name a half as one of two equal parts of an object, shape or quantity. 	<p>Block 11</p> <p><u>Geometry – Position and Direction</u></p> <ul style="list-style-type: none"> - To describe position, direction and movement, including whole, and half turns. 	<p>Block 11</p> <p><u>Geometry – Position and Direction</u></p> <ul style="list-style-type: none"> - To describe position, direction and movement, including whole, half, quarter and three-quarter turns.
<p>Block12</p> <p><u>Measurement</u></p> <ul style="list-style-type: none"> - To measure and begin to record lengths and heights. - To compare, describe and solve practical problems for lengths and heights [for example, long/short, longer/shorter, tall/short, double/half] 	<p>Block 12</p> <p><u>Measurement-Time</u></p> <ul style="list-style-type: none"> - To tell the time to the hour draw the hands on a clock face to show these times. - To measure and begin to record the following time (hours). - To compare, describe and solve practical problems for time [for example, quicker, slower, earlier, later] 	<p>Block 12</p> <p><u>Measurement-Time</u></p> <ul style="list-style-type: none"> - To recognise and use language relating to dates, including days of the week, weeks, months and years. - To tell the time to the hour and half past the hour and draw the hands on a clock face to show these times. - To measure and begin to record the following time (hours, minutes and seconds). - To compare, describe and solve practical problems for time [for example, quicker, slower, earlier, later]